Education
Resources, LLC

COMPREHENSIVE
NEEDS ASSESSMENT

YAZOO COUNTY
SCHOOL DISTRICT
2024

YAZOO COUNTY SCHOOL DISTRICT

COMPREHENSIVE NEEDS ASSESSMENT 2024

Yazoo County School District
94 Panther Drive•Yazoo City, MS•39194
Phone 662-746-4672

SCHOOL BOARD

Gregory Moseley - President
Millicent Ledbetter - Secretary
Wayne Allen - Member
Patsy Burrough - Member
Etta Saxton – Member

Dr. Ken Barron
Superintendent of Education

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Yazoo County School District Profile

Introduction

YAZOO COUNTY SCHOOL DISTRICT'S CENTRAL OFFICE is located at 94 Panther Drive in Yazoo City, Mississippi. In January of 2024, the district housed one thousand two hundred twenty-nine (1,229) students in prekindergarten through twelfth grades (PK-12). The district has two elementary schools serving prekindergarten through fifth grade (PK-5), one middle school serving sixth through eighth grade (6-8), and one high school serving ninth through twelfth grade (9-12).

Students in the district have access to a variety of classes and extracurricular activities such as art, computer science, college and career readiness, drone piloting, e-sports, who choir, and more. The district also provides students with the opportunity to participate in career and technical education programs in the areas of educator prep, health sciences, and welding. Students in the district also have the opportunity to participate in a wide variety of sports.

Philosophy

VISION

CREATING NEXT GENERATION LEADERS

MISSION

YAZOO COUNTY SCHOOLS EXIST TO CREATE NEXT GENERATION LEADERS WHO PURSUE PURPOSEFUL, PRODUCTIVE LIVES.

BELIEFS

- **We believe high quality, committed and passionate teachers who embrace diversity are essential for student success.**
- **We believe change is inevitable, and we must adapt to meet the evolving needs of our students and community.**
- **We believe the success of every student requires nurturing the needs of the whole child.**
- **We believe positive relationships yield success.**
- **We believe shared beliefs and norms create an internally cohesive environment.**
- **We believe a safe, secure environment is foundational to learning.**

(Yazoo County School District, 2024)

Community Characteristics

SITUATED IN THE MISSISSIPPI DELTA, Yazoo County gets its name from the Yazoo River which forms its western border. Yazoo County is the largest county in Mississippi. The county is primarily rural and agricultural with small, isolated communities. Several tornadoes have impacted the county in the past decade, with most damage limited to farmland and timber. Yazoo City, the county seat, is its biggest population center. In 2023, Yazoo County had a population of 25,796 people with a median age of 36.4 and a median household income of $39,620. Demographically, the population was 40.6% White, 57% Black, and 7.6% Hispanic. None of the households in Yazoo County reported speaking a non-English language at home as their primary shared language and 97.3% are U.S. citizens. Major industries include manufacturing, health care and social assistance, and public administration.

The U. S. Census Bureau estimates the poverty rate for Yazoo County to be 37.1%, with 49.4% of children birth to 17 years old living in poverty and 51% of children ages 5 to 17 living in poverty-related households.

District Characteristics

THE YAZOO COUNTY SCHOOL DISTRICT is in Yazoo City, Mississippi. In addition to Yazoo City, the district serves the communities of Bentonia, Benton, Oil City, Linwood, Vaughan, Yazoo City, Holly Bluff, and Eden. All schools within the district are rural. District-wide free and reduced eligibility is around 65.7%. Manufacturing, health care and social assistance, and public administration are the primary employment sectors in the community. Many families travel to surrounding communities for work. Natural disasters have had no direct impact on schools.
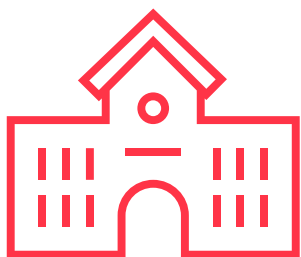
Within Yazoo County School District, as reported by the *Small Area Income and Poverty Estimate* from the U. S. Census Bureau, about 39.2% of children between ages 5 and 17 live in poverty-related households.

Enrollment

TAKEAWAY: District enrollment is steadily declining; there has been a net loss of -18.1% over 5 years. The number of white students has steadily declined while other demographic groups saw little change.

YAZOO COUNTY SCHOOL DISTRICT ENROLLMENT

	2020	2021	2022	2023	2024	TREND
ALL	1500	1387	1370	1320	1229	
PK	44	28	54	55	42	
K	83	67	70	97	86	
ELEM_SPED	*	*	16	*	12	
GR_1	89	81	75	79	88	
GR_2	92	83	80	73	89	
GR_3	99	79	87	97	61	
GR_4	94	95	86	73	89	
GR_5	123	94	93	90	70	
GR_6	111	114	94	96	85	
GR_7	138	122	116	92	95	
GR_8	121	140	123	102	84	
GR_9	136	114	129	112	101	
GR_10	113	135	109	126	111	
GR_11	122	104	130	91	110	
GR_12	100	97	92	111	90	
SEC_SPED	*	21	16	*	16	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 1: District Enrollment

YAZOO COUNTY SCHOOL DISTRICT ENROLLMENT BY DEMOGRAPHIC GROUP

		2020	2021	2022	2023	2024	TREND
ALL	ALL	1500	1387	1370	1320	1229	
GENDER	FEMALE	728	687	669	636	598	
	MALE	772	700	701	684	631	
RACE	ASIAN	10	15	14	*	*	
	BLACK OR AFRICAN AMERICAN	803	753	741	712	678	
	HISPANIC OR LATINO	17	18	19	17	17	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*	
	TWO OR MORE RACES	72	69	74	77	74	
	WHITE	598	532	522	497	448	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 2: District Enrollment by Demographic Group

Attendance

TAKEAWAY: Average Daily Attendance decreased to 88.9% of enrollment in 2023 from 93% of enrollment in 2021 (ADA divided by total enrollment less PK, which is not counted in ADA). Chronic absence has decreased to 31.6% in comparison to 23.9% for the state.

AVERAGE DAILY ATTENDANCE

AVERAGE DAILY ATTENDANCE (ADA) information is reported from the Mississippi Student Information System for Months 1-9. ADA is the average number of pupils present each day school was in session during the period of the report.

YAZOO COUNTY SCHOOL DISTRICT AVERAGE DAILY ATTENDANCE

	2021	2022	2023
ALL	1263.7	1151.7	1125.1
K	64.8	62.1	87.1
ELEM_SPED	13.9	15.1	9.4
GR_1	74.1	68.0	74.3
GR_2	78.8	73.0	66.2
GR_3	76.2	77.1	88.3
GR_4	91.8	77.1	65.9
GR_5	90.5	82.9	82.7
GR_6	110.2	83.4	88.1
GR_7	118.3	101.3	82.1
GR_8	133.5	105.5	92.7
GR_9	102.4	113.5	103.0
GR_10	119.0	93.9	106.6
GR_11	86.9	109.4	82.8
GR_12	83.0	75.3	81.7
SEC_SPED	20.2	13.9	14.3
(MDE, 2021, 2022, 2023, Superintendent's Annual Report)			

Figure 3: District Average Daily Attendance

CHRONIC ABSENCE

ACCORDING TO THE MISSISSIPPI DEPARTMENT OF EDUCATION, any student enrolled in a school for at least 10 days and missing 10% of school days for which they are enrolled is considered chronically absent. In addition, a student who misses 50% or more of a school day will be counted as absent for that day.

YAZOO COUNTY SCHOOL DISTRICT CHRONIC ABSENCE

Legend: 2021, 2022, 2023

	ALL	FEMALE	MALE	STUDENTS WITH DISABILITIES	STUDENTS WITHOUT DISABILITIES	LIMITED ENGLISH PROFICIENCY
2023	31.6	32.7	30.6	33.9	31.1	30.8
2022	43.9	45.9	42.0	40.6	44.4	30.0
2021	23.6	19.9	27.0	25.7	23.2	13.3
	ALL	GENDER		DISABILITY		EL

Legend: 2021, 2022, 2023

	ASIAN	BLACK OR AFRICAN AMERICAN	HISPANIC OR LATINO	TWO OR MORE RACES	WHITE
2023	6.3	30.7	29.4	34.6	33.4
2022	13.3	39.9	40.0	44.2	50.5
2021	13.3	24.1	27.8	20.0	23.4

(MDE, 2021, 2022, 2023, Chronic Absence)

Figure 4: District Chronic Absence by Demographic Group

Accountability

TAKEAWAY: The district posted gains in proficiency in both reading and math between 2021 and 2023, although growth percentages either remained the same or decreased. Proficiency in science and U. S. History increased as well. College and career measures were also higher. Student participation in accelerated courses remained high. Proficiency in reading and math was up across almost all demographic groups from 2021; however, no significant changes were noted in gap-to-goal closure. Graduation rates rose above the state average for all demographic groups. The dropout rate decreased by 7.7 percentage points.

ACCOUNTABILITY MEASURES

ACCOUNTABILITY MEASURES SET OUT BY the Mississippi Public School Accountability Standards include the following:

1. *Proficiency in English/language arts, mathematics, science, and U. S. History* measured by the percentage of students who score proficient or advanced on the state MAAP, MAAP-SCI, and MAAP-EOC assessments.

2. *Growth in English/language arts and mathematics* measured by the percentage of students making adequate progress toward proficiency from one year to the next.

3. *Growth in English/ language arts and mathematics for students who fall in the lowest quartile of performance* measured by the percentage of students making adequate progress toward proficiency from one year to the next.

4. *College and career readiness* measured by the percentage of high school students who meet the ACT benchmarks for English (18) or reading (22) and for math (22).

5. *Acceleration* measured by the number of points earned for a combination of student participation and performance in accelerated courses like Advanced Placement, Dual Credit, and International Baccalaureate.

6. *Graduation rate* measured by the number of students who graduate within four years of entering high school.

7. *English language proficiency* measured by the percentage of English Learners who reach English Language Proficiency.

Yazoo County School District Profile

According to a press release from MDE in September 2023, 87% of schools and 91% of districts earned a grade of C or higher in 2023. "The grades are an improvement over 2021-22 when approximately 81% of schools and 87% of districts were rated C or higher. In 2016, when the Mississippi State Board of Education set a goal that all schools and districts be rated C or higher, the percentage of schools and districts meeting this goal was both 62%" (MDE, 2023).

YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY RATING

C	C	C
2021	2022	2023

(MDE, 2021, 2022, 2023, Accountability)
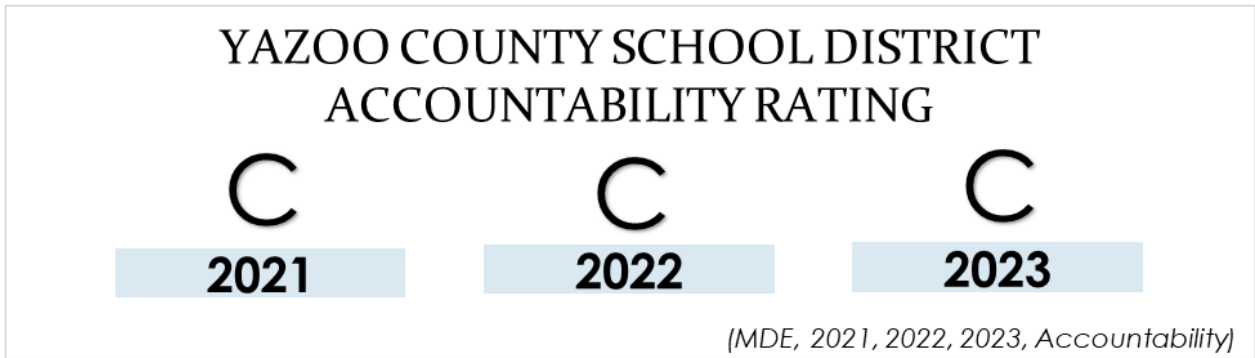
Figure 5: District Accountability Rating

YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY: READING

READING % PROFICIENT

2023	31.1%
2022	24.6%
2021	20.1%

READING % GROWTH

2023	55.9%
2022	55.3%

% READING GROWTH LOWEST QUARTILE

2023	60.0%
2022	52.6%

(MDE, 2021, 2022, 2023, Accountability)
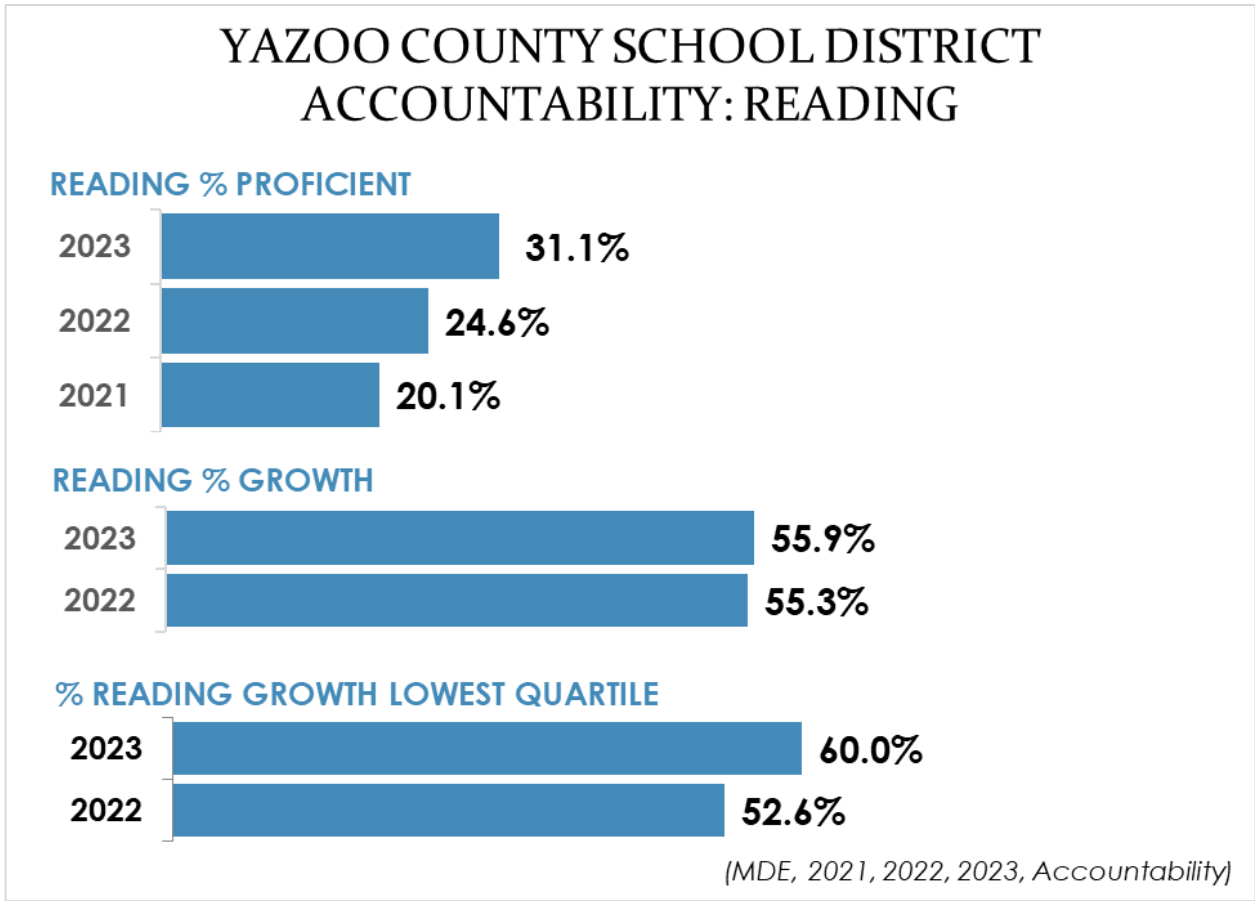
Figure 6: District Accountability: Reading

YAZOO COUNTY SCHOOL DISTRICT
ACCOUNTABILITY: MATH

MATH % PROFICIENT

2023	30.7%
2022	24.0%
2021	13.9%

MATH % GROWTH

2023	67.7%
2022	69.1%

% MATH GROWTH LOWEST QUARTILE

2023	67.7%
2022	77.8%
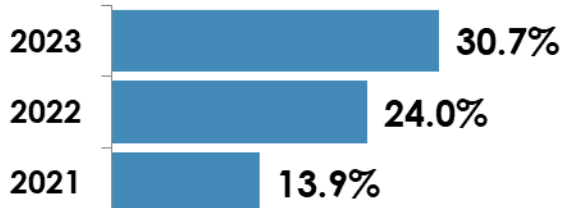
(MDE, 2021, 2022, 2023, Accountability)

Figure 7: District Accountability: Math

YAZOO COUNTY SCHOOL DISTRICT
ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

2023	41.8%
2022	33.2%
2021	34.6%

(MDE, 2021, 2022, 2023, Accountability)

Figure 8: District Accountability: Science

YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT

Year	Percent
2023	60.7%
2022	47.8%
2021	25.3%

(MDE, 2021, 2022, 2023, Accountability)
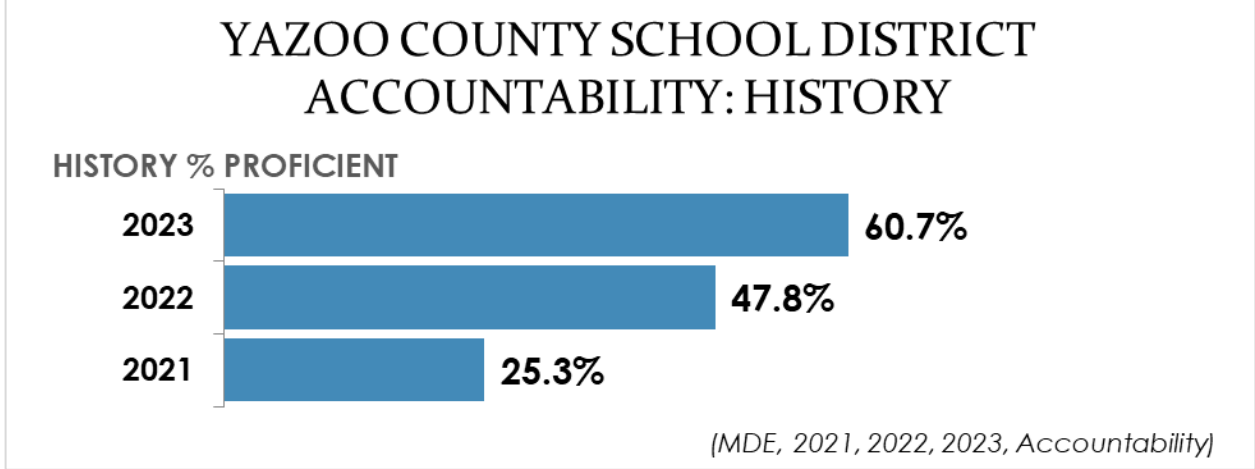
Figure 9: District Accountability: History

YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS

Year	Percent
2023	29.9%
2022	23.6%
2021	23.5%

ACCELERATION

Year	Percent
2023	69.7%
2022	55.2%
2021	57.5%

(MDE, 2021, 2022, 2023, Accountability)
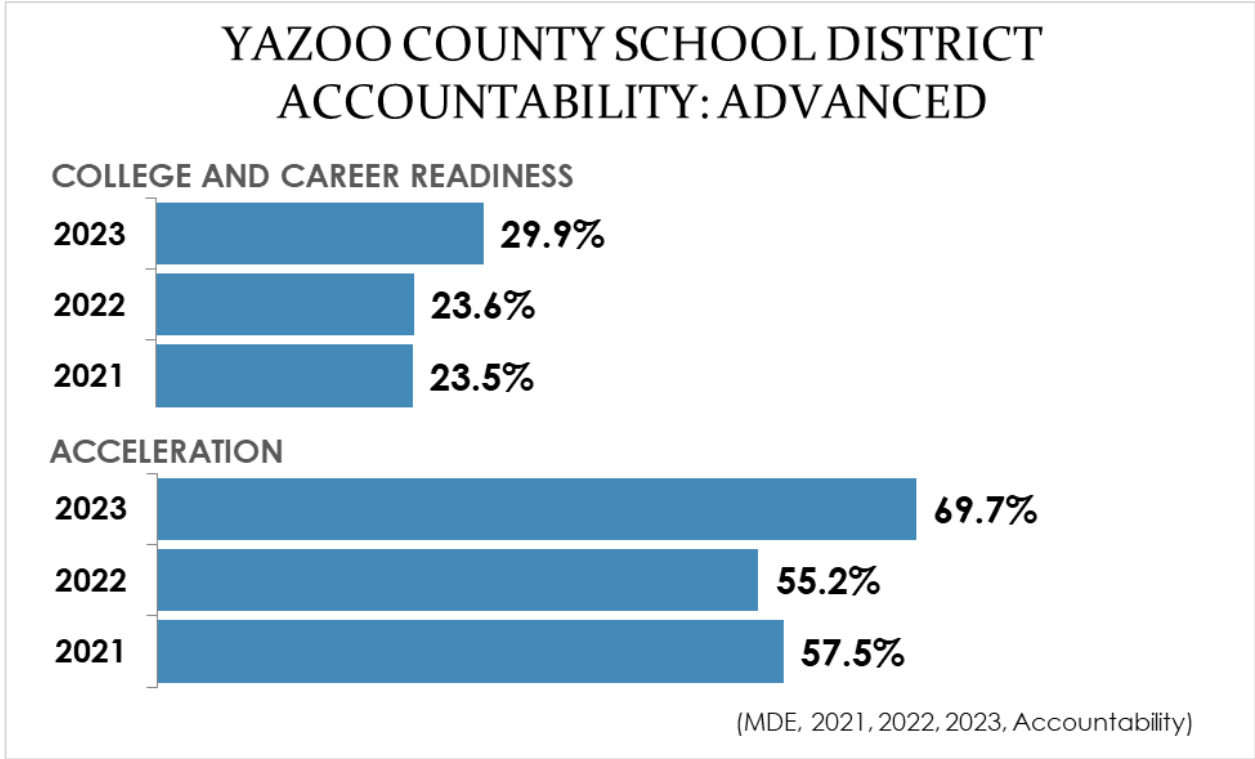
Figure 10: District Accountability: Advanced

College and Career Readiness is the percentage of high school students who met the ACT benchmarks for English (18) or reading (22) and for math (22) or earn a Silver ACT WorkKeys Certificate with a CTE pathway completion or industry certification, or a Gold or Platinum WorkKeys Certificate.

Acceleration refers to the percentage of points earned for a combination of student participation and performance in accelerated courses (Advanced Placement, Dual Credit/Dual Enrollment, International Baccalaureate, Cambridge, and Industry Certification).

YAZOO COUNTY SCHOOL DISTRICT
ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

2023 | 0.0%
2022 | 37.5%

ENGLISH LANGUAGE LEARNERS GROWTH

2023 | ≤5%
2022 | 60.0%

(MDE, 2021, 2022, 2023, Accountability)
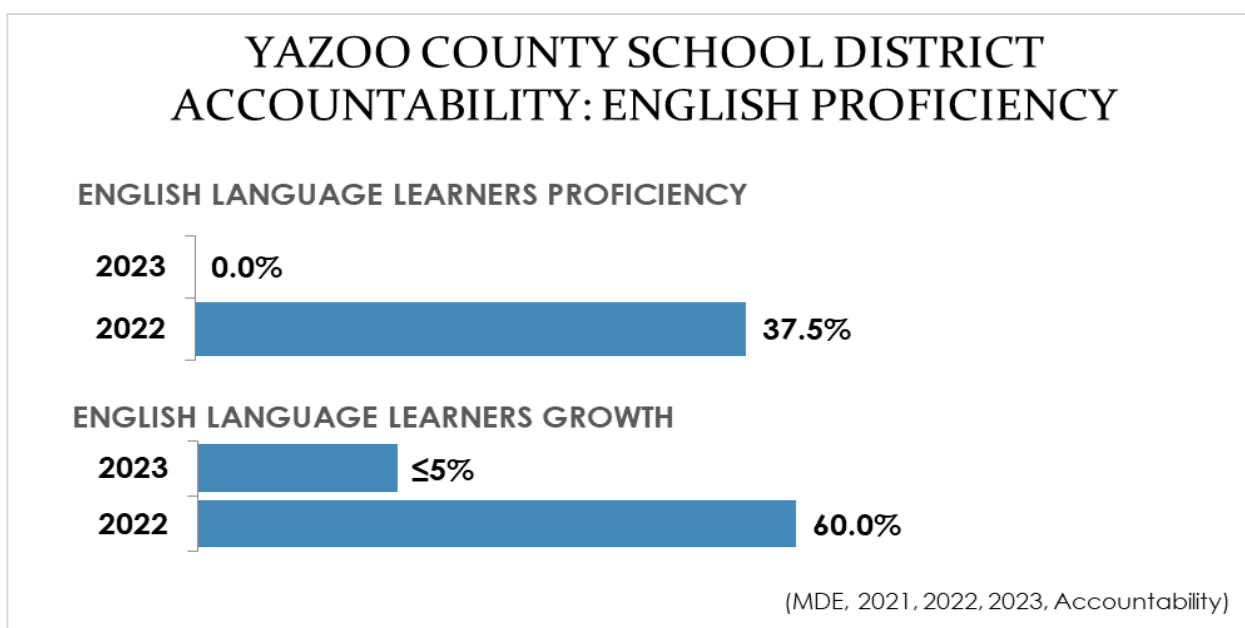
Figure 11: District Accountability: English Proficiency

English Language Learners Proficiency is the percentage of English Learners attaining English Language Proficiency on the *English Language Proficiency Test* (ELPT).

English Language Learners Growth refers to the percentage of English Learners who met growth expectations towards exiting the English Learner program in the expected time limit.
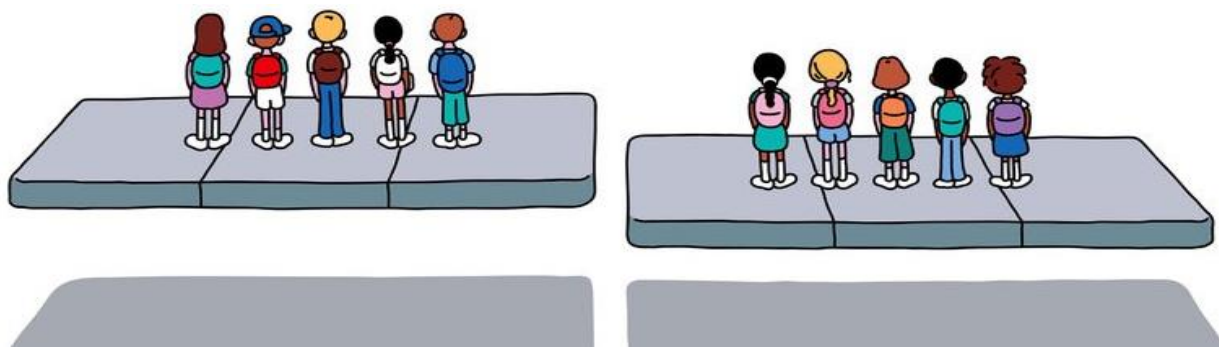
PROFICIENCY BY DEMOGRAPHIC GROUPS

THE EVERY STUDENT SUCCEEDS ACT requires that districts report disaggregated data to the public. Mississippi collects and reports assessment results consistent with ESSA 1111(h). Subgroup data is evaluated to identify performance gaps and target support schools. Subgroups include economically disadvantaged students, students with limited English proficiency, various racial and ethnic groups, and students with disabilities.

YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING
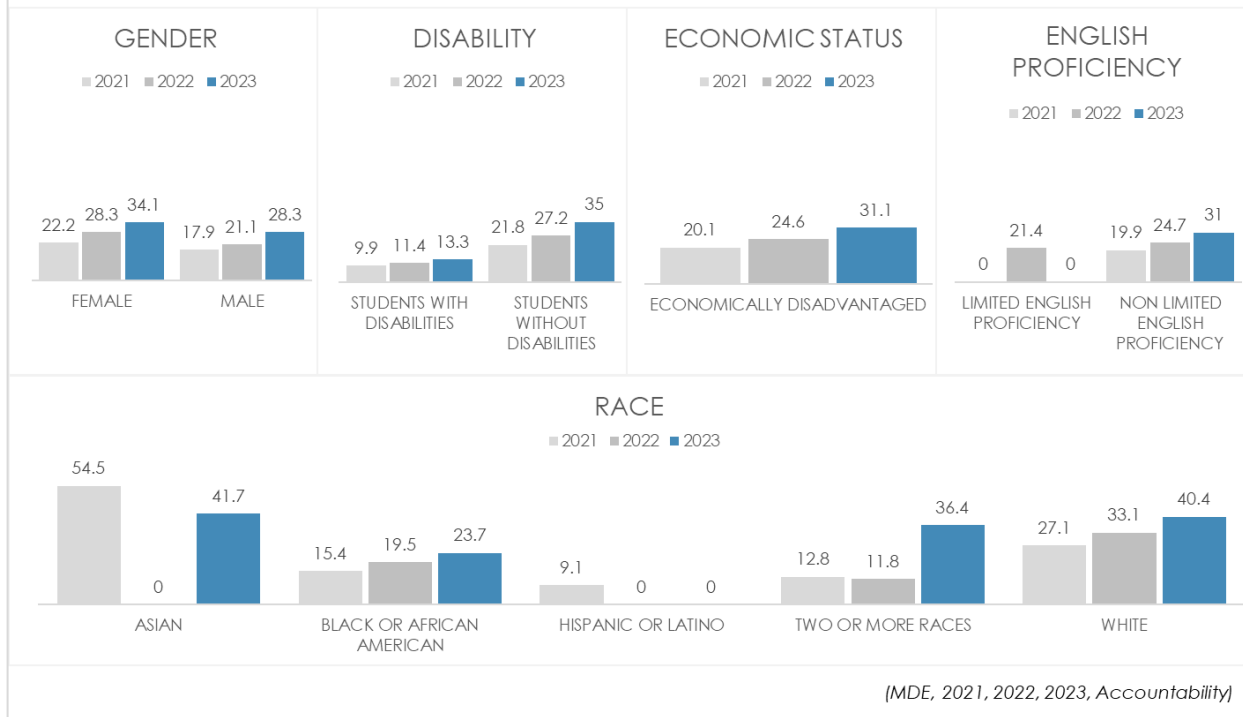
Figure 12: District Accountability by Demographic Group: Reading

YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY BY DEMOGRAPHIC GROUP: MATH
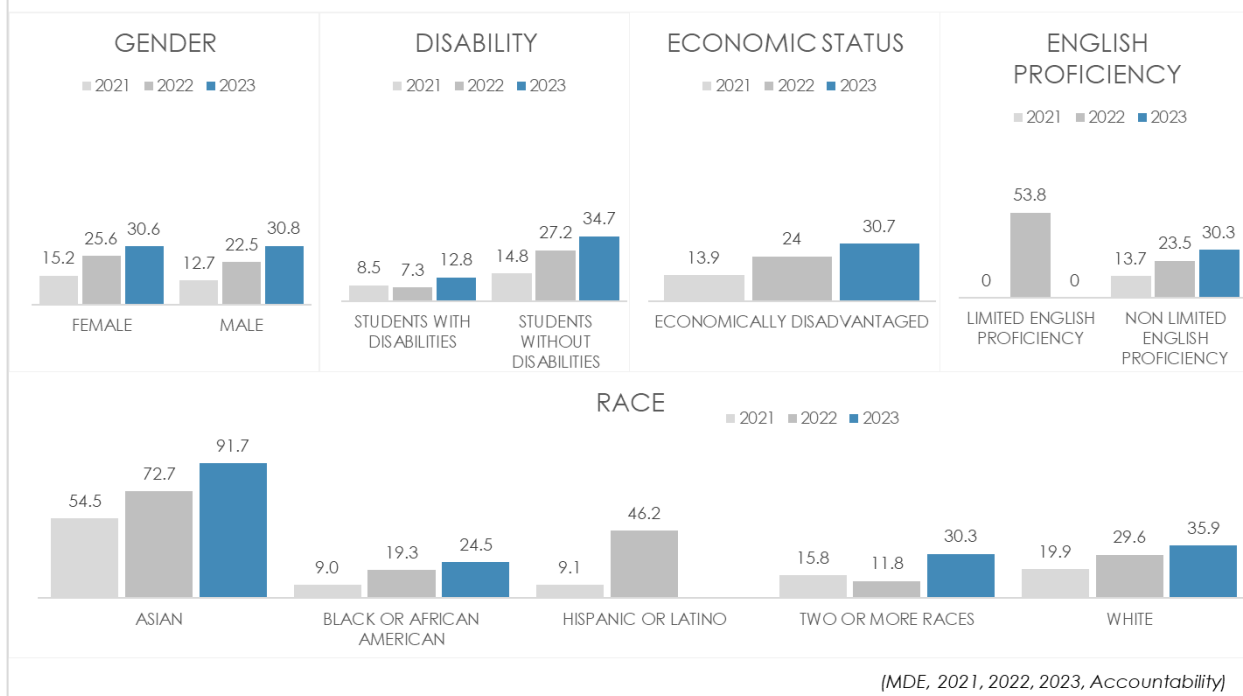
Figure 13: District Accountability by Demographic Group: Math

YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY BY DEMOGRAPHIC GROUP: SCIENCE
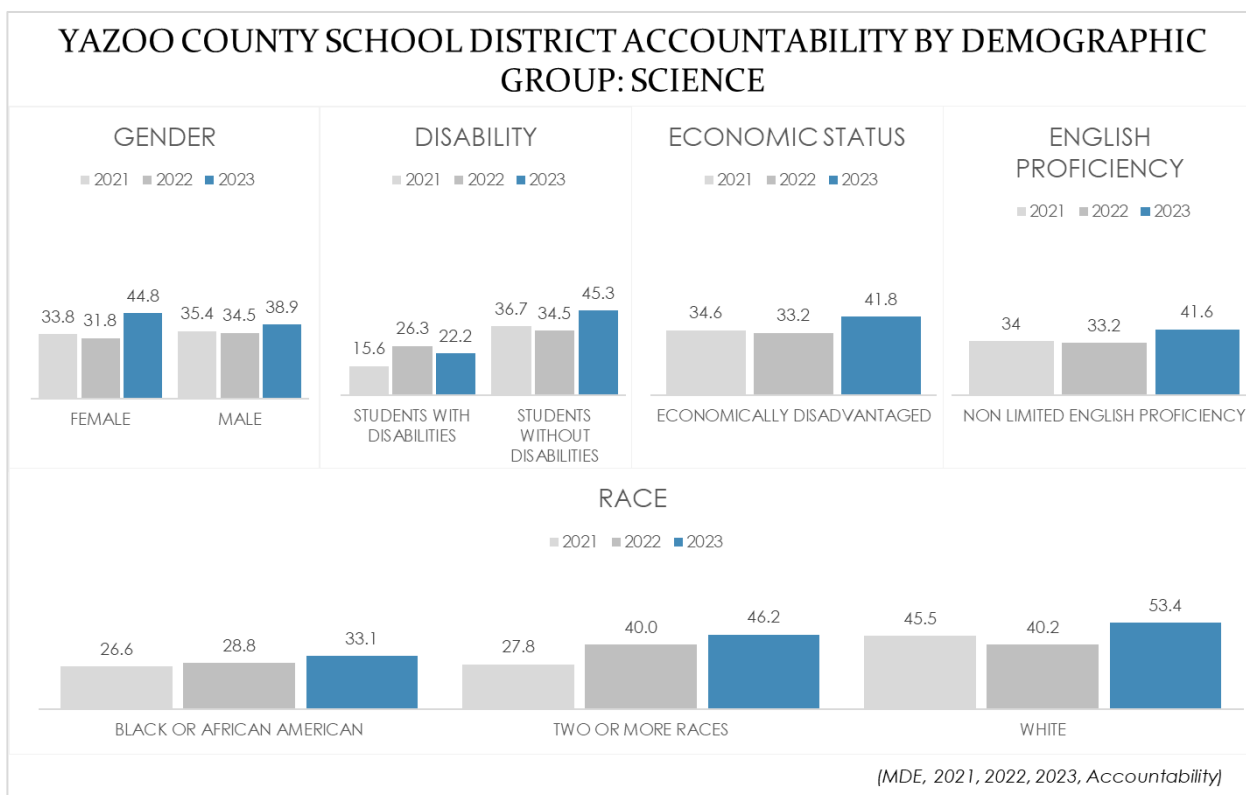
Figure 14: District Accountability by Demographic Group: Science

YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY BY DEMOGRAPHIC GROUP: HISTORY
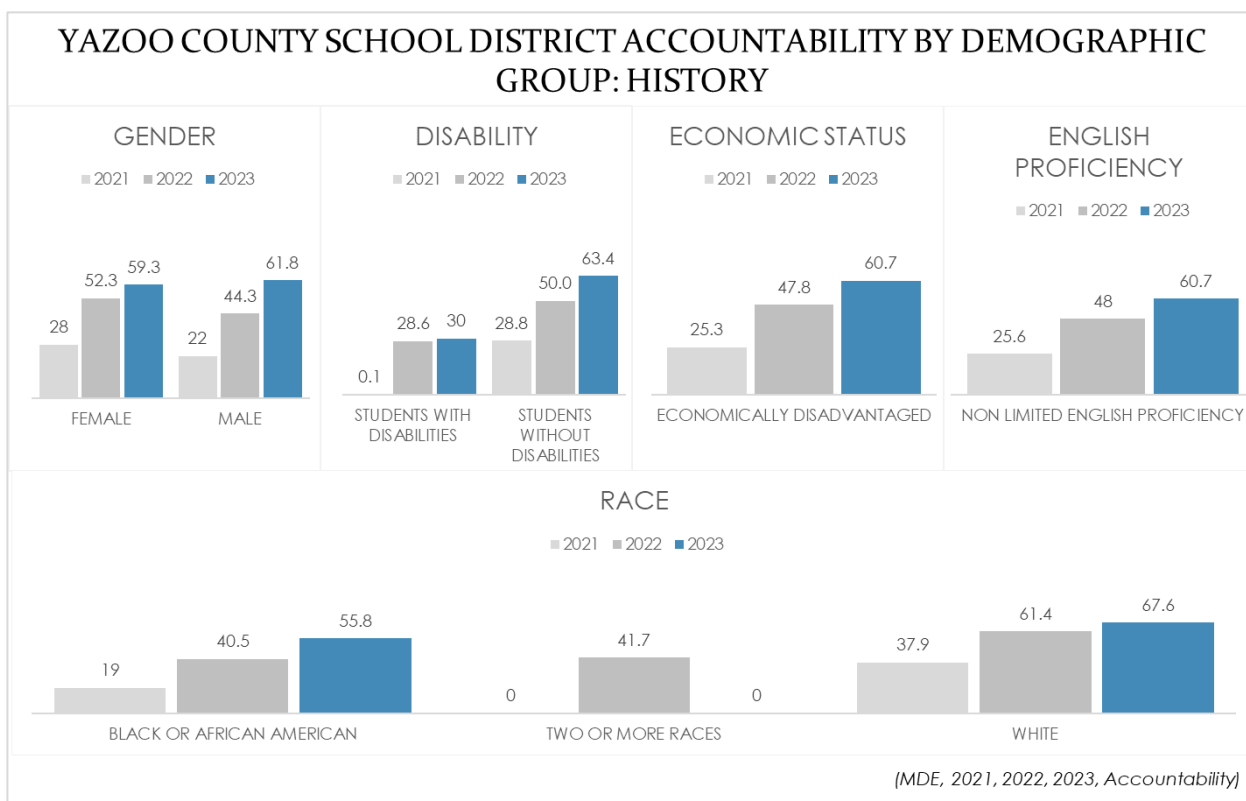
Figure 15: District Accountability by Demographic Group: History

GAP-TO-GOAL BY DEMOGRAPHIC GROUP

THE MISSISSIPPI SUCCEEDS PLAN for the Every Student Succeeds Act specifies a goal of 70% proficiency for all students by 2025. Other specific long-range goals for the state include:

- Eliminate the proficiency gap between Black students and all students entirely, as the overall student proficiency rate increases to 70% by 2025.

- Close the graduation rate gap between students with disabilities and all students. This gap will be reduced to 20%, as the overall graduation rate increases to 90% by 2025.

- Have 70% of English learners making expected progress toward English language proficiency by 2025 (MDE, 2022)
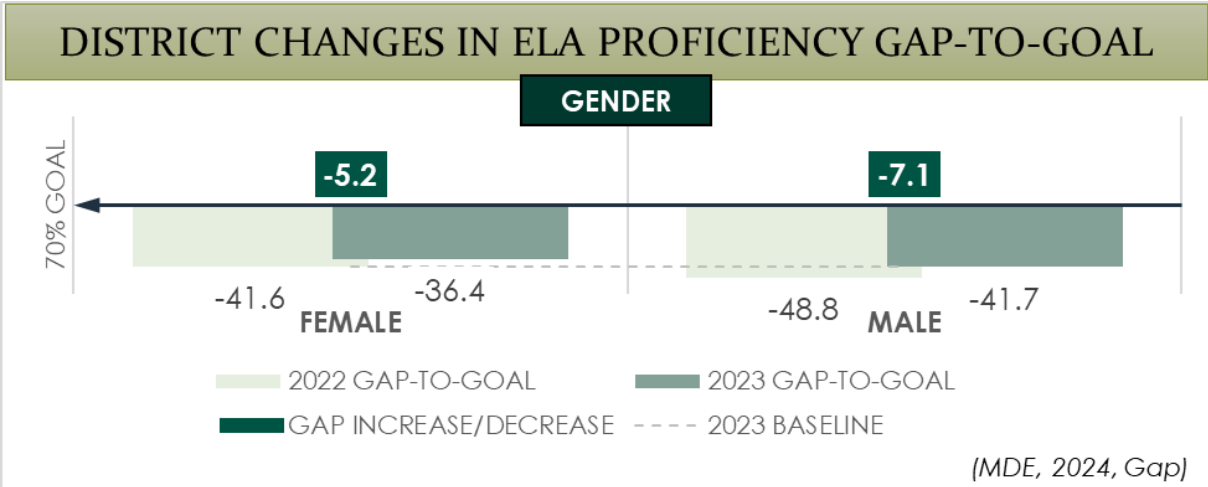
Figure 16: District Changes in ELA Proficiency Gap-to-Goal by Gender
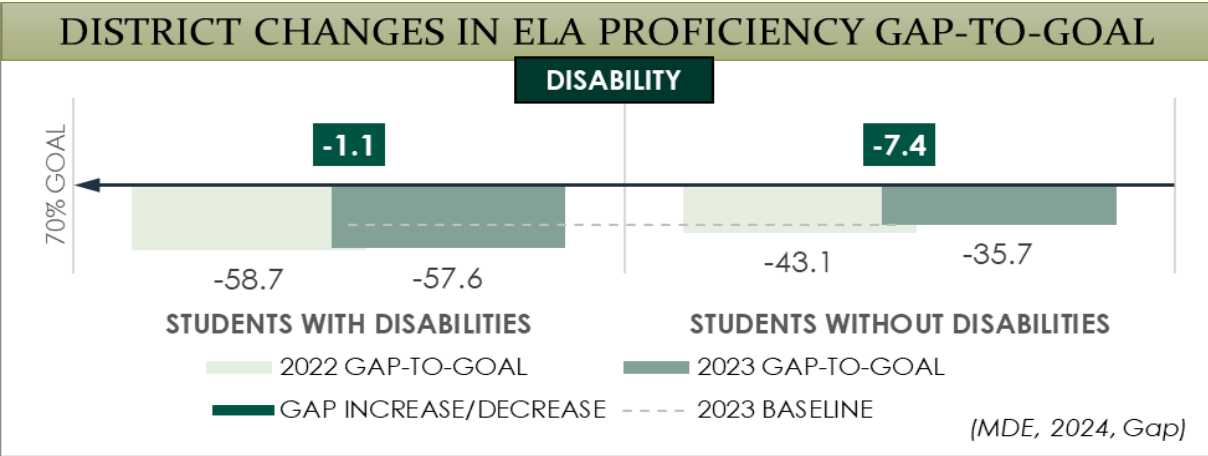
Figure 17: District Changes in ELA Proficiency Gap-to-Goal by Disability

DISTRICT CHANGES IN ELA PROFICIENCY GAP-TO-GOAL

ECONOMIC STATUS

-6.2

70% GOAL

-45.3

-39.1

ECONOMICALLY DISADVANTAGED

■ 2022 GAP-TO-GOAL   ■ 2023 GAP-TO-GOAL

■ GAP INCREASE/DECREASE

(MDE, 2024, Gap)
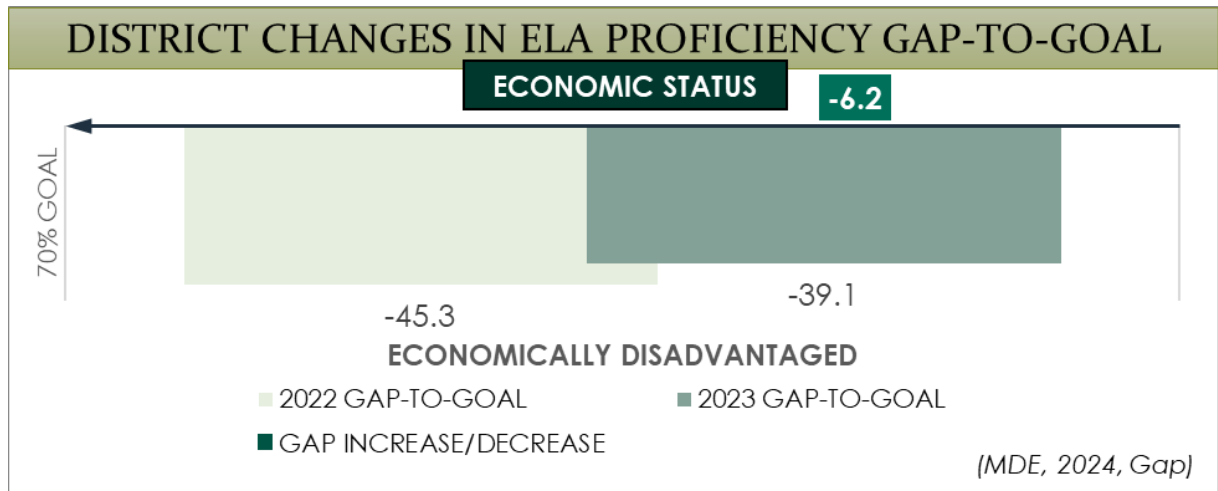
Figure 18: District Changes in ELA Proficiency Gap-To-Goal by Economic Status

DISTRICT CHANGES IN ELA PROFICIENCY GAP-TO-GOAL

ENGLISH PROFICIENCY

70% GOAL

-42.7   **-6.1**

-42.7   -45.3   -39.2

LIMITED ENGLISH PROFICIENCY   NON LIMITED ENGLISH PROFICIENCY

■ 2022 GAP-TO-GOAL   ■ 2023 GAP-TO-GOAL

━ GAP INCREASE/DECREASE   --- 2023 BASELINE

(MDE, 2024, Gap)
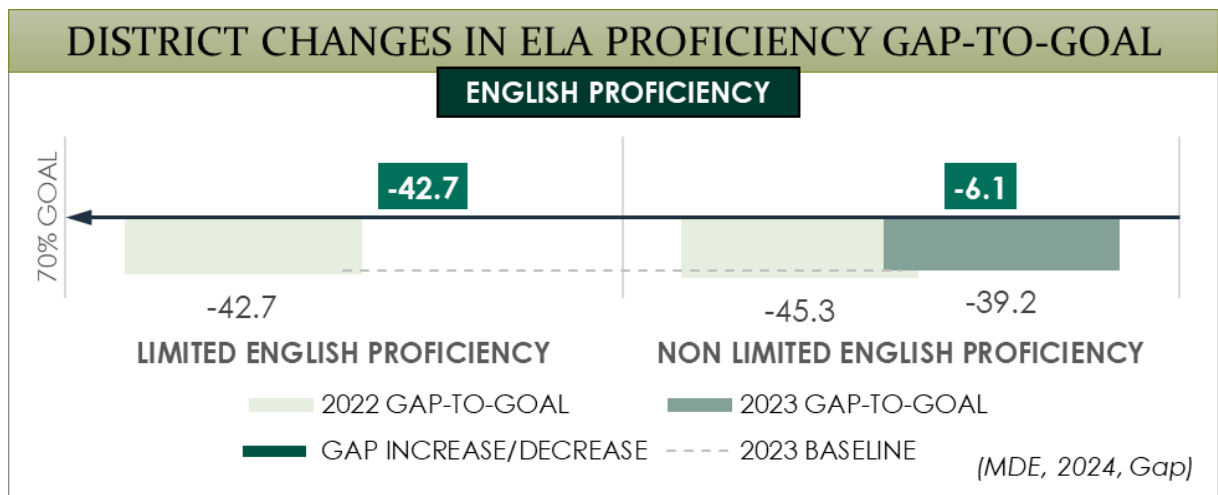
Figure 19: District Changes in ELA Proficiency Gap-To-Goal by English Proficiency

DISTRICT CHANGES IN ELA PROFICIENCY GAP-TO-GOAL

RACE

70% GOAL

28.3   **-3.7**   **-24**   **-7.2**

-28.3   -32.5   -36.7   -29.5

-50.6   -46.9

-56.5

ASIAN   BLACK OR AFRICAN   TWO OR MORE   WHITE
           AMERICAN   RACES

■ 2022 GAP-TO-GOAL   ■ 2023 GAP-TO-GOAL

━ GAP INCREASE/DECREASE   --- 2023 BASELINE

(MDE, 2024, Gap)
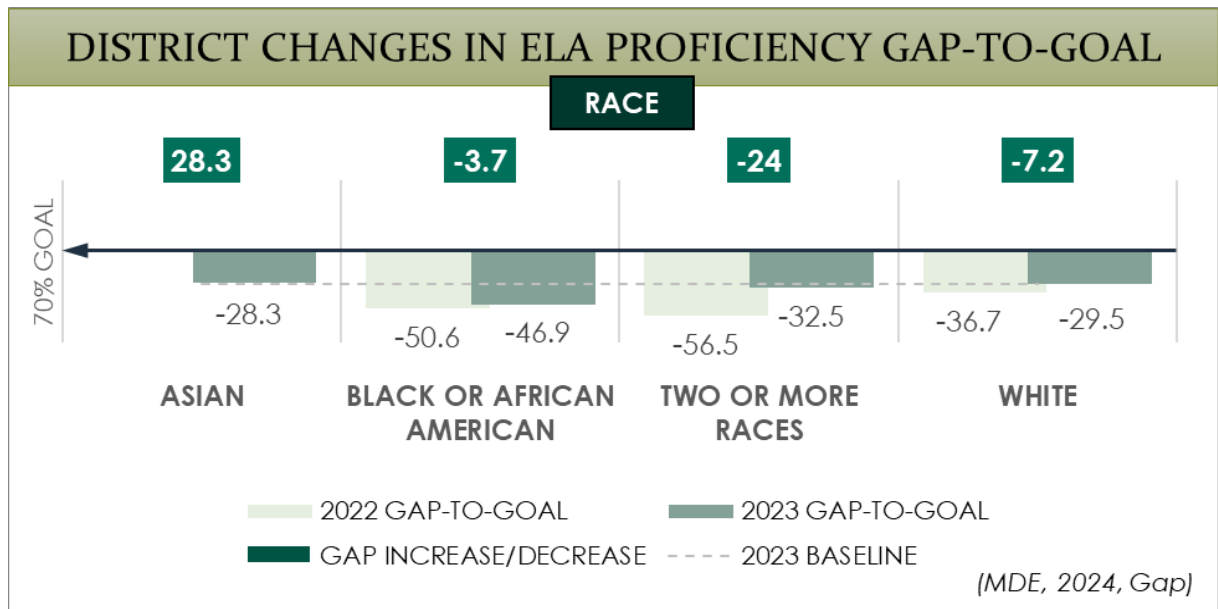
Figure 20: District Changes in ELA Proficiency Gap-To-Goal by Race

DISTRICT CHANGES IN MATH PROFICIENCY GAP-TO-GOAL

GENDER

70% GOAL

-2.9

-6.8

-44.5   FEMALE   -41.6

-47.3   MALE   -40.5

2022 GAP-TO-GOAL   2023 GAP-TO-GOAL

GAP INCREASE/DECREASE   - - - - 2023 BASELINE

(MDE, 2024, Gap)
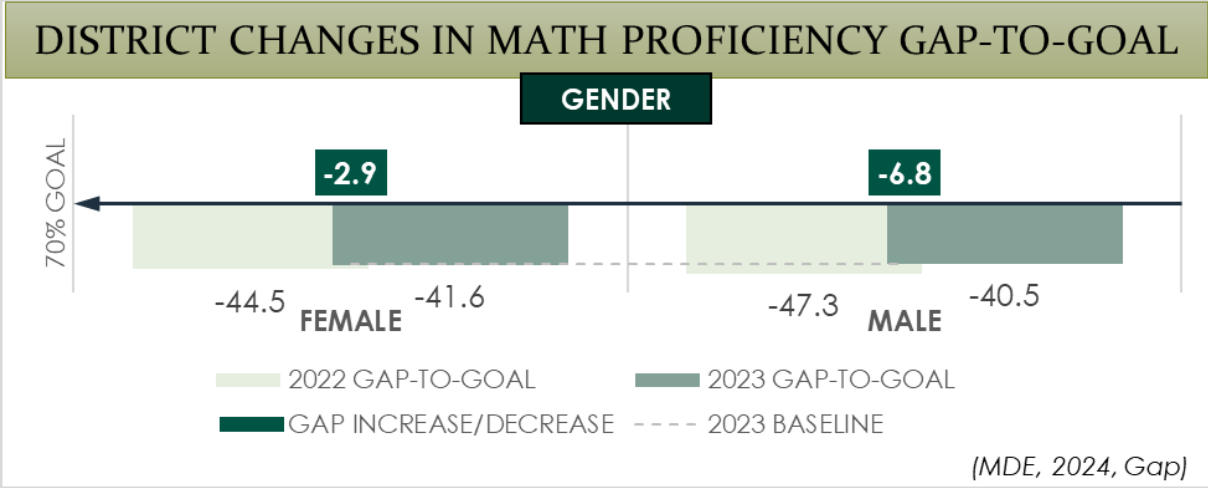
Figure 21: District Changes in Math Proficiency Gap-to-Goal by Gender

DISTRICT CHANGES IN MATH PROFICIENCY GAP-TO-GOAL

DISABILITY

70% GOAL

-3.8

-5.8

-63.6   -59.8

-43.1   -37.3

STUDENTS WITH DISABILITIES   STUDENTS WITHOUT DISABILITIES

2022 GAP-TO-GOAL   2023 GAP-TO-GOAL

GAP INCREASE/DECREASE   - - - - 2023 BASELINE

(MDE, 2024, Gap)
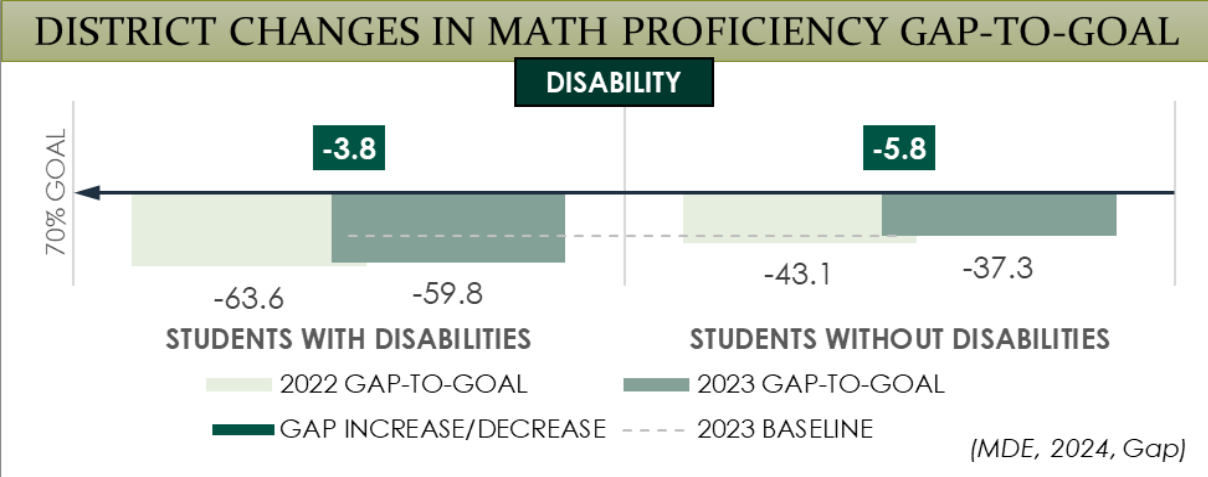
Figure 22: District Changes in Math Proficiency Gap-To-Goal by Disability

DISTRICT CHANGES IN MATH PROFICIENCY GAP-TO-GOAL

ECONOMIC STATUS

-4.9

70% GOAL

-46

-41.1

ECONOMICALLY DISADVANTAGED

2022 GAP-TO-GOAL   2023 GAP-TO-GOAL

GAP INCREASE/DECREASE

(MDE, 2024, Gap)
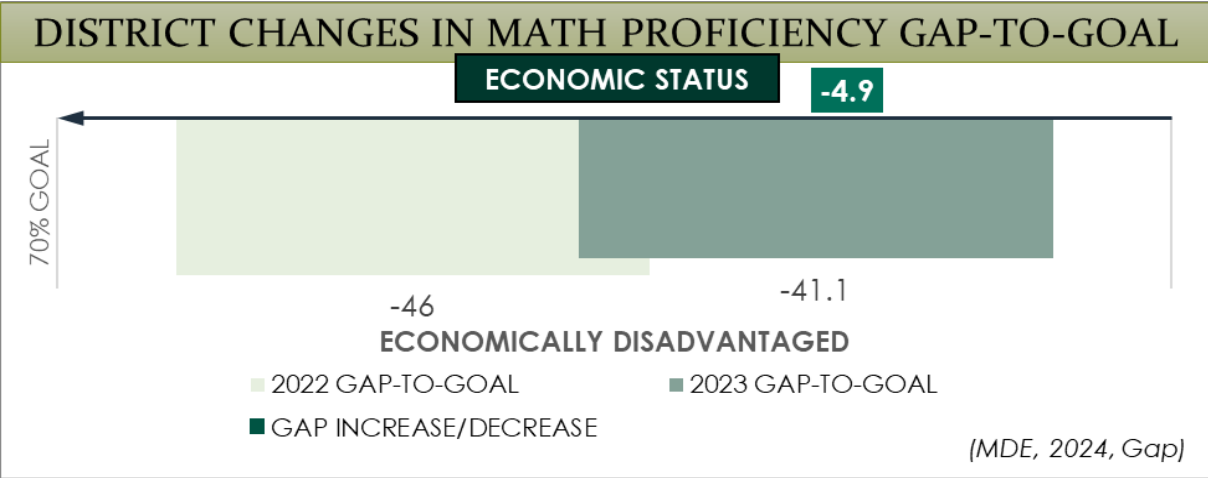
Figure 23: District Changes in Math Proficiency Gap-To-Goal by Economic Status

DISTRICT CHANGES IN MATH PROFICIENCY GAP-TO-GOAL

ENGLISH PROFICIENCY
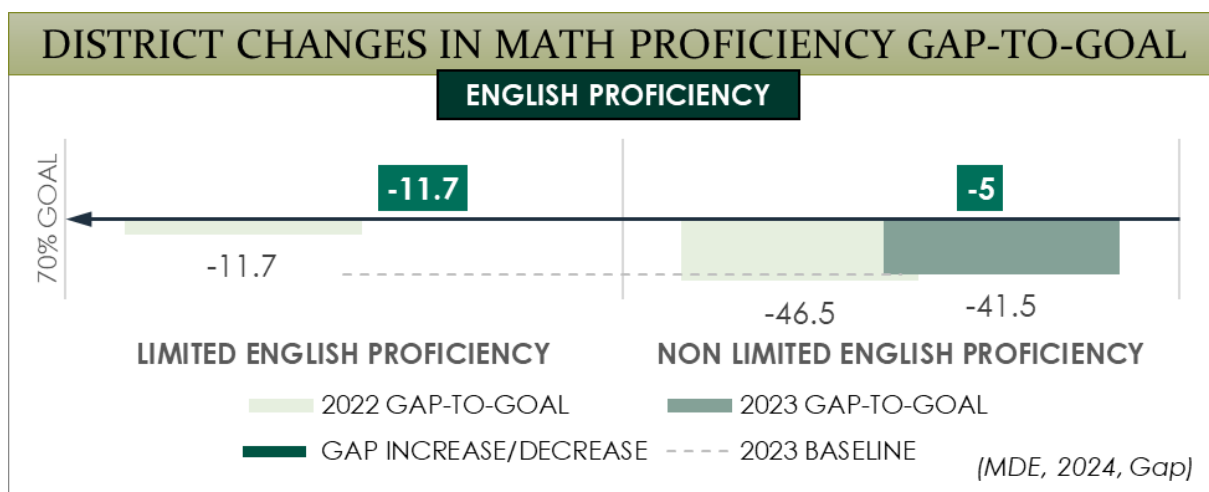
Figure 24: District Changes in Math Proficiency Gap-To-Goal by English Proficiency

DISTRICT CHANGES IN MATH PROFICIENCY GAP-TO-GOAL
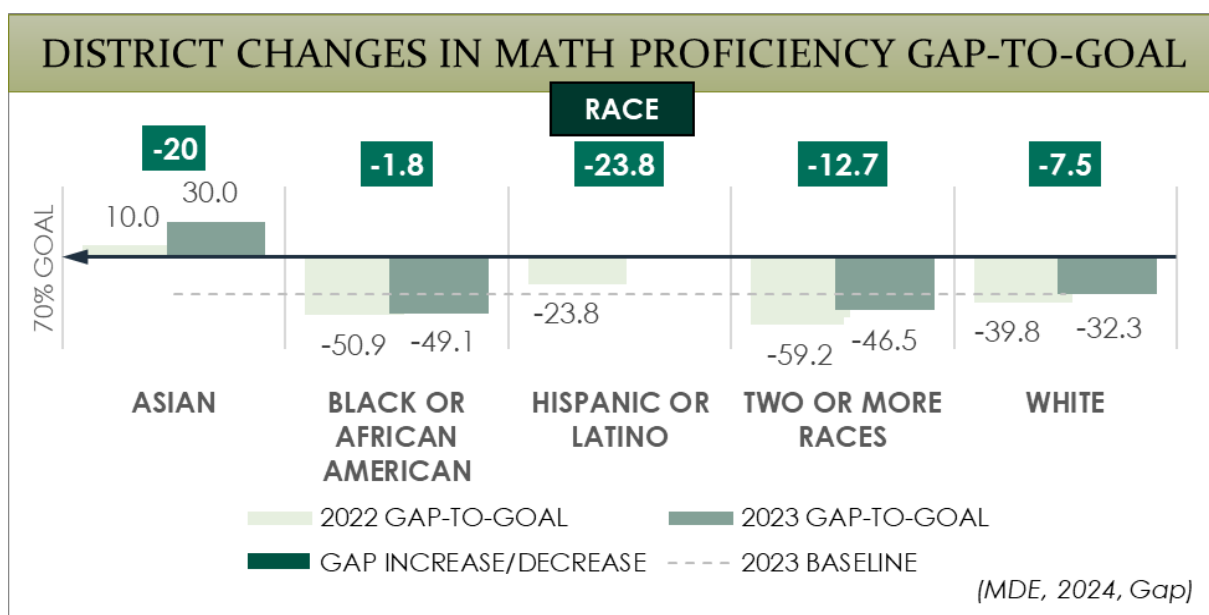
RACE

Figure 25: District Changes in Math Proficiency Gap-To-Goal by Race

4-YEAR GRADUATION RATES

IN ACCORDANCE WITH 34 C.F.R. § 200.19(b) and Miss. Code Ann. § 37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time during the school year (SY) 2019 - 2020 (Seniors SY 2022 - 2023) and graduated within the cohort window which ended July 31, 2023.

YAZOO COUNTY SCHOOL DISTRICT 4-YEAR GRADUATION RATE

94.4

87.7   88.4   88.9

STATE   81.0   88.4   89.4
DISTRICT   84.5

AY2021   AY2022   AY2023   AY2024

AY = Accountability Year; e.g. AY2024 represents the graduating class of 2023.

(MDE, 2021, 2022, 2023, 2024, 4-Year Graduation Rate)
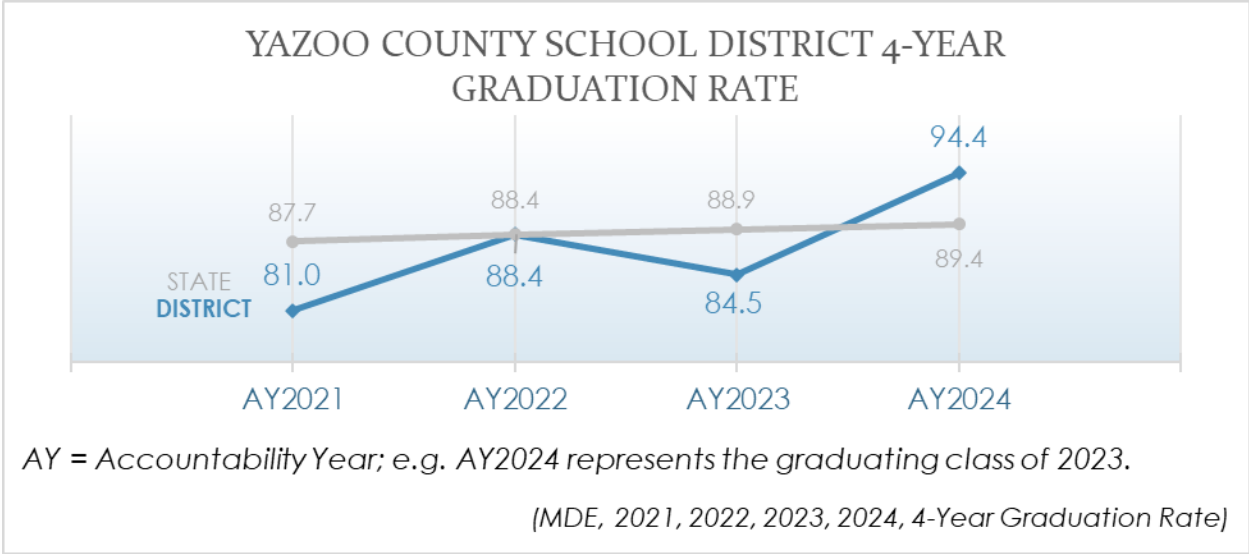
Figure 26: District 4-Year Graduation Rates

YAZOO COUNTY SCHOOL DISTRICT DROPOUT RATE

DISTRICT   14.9

9.9   10.9

STATE   8.5

8.8   8.5   9

3.2

AY2021   AY2022   AY2023   AY2024

AY = Accountability Year; e.g. AY2024 represents the graduating class of 2023.

(MDE, 2021, 2022, 2023, 2024, 4-Year Graduation Rate)
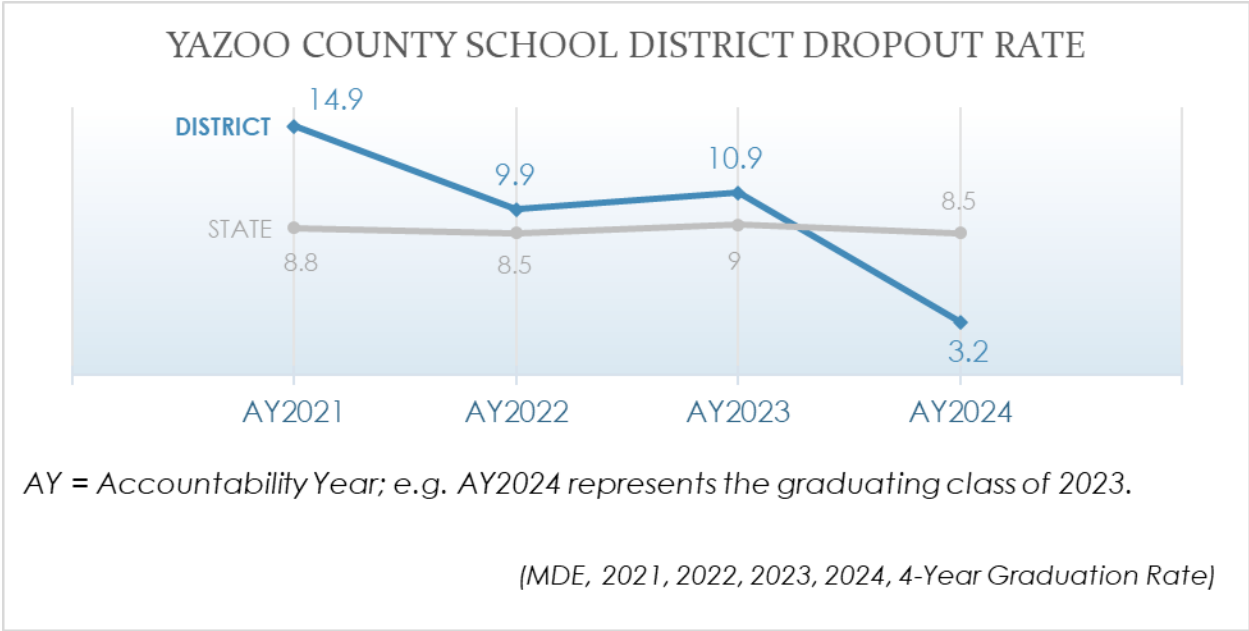
Figure 27: District Dropout Rate

DISTRICT 4-YEAR GRADUATION RATE BY DEMOGRAPHIC GROUP

■ AY2022 ■ AY2023 ■ AY2024

ALL

ALL
- 88.4
- 84.5
- **94.4**

GENDER

FEMALE
- 86.7
- 89.1
- **98.5**

MALE
- 90.2
- 80.0
- **90**

RACE

BLACK OR AFRICAN AMERICAN
- 91.0
- 90.8
- **94.1**

WHITE
- 83.7
- 75.7
- **93.8**

ECON

ECONOMICALLY DISADVANTAGED
- 89.8
- 85.2
- **95.9**

DISABILITY

STUDENTS WITH DISABILITIES
- 56.3
- **100**

(MDE, 2022, 2023, 2024, 4-Year Graduation Rate)
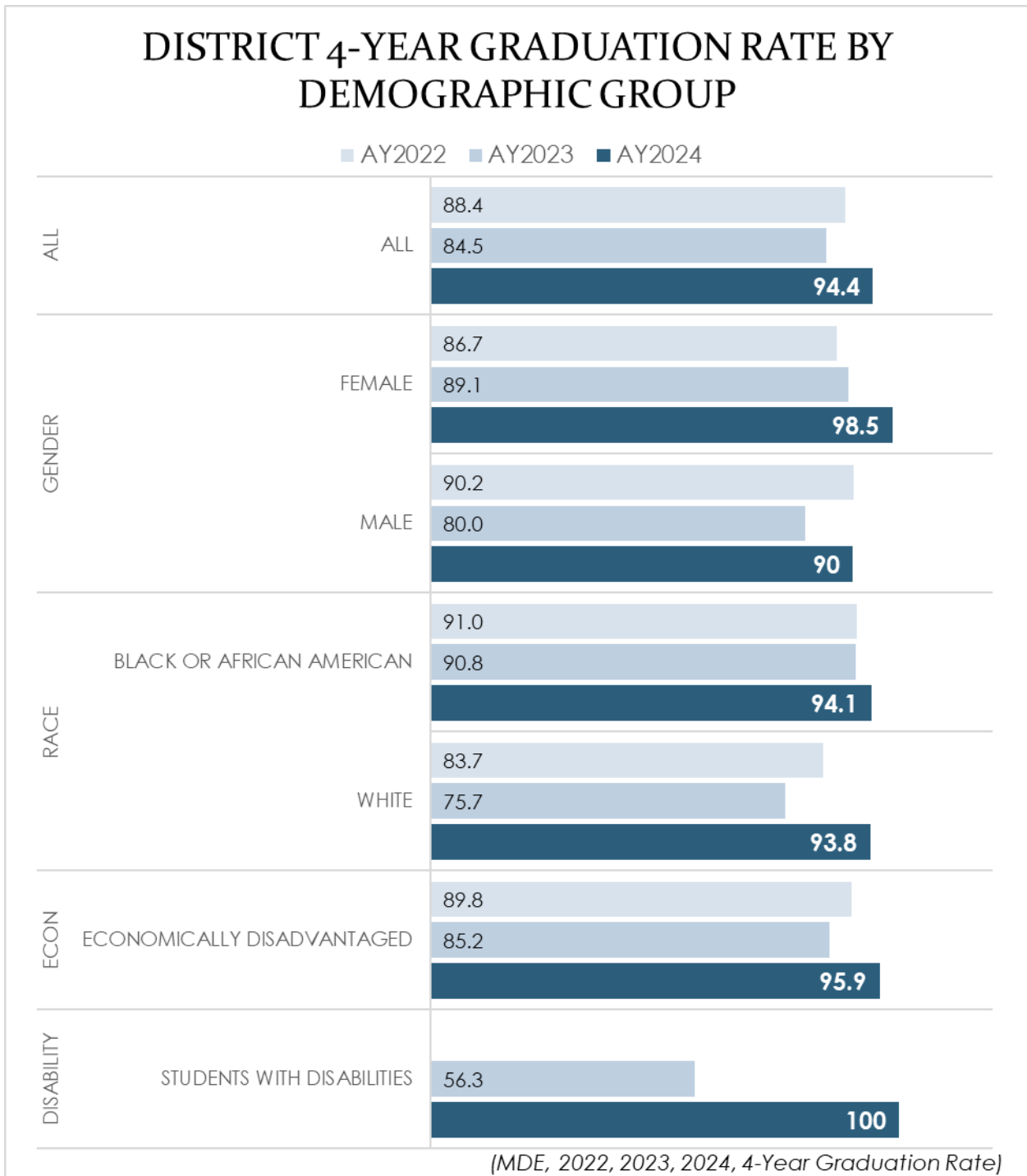
Figure 28: District Graduation Rate by Demographic Group

SCHOOL IMPROVEMENT DESIGNATIONS

THE MISSISSIPPI DEPARTMENT OF EDUCATION identifies schools for additional assistance and support, which includes professional development, leadership coaching, additional funding, and assistance to support the school's transformation goals.

Yazoo County School District Profile

BENTONIA GIBBS ELEMENTARY SCHOOL was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for *Students with Disabilities* were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal ratio, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2021.

YAZOO COUNTY MIDDLE SCHOOL was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for *Students with Disabilities* were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal ratio, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2021.

ADVANCED COURSE AND POST-SECONDARY ENROLLMENT

ADVANCED COURSES include Dual Credit/Dual Enrollment, Advanced International Certificate of Education, Advanced Placement, International Baccalaureate, and Industry Certification. Post-secondary enrollment percentages count graduates who enrolled in public in-state colleges and universities within a year of graduating and are calculated from the prior year's graduation class but lag a year (MDE, 2021).

ENROLLED IN ADVANCED COURSES

		2021		2022		2023	
		#	%	#	%	#	%
ALL							
	ALL	49.5	26.1%	71.7	32.9%	93.9	49.7%
GENDER							
	FEMALE	25.8	27.2%	40.1	36.1%	55.9	61.4%
	MALE	23.7	25.0%	31.6	29.5%	38	38.8%
RACE							
	ASIAN	<10	<5%	<10	<5%	N/A	N/A
	BLACK OR AFRICAN AMERICAN	28.5	23.8%	37.3	29.4%	55.3	46.1%
	HISPANIC OR LATINO	<10	<5%	<10	<5%	0	0.0%
	TWO OR MORE RACES	<10	<5%	<10	30.8%	N/A	24.7%
	WHITE	21	34.4%	29.4	40.3%	28.7	57.4%
DISABILITY							
	STUDENTS WITH DISABILITIES	<10	<5%	<10	18.9%	N/A	24.7%
	STUDENTS WITHOUT DISABILITIES	48.5	28.7%	66.6	34.9%	N/A	52.2%
EL							
	NON-LIMITED ENGLISH PROFICIENCY	49.5	26.5%	71.7	33.5%	92.9	49.4%
	LIMITED ENGLISH PROFICIENCY	N/A	N/A	<10	<5%	0	0.0%

Figure 29: District Advanced Course Enrollment by Demographic Group

ENROLLED IN POST-SECONDARY COURSES

		2021	2022	2023
ALL				
	ALL	73.7%	66.1%	56.1%
GENDER				
	FEMALE	76.0%	77.8%	54.0%
	MALE	71.4%	55.2%	58.3%
RACE				
	ASIAN	<5%	N/A	0.0%
	BLACK OR AFRICAN AMERICAN	79.7%	71.9%	59.0%
	TWO OR MORE RACES	<5%	<5%	0.0%
	WHITE	66.7%	59.1%	54.8%
DISABILITY				
	STUDENTS WITH DISABILITIES	<5%	<5%	38.5%

Figure 30: District Post-Secondary Enrollment by Demographic Group

Assessment

TAKEAWAY: In 2023, district Junior ACT scores were significantly lower than in 2022 and were below state averages. Kindergarten Readiness scores are down slightly. Third-Grade Reading Assessment scores, while better than the previous year, have yet to reach prepandemic levels. MAAP proficiency percentages were higher in 2023 than in 2021 in all subjects and grades except fifth grade ELA, fifth grade math, algebra I, and eighth grade science. The largest gains were made in third grade math, fourth grade ELA, and U. S. History.

MISSISSIPPI'S STATEWIDE ASSESSMENTS measure students' academic aptitude from prekindergarten through high school. Each assessment evaluates student learning to ensure students develop the knowledge and skills they need.

Statewide assessments include screeners and the *Kindergarten Readiness Assessment* to determine what children know and are able to do upon entering school, the *Third-Grade ELA Assessment* to comply with the Literacy-Based Promotion Act, the *Mississippi Academic Assessment Program* (MAAP) to assess proficiency and growth in English/language arts, mathematics, science, and social studies, and the *ACT* for eleventh graders to measure college readiness, The state also administers the *English Language Proficiency Test* (ELPT) to students identified as English Learners.

ACT

YAZOO COUNTY SCHOOL DISTRICT JUNIOR ACT SCORES

2019	2020	2021	2022	2023	STATE 2023
15.7	16.2	15.5	15.6	14.7	17.5

COMPOSITE

(MDE, 2019, 2020, 2021, 2022, 2023, ACT)
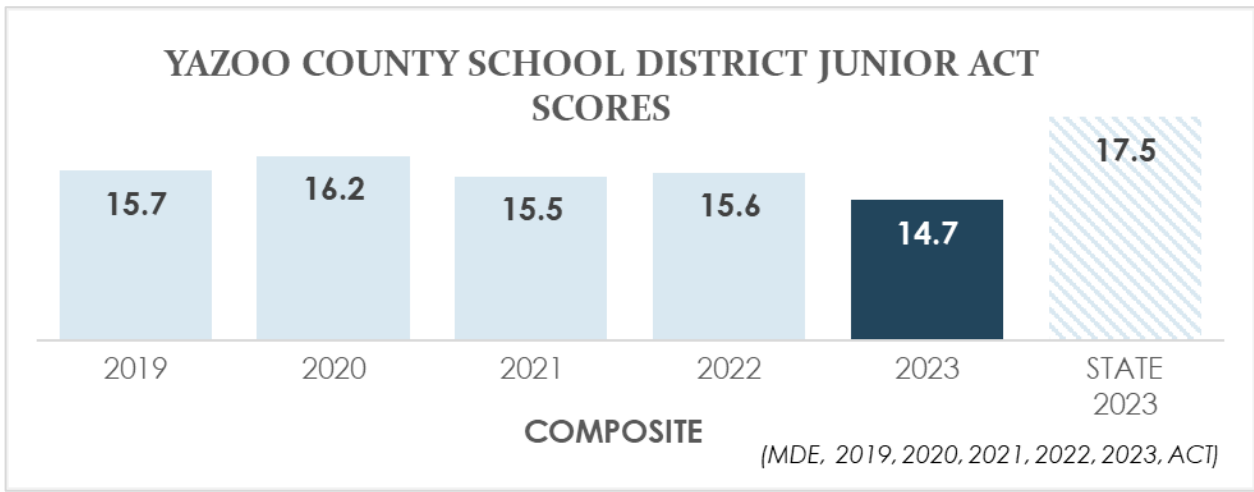
Figure 31: District Junior ACT: Composite
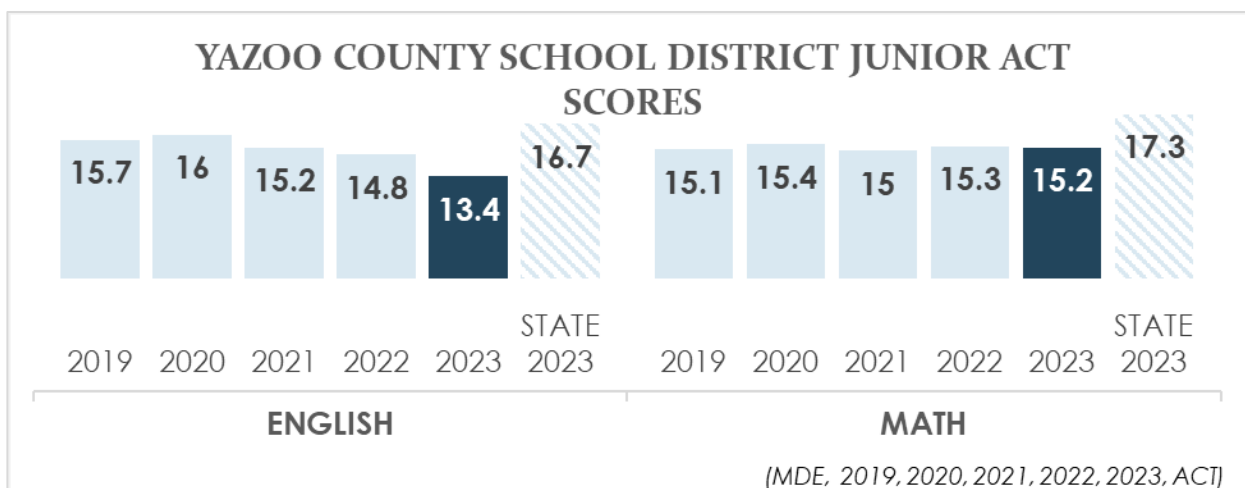
Figure 32: District Junior ACT: English and Math
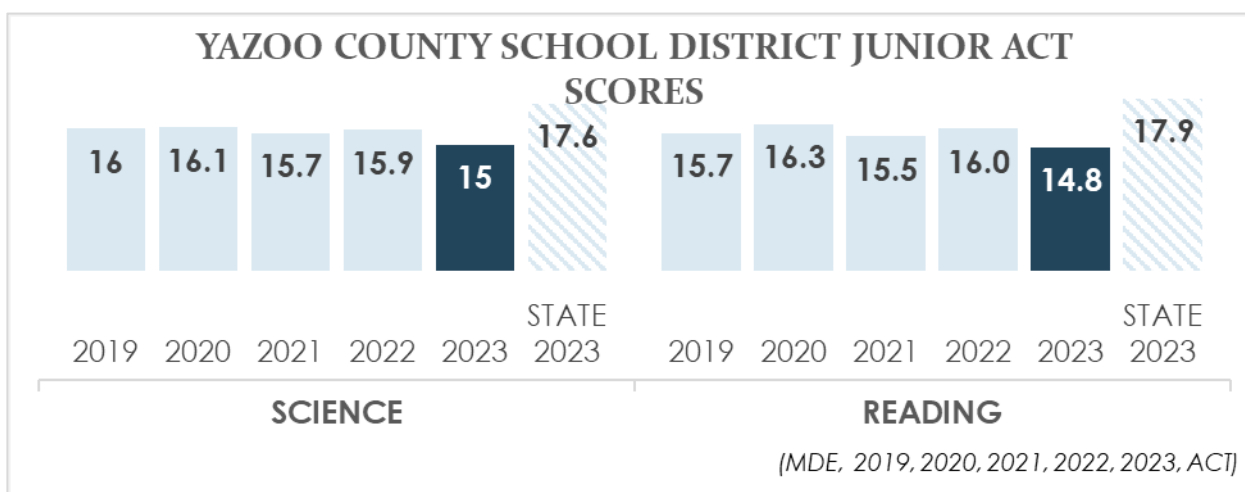
Figure 33: District Junior ACT: Science and Reading

KINDERGARTEN READINESS ASSESSMENT (KRA)
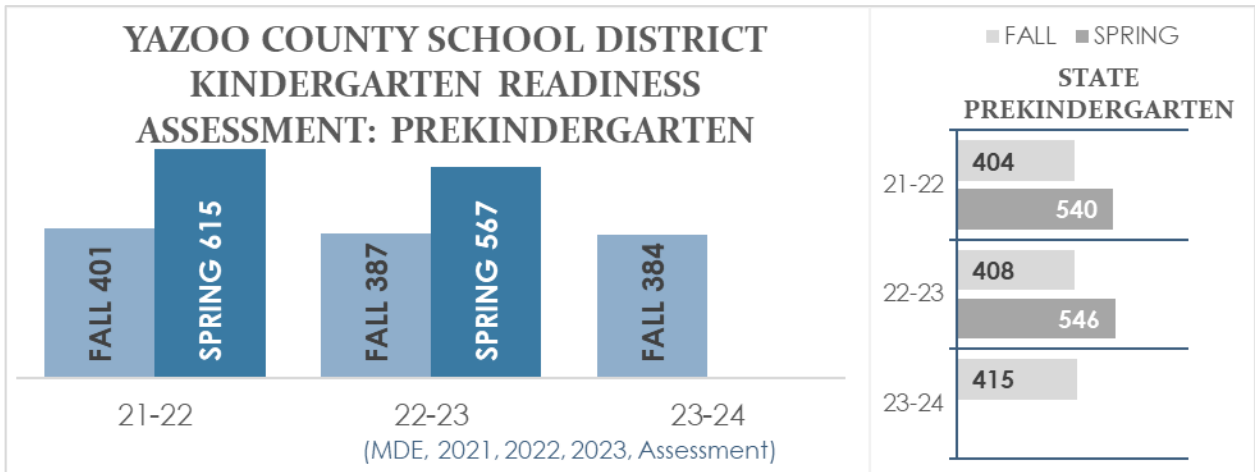
Figure 34: District Kindergarten Readiness Assessment: Prekindergarten
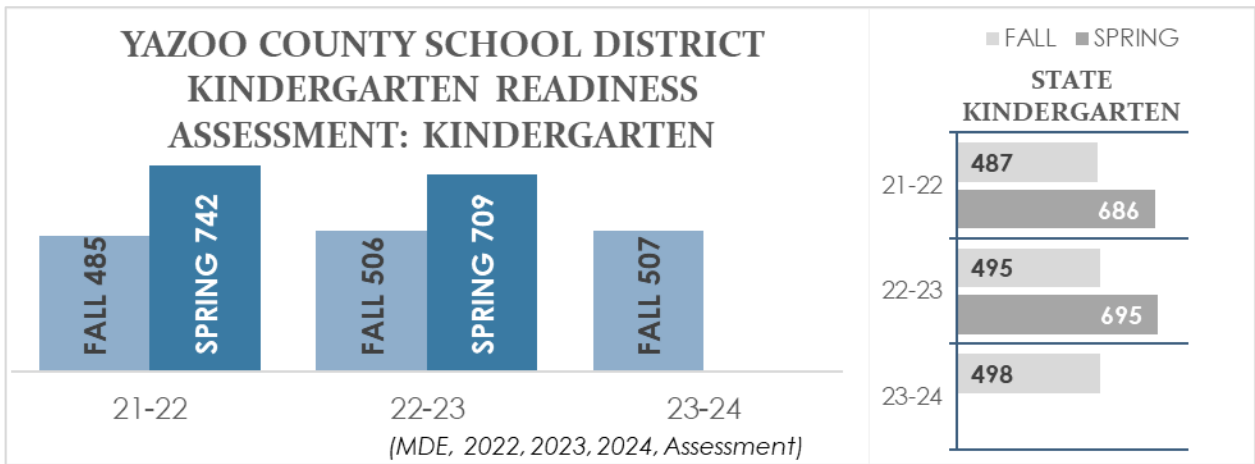
Figure 35: District Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE PURPOSE OF THE LITERACY-BASED PROMOTION ACT (LBPA) is to

improve the reading skills of kindergarten through 3rd grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. (Miss. Code Ann § 37-177-1 et seq.)

Students must receive a "met requirements" or score above the lowest two (2) achievement levels in reading on the established state-wide assessment. Students must pass the 3rd-grade Assessment or meet a Good Cause Exemption to pass to the 4th grade.

DISTRICT LITERACY-BASED PROMOTION ACT (LBPA) THIRD-GRADE READING ASSESSMENT
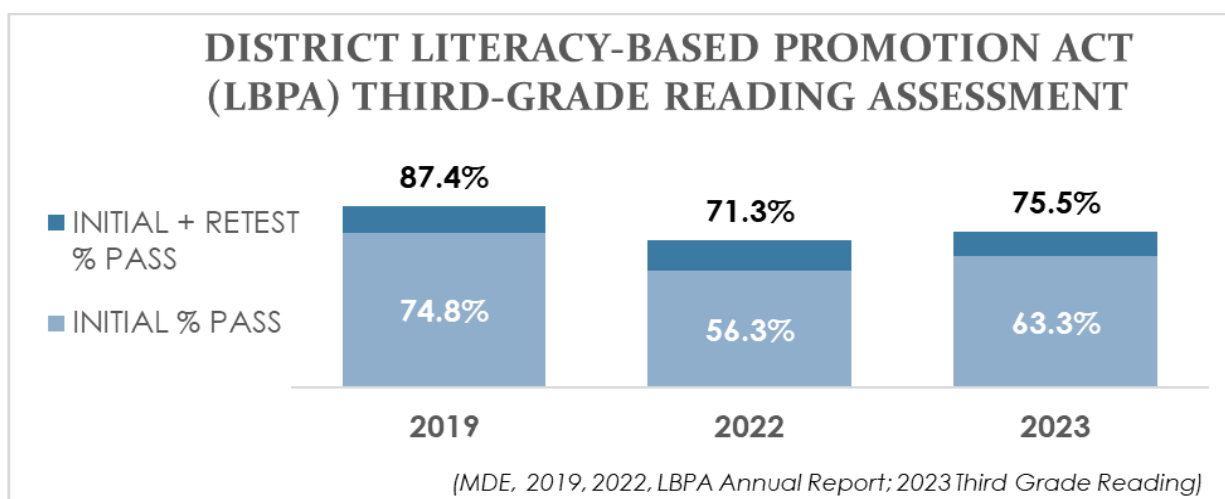
Figure 36: District Literacy-Based Promotion Act Third Grade Reading Assessment

Students who do not pass the Third-Grade Reading Assessment may still be promoted to the fourth grade if they meet one of the approved exemption criteria.

DISTRICT LITERACY-BASED PROMOTION ACT THIRD-GRADE READING GOOD CAUSE EXEMPTION PERCENTAGES

- A: Limited-English Proficiency with less than 2 yrs in English Learner Program.
- B: Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C: Students with disabilities receiving 2 years intensive remediation or previously retained.
- D: Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd grade MAAP-ELA).
- E: Students receiving 2 years intensive remediation and previously retained for 2 years.

(MDE, 2022, 2023, LBPA Annual Report)

Figure 37: District Literacy-Based Promotion Act Third Grade Reading Good Cause Exemption

MS Code 37-177-17 of the LBPA requires MDE to report the following components: the number and percentage of students:

a) scoring at each performance level on the state assessment in reading and math,
b) taking the alternative assessments (retest),
c) being retained at each grade level kindergarten through 8th grade,
d) passing for good-cause exemptions; and
e) any revised district policies for promotion and retention.

DISTRICT K-8 RETENTION

2022 — **2023**

	K	GR_1	GR_2	GR_3	GR_4	GR_5	GR_6	GR_7	GR_8
2023	10.3	≤5	19.4	9.3	≤5	≤5	≤5	≤5	≤5
2022	8.2	13.2	≤5	23.5	≤5	≤5	≤5	≤5	≤5

(MDE, 2022, 2023, LBPA Annual Report)

Figure 38: District K-8 Retention Rates

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

YAZOO COUNTY SCHOOL DISTRICT MAAP ELA GRADE 3

	2023	2022	2021
LEVEL 5	6.1	1.1	1.2
LEVEL 4	34.7	19.5	13.1
LEVEL 3	22.4	32.2	23.8
LEVEL 2	25.5	21.8	36.9
LEVEL 1	11.2	25.3	25.0

2023 Proficient (4+5):   **40.8%**

YAZOO COUNTY SCHOOL DISTRICT MAAP ELA GRADE 4

	2023	2022	2021
LEVEL 5	2.9	4.6	1.0
LEVEL 4	31.4	19.5	11.9
LEVEL 3	32.9	25.3	23.8
LEVEL 2	27.1	29.9	41.6
LEVEL 1	5.7	20.7	21.8

2023 Proficient (4+5):   **34.3%**

Figure 39: District MAAP ELA Grades 3 and 4

YAZOO COUNTY SCHOOL DISTRICT MAAP ELA GRADE 5

	2023	2022	2021
LEVEL 5	3.5	5.1	3.2
LEVEL 4	27.9	20.2	34.0
LEVEL 3	41.9	35.4	40.4
LEVEL 2	14.0	21.2	11.7
LEVEL 1	12.8	18.2	10.6

2023 Proficient (4+5): **31.4%**

YAZOO COUNTY SCHOOL DISTRICT MAAP ELA GRADE 6

	2023	2022	2021
LEVEL 5	8.2	8.0	3.5
LEVEL 4	9.3	26.1	9.6
LEVEL 3	35.1	34.1	29.8
LEVEL 2	32.0	25.0	36.8
LEVEL 1	15.5	6.8	20.2

2023 Proficient (4+5): **17.5%**
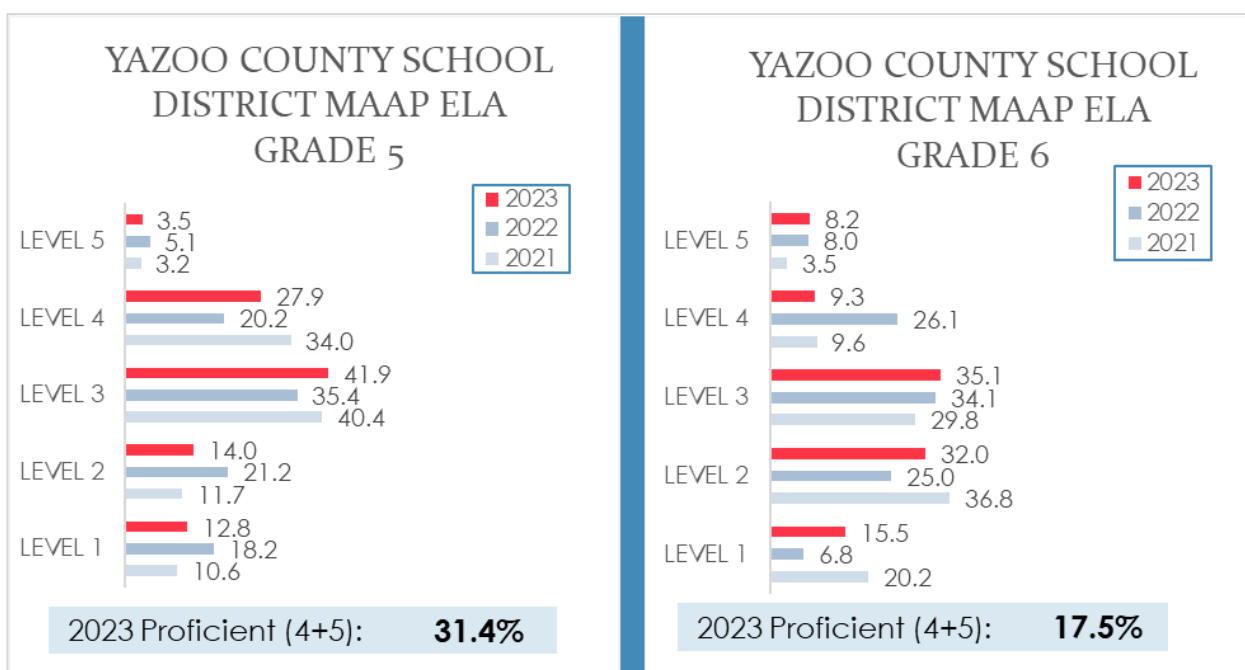
Figure 40: District MAAP ELA Grades 5 and 6

YAZOO COUNTY SCHOOL DISTRICT MAAP ELA GRADE 7

	2023	2022	2021
LEVEL 5	7.8	6.5	3.3
LEVEL 4	26.7	17.6	9.2
LEVEL 3	38.9	33.3	47.5
LEVEL 2	18.9	29.6	28.3
LEVEL 1	7.8	13.0	11.7

2023 Proficient (4+5): **34.4%**

YAZOO COUNTY SCHOOL DISTRICT MAAP ELA GRADE 8

	2023	2022	2021
LEVEL 5	5.8	4.4	2.3
LEVEL 4	19.4	12.4	13.8
LEVEL 3	30.1	45.1	40.0
LEVEL 2	28.2	11.5	23.1
LEVEL 1	16.5	26.5	20.8

2023 Proficient (4+5): **25.2%**
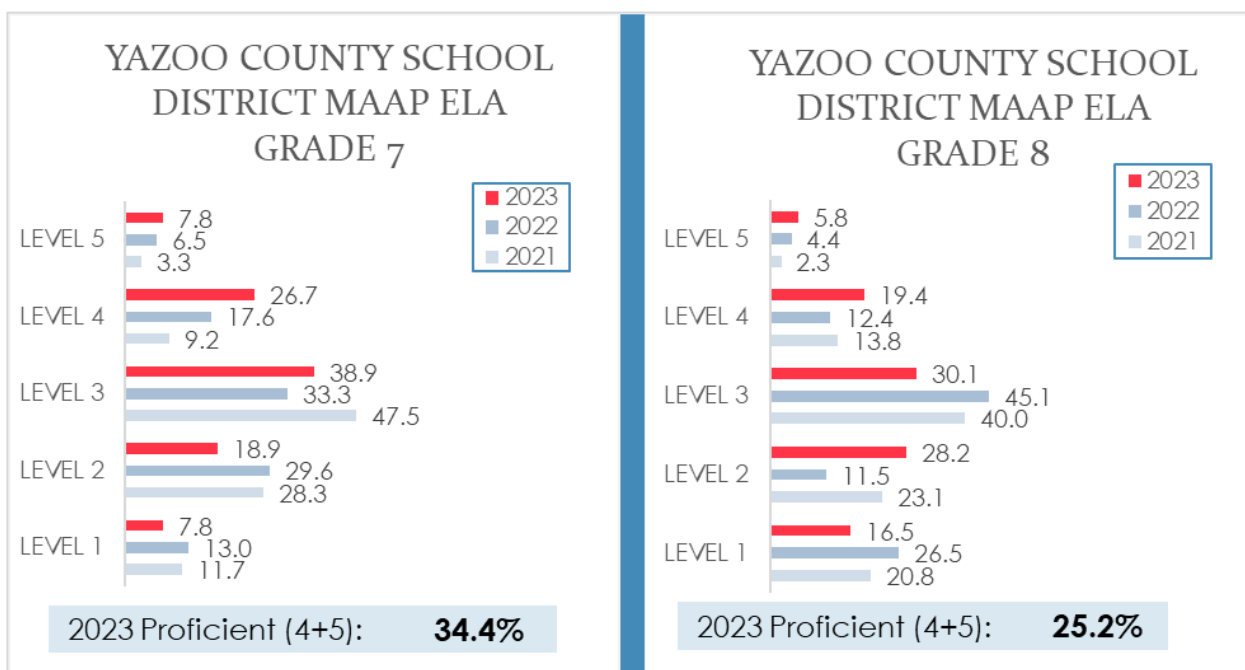
Figure 41: District MAAP ELA Grades 7 and 8

Yazoo County School District Profile

YAZOO COUNTY SCHOOL DISTRICT MAAP ELA ENGLISH II

Level	2023	2022	2021
LEVEL 5	11.4	5.9	5.1
LEVEL 4	22.0	18.6	22.6
LEVEL 3	34.1	34.3	32.1
LEVEL 2	22.8	27.5	21.2
LEVEL 1	9.8	13.7	19.0

2023 Proficient (4+5): **33.3%**
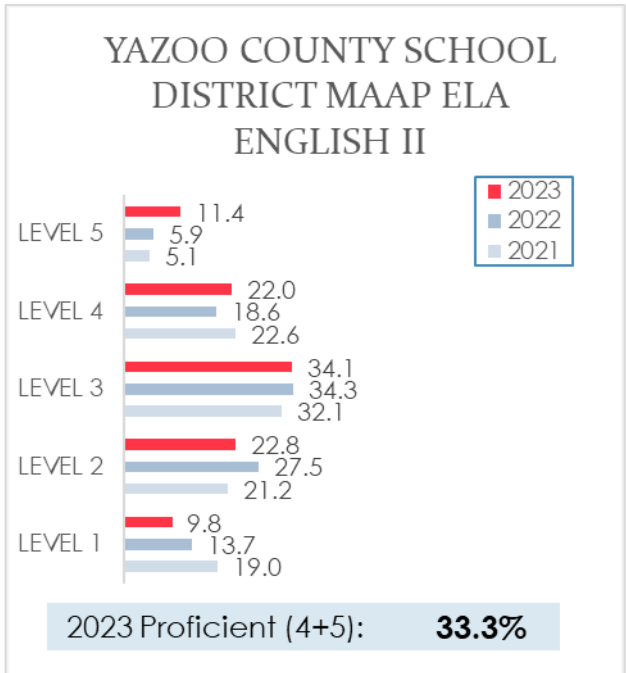
Figure 42: District MAAP ELA English II

MAAP MATH

YAZOO COUNTY SCHOOL DISTRICT MAAP MATH GRADE 3

Level	2023	2022	2021
LEVEL 5	9.4	2.3	1.2
LEVEL 4	21.9	20.7	15.7
LEVEL 3	37.5	27.6	20.5
LEVEL 2	22.9	29.9	34.9
LEVEL 1	8.3	19.5	27.7

2023 Proficient (4+5): **31.3%**

YAZOO COUNTY SCHOOL DISTRICT MAAP MATH GRADE 4

Level	2023	2022	2021
LEVEL 5	17.1	4.6	0.0
LEVEL 4	24.3	19.5	8.9
LEVEL 3	31.4	25.3	19.8
LEVEL 2	14.3	29.9	41.6
LEVEL 1	12.9	20.7	29.7

2023 Proficient (4+5): **41.4%**
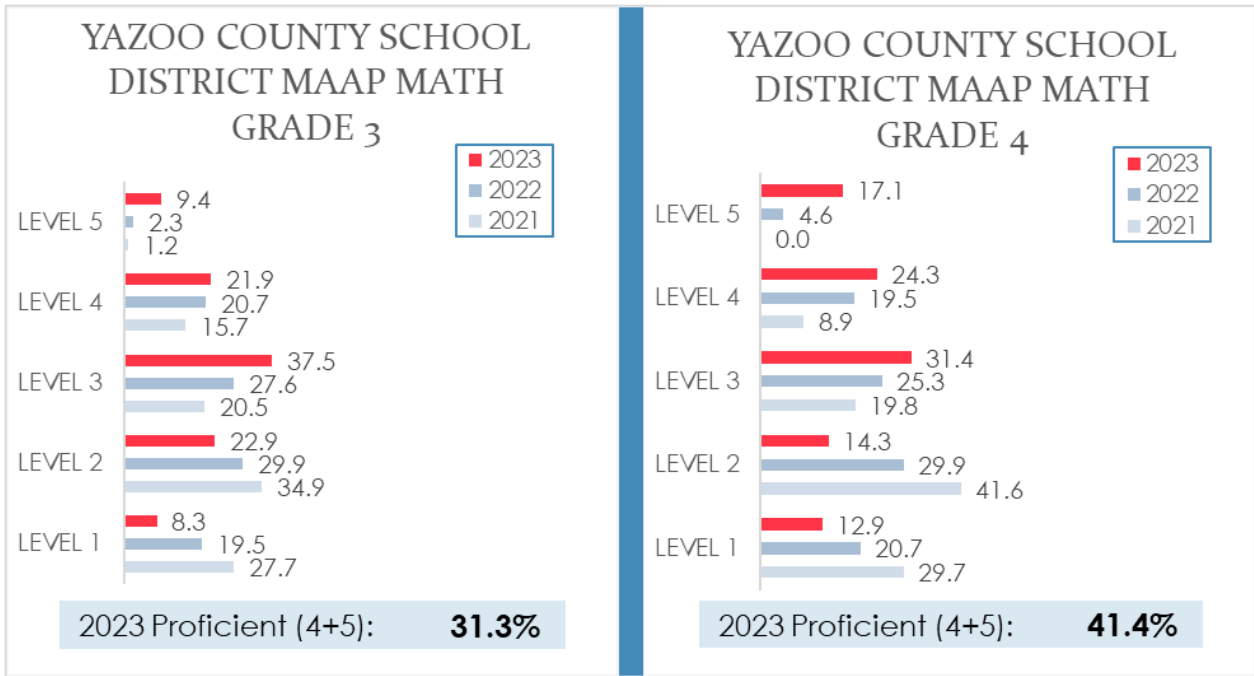
Figure 43: District MAAP Math Grades 3 and 4

YAZOO COUNTY SCHOOL DISTRICT MAAP MATH GRADE 5

- 2023
- 2022
- 2021

	2023	2022	2021
LEVEL 5	8.1	3.0	3.2
LEVEL 4	15.1	13.1	34.0
LEVEL 3	46.5	44.4	40.4
LEVEL 2	26.7	32.3	11.7
LEVEL 1	3.5	7.1	10.6

2023 Proficient (4+5): **23.3%**

YAZOO COUNTY SCHOOL DISTRICT MAAP MATH GRADE 6

- 2023
- 2022
- 2021

	2023	2022	2021
LEVEL 5	1.0	2.3	0.0
LEVEL 4	14.4	26.1	12.4
LEVEL 3	45.4	33.0	25.7
LEVEL 2	27.8	30.7	34.5
LEVEL 1	11.3	8.0	27.4

2023 Proficient (4+5): **15.5%**
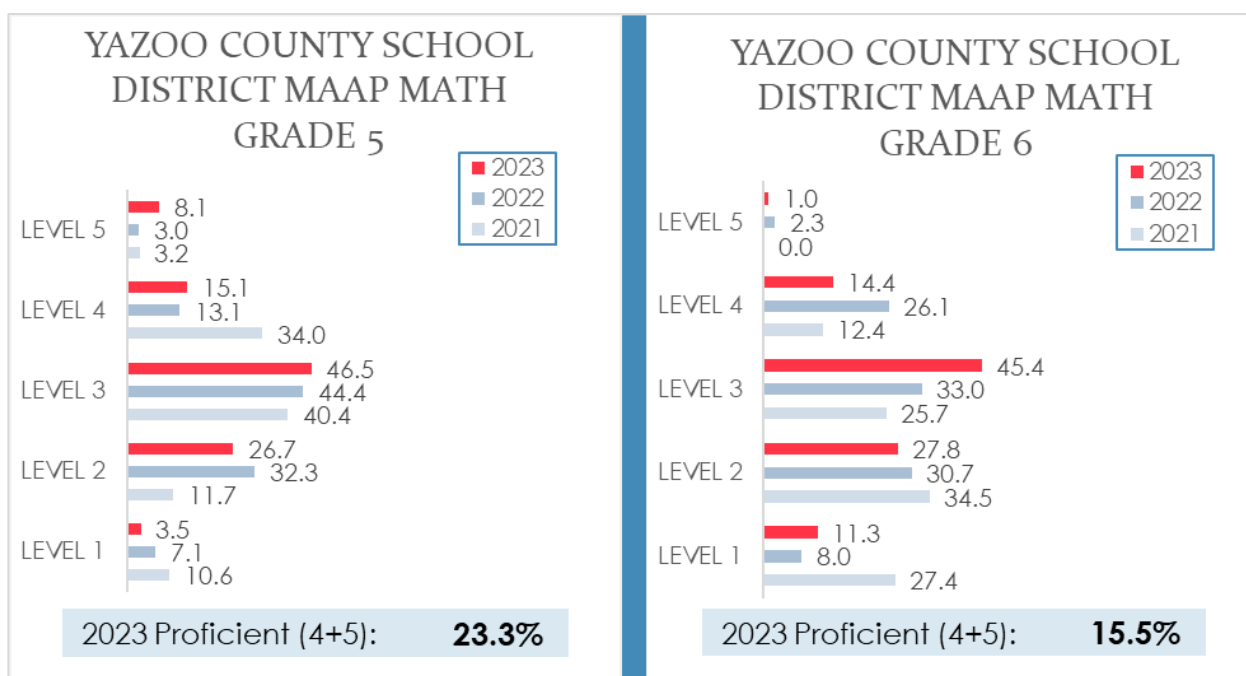
Figure 44: District MAAP Math Grades 5 and 6

YAZOO COUNTY SCHOOL DISTRICT MAAP MATH GRADE 7

- 2023
- 2022
- 2021

	2023	2022	2021
LEVEL 5	10.0	6.5	0.8
LEVEL 4	37.8	22.4	16.7
LEVEL 3	23.3	38.3	44.2
LEVEL 2	22.2	25.2	36.7
LEVEL 1	6.7	7.5	1.7

2023 Proficient (4+5): **47.8%**

YAZOO COUNTY SCHOOL DISTRICT MAAP MATH GRADE 8

- 2023
- 2022
- 2021

	2023	2022	2021
LEVEL 5	7.8	1.8	1.5
LEVEL 4	21.4	14.2	9.2
LEVEL 3	36.9	37.2	23.8
LEVEL 2	26.2	29.2	34.6
LEVEL 1	7.8	17.7	30.8

2023 Proficient (4+5): **29.1%**

Figure 45: District MAAP Math Grades 7 and 8

Figure 46: District MAAP Math Algebra I

MAAP-SCIENCE

Figure 47: District MAAP-SCI Grades 5 and 8

MAAP-END-OF-COURSE

MAAP assessments were not administered in 2020 because of school shutdowns during the covid pandemic. in 2021, amid ongoing pandemic adjustments, End-of-Course MAAP passing requirements (English II, Algebra I, Biology I, and U. S. History) for graduation were waived, although all tests were administered.

YAZOO COUNTY SCHOOL DISTRICT MAAP END-OF-COURSE BIOLOGY

	2023	2022	2021
LEVEL 5	10.2	6.4	3.8
LEVEL 4	33.3	27.4	23.6
LEVEL 3	27.8	28.0	28.0
LEVEL 2	11.1	22.9	20.9
LEVEL 1	17.6	15.3	23.6

2023 Proficient (4+5): **43.5%**

YAZOO COUNTY SCHOOL DISTRICT MAAP END-OF-COURSE U. S. HISTORY

	2023	2022	2021
LEVEL 5	12.8	6.4	4.4
LEVEL 4	48.0	40.7	19.8
LEVEL 3	30.4	35.8	35.2
LEVEL 2	8.8	15.7	36.3
LEVEL 1	0.0	1.5	4.4

2023 Proficient (4+5): **60.8%**
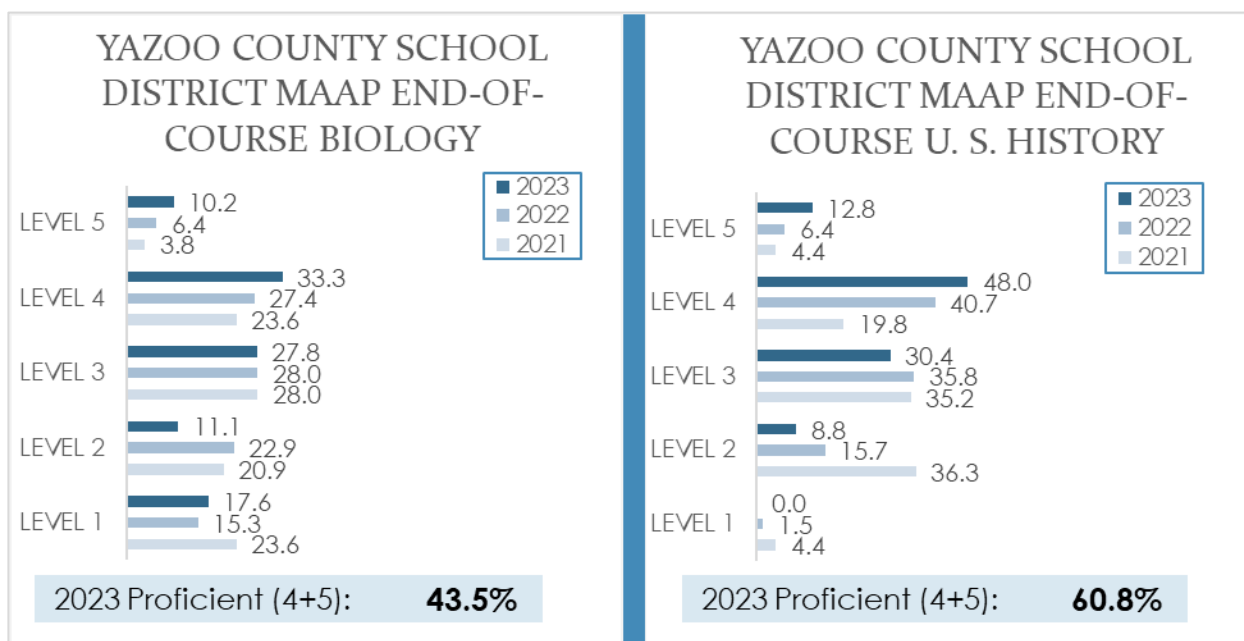
Figure 48: District MAAP-EOC Biology I and U. S. History

PROFICIENCY GAIN/LOSS OVER TIME

MAAP PROFICIENCY GAIN/LOSS OVER TIME 2021 TO 2023: ELA

DISTRICT / STATE / HIGHEST GAIN

	DISTRICT	STATE
GR_3	26.5	16.9
GR_4	21.4	16.2
GR_5	-5.8	10.4
GR_6	4.4	10.6
GR_7	21.9	9.5
GR_8	9.1	5.0
ENGII	5.6	15.2

(MDE, 2021, 2023, Mississippi Succeeds Report Card)
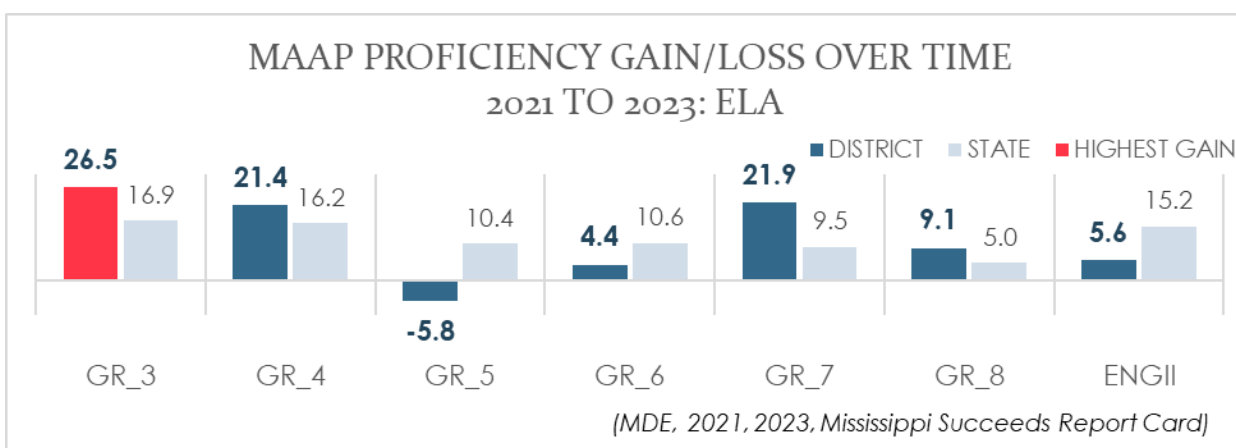
Figure 49: ELA Proficiency Gain/Loss Over Time

MAAP PROFICIENCY GAIN/LOSS OVER TIME
2021 TO 2023: MATH

■ DISTRICT ■ STATE ■ HIGHEST GAIN

14.4 19.9	**32.5** 23.5	10.9 **-14.0**	**3.1** 10.5	**30.3** 13.9	**18.4** 11.8	32.6 **-3.5**
GR_3	GR_4	GR_5	GR_6	GR_7	GR_8	ALGI

(MDE, 2021, 2023, Mississippi Succeeds Report Card)
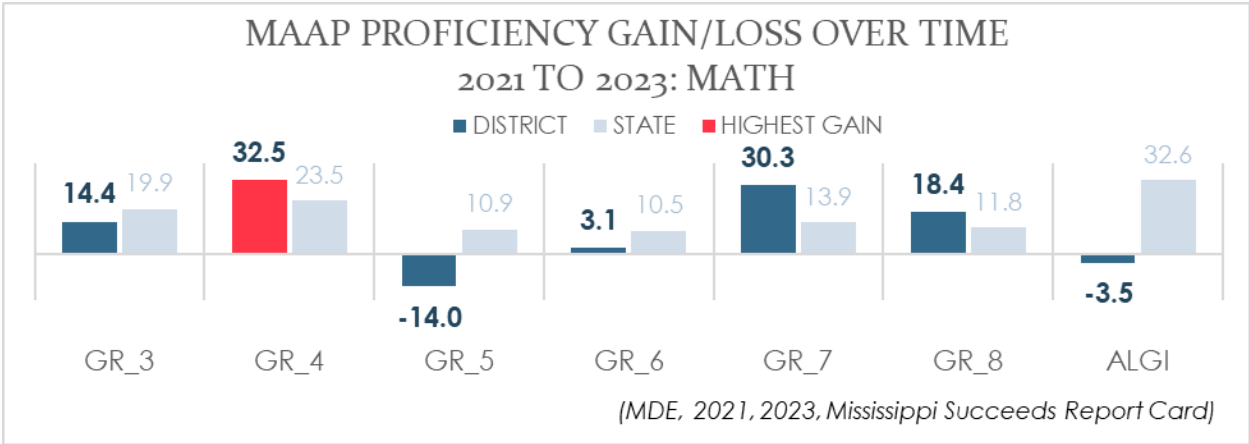
Figure 50: Math Proficiency Gain/Loss Over Time

MAAP PROFICIENCY GAIN/LOSS OVER TIME
2021 TO 2023: SCIENCE AND EOC

■ DISTRICT ■ STATE ■ HIGHEST GAIN

14.8 10.1	**-1.6** 4.9	**16.0** 13.6	**36.6** 24.1
GR_5	GR_8	BIO	USH
SCIENCE		EOC	

(MDE, 2021, 2023, Mississippi Succeeds Report Card)
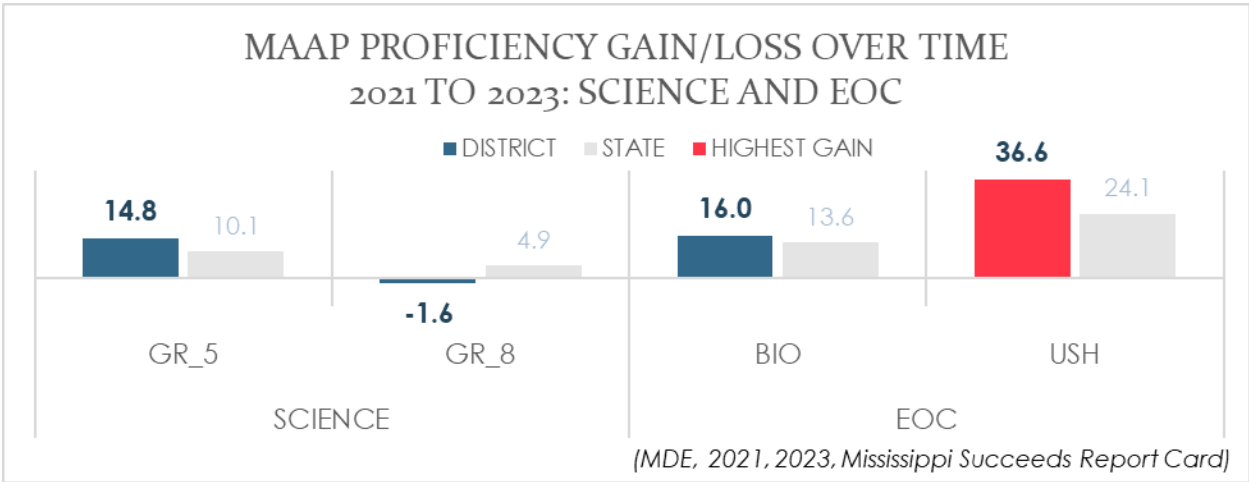
Figure 51: Science and EOC Proficiency Gain/Loss Over Time

Discipline

TAKEAWAY: In-school-suspension totals remained the same from 2021 to 2023. Out-of-school-suspension (OSS) involved 17.3% of the student population; the majority of such actions involved Black or African American males. Reported incidents of violence were up in 2023.

YAZOO COUNTY SCHOOL DISTRICT DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤5		≤5	≤5	12.7	17.3		≤5	
GENDER	FEMALE			≤5	≤5	9.8	13.6			
	MALE	≤5		≤5	≤5	15.5	20.9		≤5	
RACE	ASIAN					7.1	18.8			
	BLACK OR AFRICAN AMERICAN	≤5			≤5	16.1	20.6		≤5	
	HISPANIC OR LATINO					5.3	5.9			
	TWO OR MORE RACES				≤5	6.7	13.2			
	WHITE			≤5	≤5	9.3	13.7			
DISABILITY	STUDENTS WITH DISABILITIES			≤5	≤5	17.7	19.8			
	STUDENTS WITHOUT DISABILITIES	≤5		≤5	≤5	11.9	16.8		≤5	
EL	NON LIMITED ENGLISH PROFICIENCY			≤5		12.9	17.5		≤5	

		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10	30.0	35.0		≤5			≤5	
GENDER	FEMALE	≤10	17.0	12.0		≤5			≤5	
	MALE	≤10	13.0	23.0		≤5			≤5	
RACE	ASIAN			≤10		≤5			≤5	
	BLACK OR AFRICAN AMERICAN	≤10	25.0	23.0		≤5			≤5	
	HISPANIC OR LATINO			≤10		≤5			≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER					≤5			≤5	
	TWO OR MORE RACES	≤10		≤10		≤5			≤5	
	WHITE		≤10	≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10	≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10	28.0	27.0		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		30.0	35.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 52: District Disciplinary Actions Reported to MDE

Finance

TAKEAWAY: Spending for instructional support and administration has increased since 2019. Total revenue is up $4.4M, while total operational expenditure including capitalized equipment has increased $5.6M. Title funding increased about $96,000 between 2022 and 2023; ESSER funds for pandemic expenses have expired. FY2024 MAEP allocations are down -$395.9K since FY2023 and fall $849.5K below full funding.

DISTRICT PER PUPIL EXPENDITURES

	2019	2020	2021	2022	2023
TOTAL	$11,761	$12,370	$14,599	$17,134	$19,337
INSTRUCTION	$6,907	$6,942	$8,424	$10,143	$11,408
TRANSPORTATION	$1,497	$1,371	$1,690	$1,943	$2,068

(MDE, 2019, 2020, 2021, 2022, 2023 Superintendent's Annual Report)
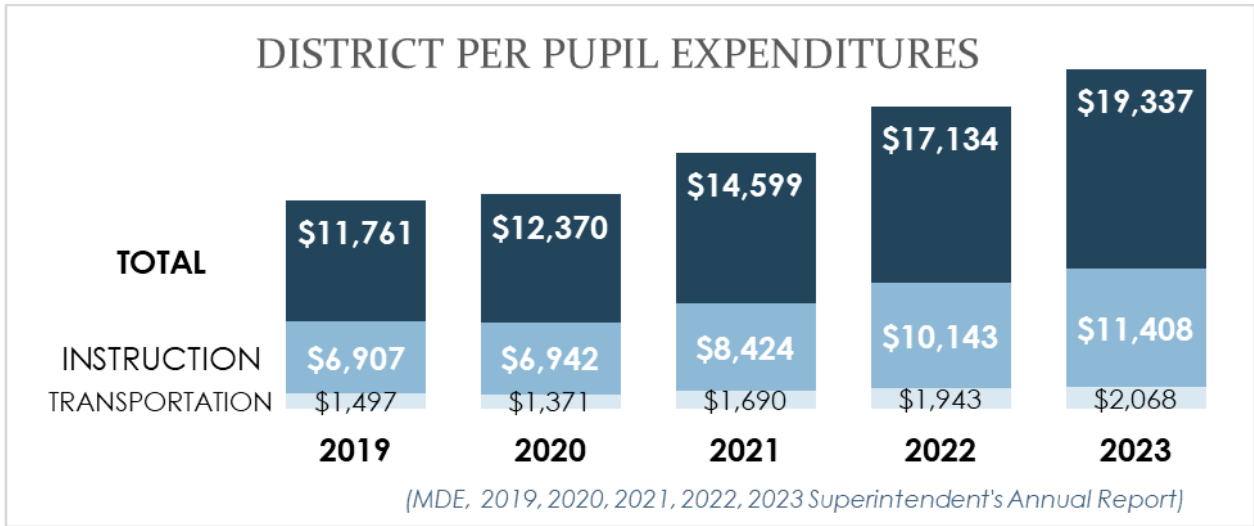
Figure 53: District Per Pupil Expenditures

DISTRICT EXPENDITURES BY FUNCTION

	2019	2023
TOTAL OPERATION	$16.2M	$21.5M
INSTRUCTION	$9.5M	$12.8M
INSTRUCTION SUPPORT	$3.5M	$4.6M
ADMIN	$2.2M	$2.9M
NON INSTRUCTION	$.9M	$1.2M

(MDE, 2019, 2020, 2021, 2022, 2023, Superintendent's Annual Report)
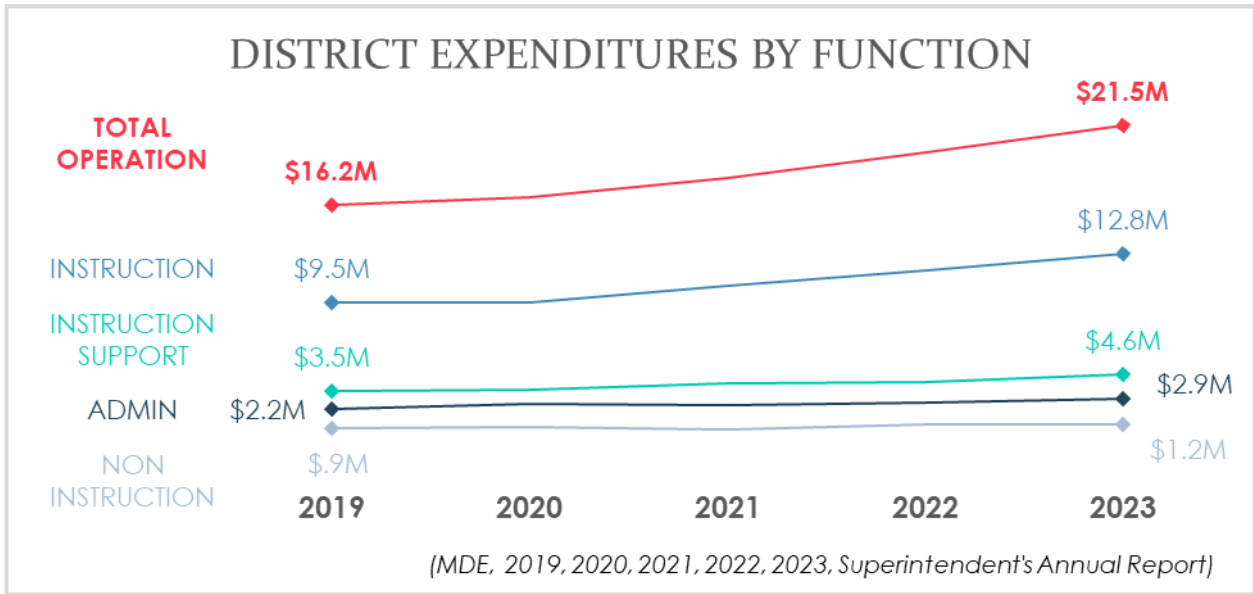
Figure 54: District Expenditures by Function

EXPENDITURES BY FUNCTION: PERCENT OF TOTAL

	2019	2021	2023
ADMIN	13.9%	14.0%	13.6%
NONINSTRUCTION	5.8%	4.9%	5.4%
INSTRUCTION SUPPORT	21.5%	22.2%	21.3%
INSTRUCTION	58.8%	58.9%	59.6%

(MDE, 2019, 2020, 2021, 2022, 2023, Superintendent's Annual Report)
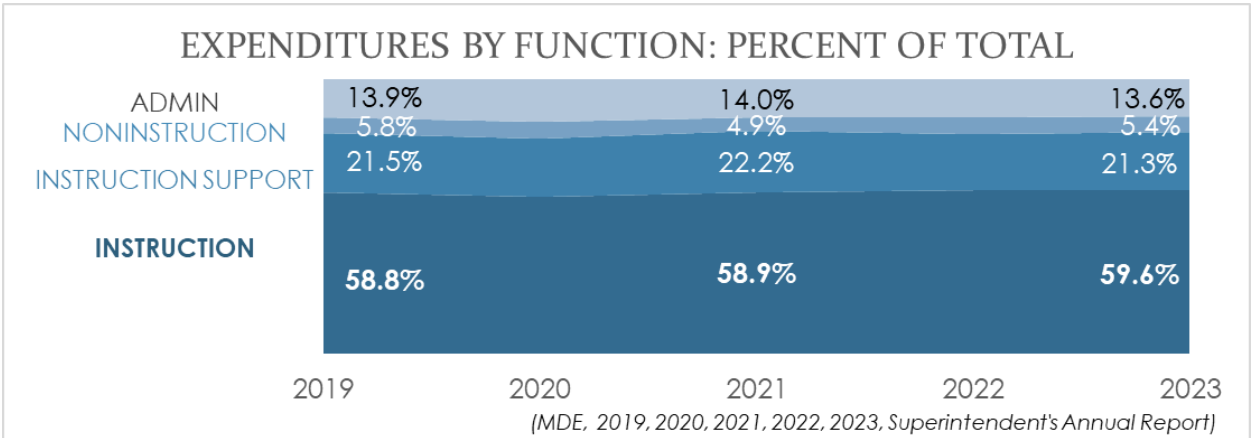
Figure 55: District Expenditures by Function: Percent of Total
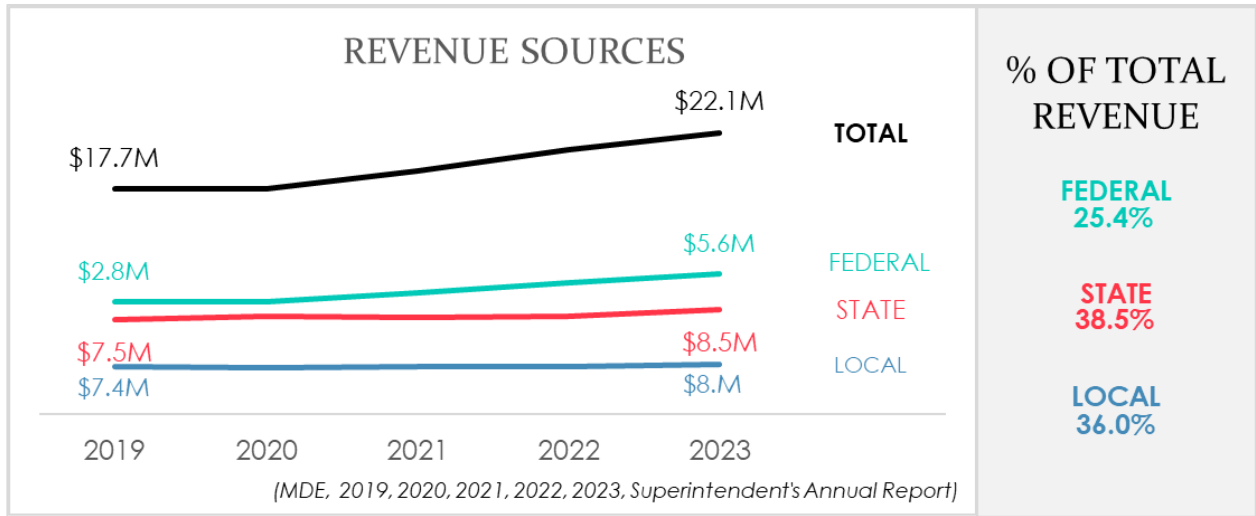
Figure 56: District Revenue Sources

MISSISSIPPI ADEQUATE EDUCATION PROGRAM (MAEP) ALLOCATIONS

FY2024 FULL FUND	FY2024 ALLOCATION	FY2023 ALLOCATION	BELOW FULL (10.5%)	+/- FY2023 VS FY2024
$8.2M	$7.4M	$7.0M	$849.5K	$395.9K

Figure 57: Mississippi Adequate Education Program (MAEP) Allocations

FEDERAL TITLE PROGRAMS FUNDING ALLOCATIONS

	2019	2020	2021	2022	2023
TITLE I A	$919.1K	$910.3K	$902.1K	$1.0M	$1.0M
TITLE I D2	$17.0K	$13.7K	$25.9K	$14.0K	$24.7K
TITLE II A	$143.2K	$147.1K	$143.9K	$154.8K	$132.9K
TITLE IV A	$66.0K	$67.9K	$68.2K		$79.3K
TITLE V B	$27.7K	$29.4K	$28.3K		$37.0K
ESSER 1		$732.0K	$733.5K		
ESSER 2			$3.0M		

(MDE, 2019, 2020, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 58: District Federal Title Programs Funding Allocation

DISTRICT FINANCE RANK (H TO L) IN COMPARISON WITH OTHER MISSISSIPPI SCHOOL DISTRICTS

INSTRUCTIONAL SUPPORT
10

LOCAL REVENUE
24

FEDERAL REVENUE
79

PER PUPIL TRANSPORT
2

SCHOOL ADMIN
12

TOTAL INSTRUCTION
136

HIGH
1

PER PUPIL INSTRUCTION
23

GENERAL ADMIN
38

STATE REVENUE
114

LOW
186

NON-INSTRUCTION
106

PER PUPIL EXPENDITURE
12

(MDE, 2023, Superintendent's Annual Report)
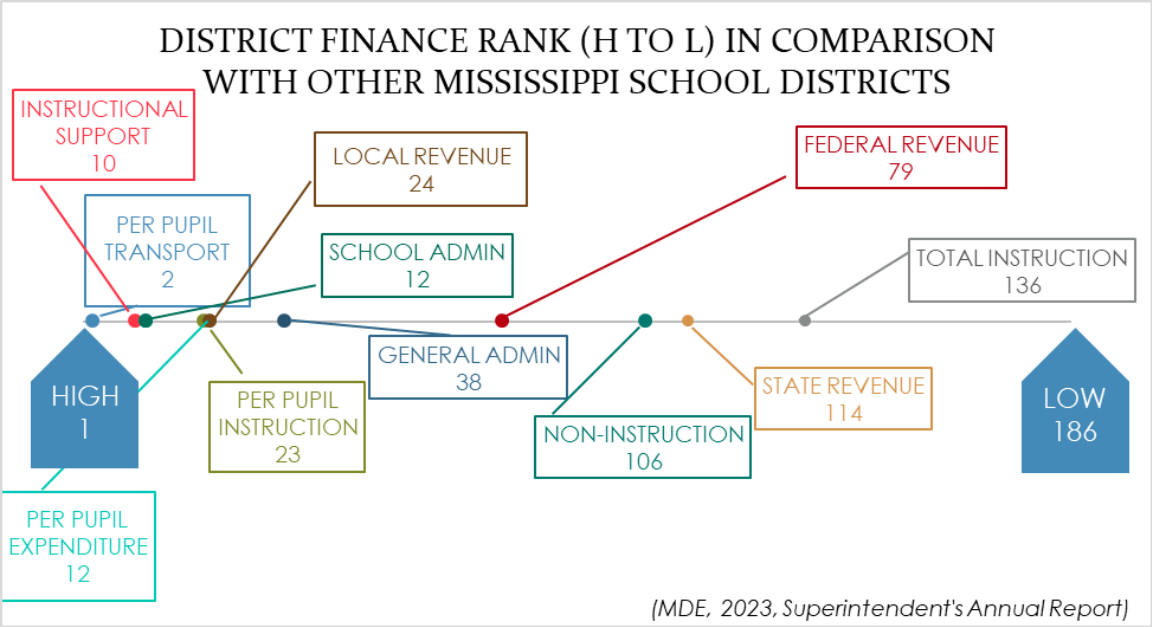
Figure 59: Current District Finance Rank Compared to Other Mississippi School Districts

Personnel

TAKEAWAY: Although the percentage of teachers teaching in their certified field has remained steady, the percentage of experienced teachers districtwide has declined slightly since 2021. The per-pupil ratio has decreased to 11.2. Average teacher salaries have increased, as have administrative salaries. Average salaries for guidance counselors and librarians have also increased.

DISTRICT CLASSROOM TEACHERS AND PER PUPIL RATIO

Year	Elementary Teachers	Secondary Teachers	Total	Per Pupil Ratio
2023	47.5	53.7	101	11.2
2022	49.1	59.4	109	10.7
2021	47.3	55.9	103	12.4

■ TOTAL ■ ELEMENTARY TEACHERS ■ SECONDARY TEACHERS

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)
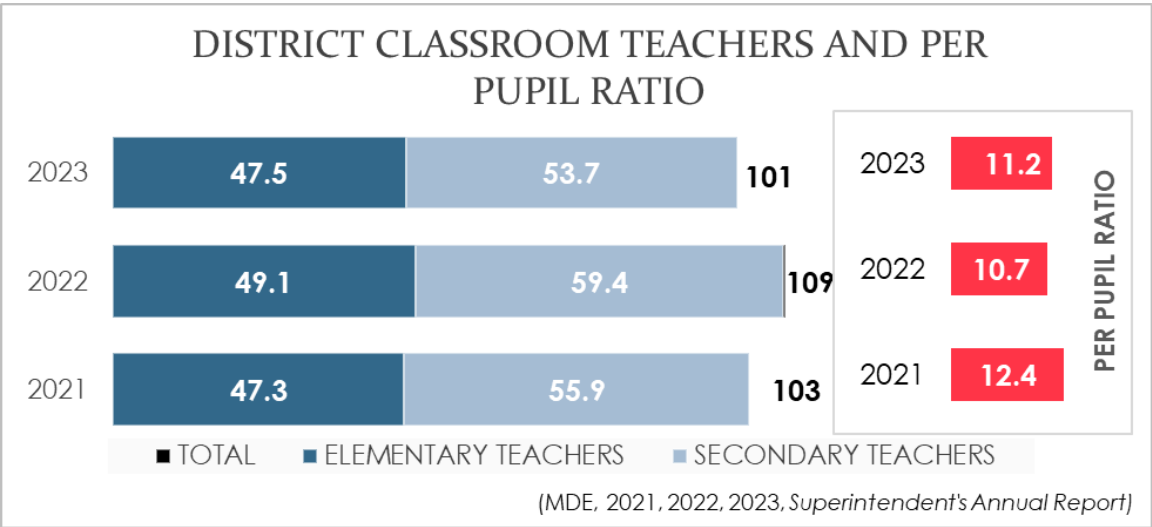
Figure 60: District Classroom Teachers and Per Pupil Ratio

YAZOO COUNTY SCHOOL DISTRICT TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

- **PROVISIONAL**
- **TEACHING IN FIELD**
- **EXPERIENCED**

93.6%   91.3%   94.0%

68.2%   64.3%   62.3%

14.9%   9.0%   3.8%

2021   2022   2023

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)
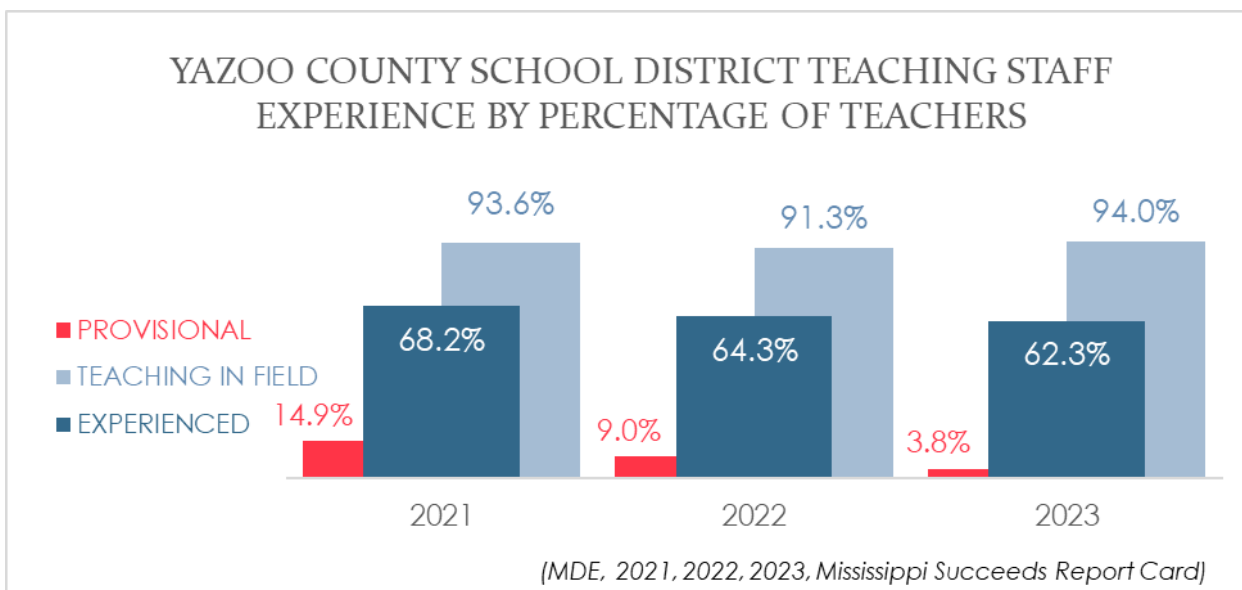
Figure 61: District Teaching Staff Experience by Percentage of Teachers

DISTRICT ADMINISTRATIVE AND SUPPORT PERSONNEL

- 2021
- 2022
- 2023

PRINCIPALS
- K-12: 1.0, 1.0, 1.0
- ELEMENTARY: 2.0, 2.0, 2.0
- SECONDARY: 1.0, 1.0, 1.0

ASSISTANT PRINCIPALS
- K-12: 1.0, 0.8, 0.8
- ELEMENTARY: 2.0, 2.0, 2.0
- SECONDARY: 1.0, 1.0, 1.0

SUPPORT PERSONNEL
- SUPERVISORS: 5.3, 5.5, 4.5
- GUIDANCE COUNSELORS/ PSYCHOLOGISTS: 7.7, 10.0, 7.0
- LIBRARIANS: 2.0, 2.0, 1.8

(MDE, 2021, 2022, 2023 Superintendent's Annual Report)
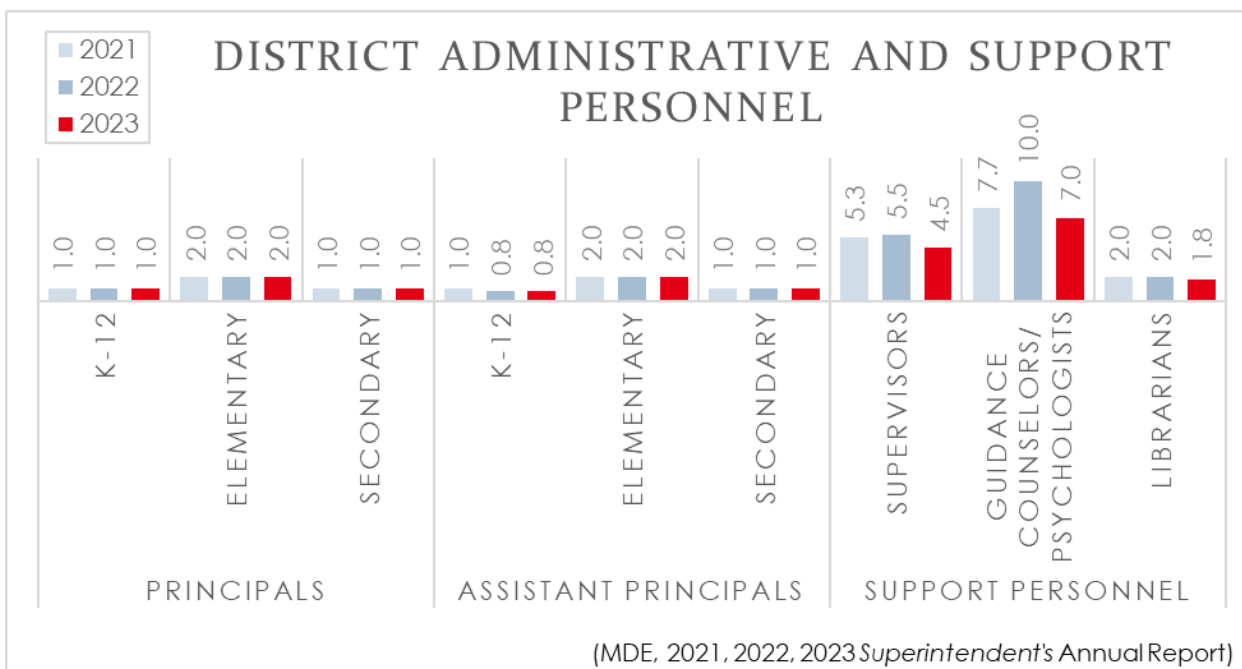
Figure 62: District Administrative and Support Personnel

DISTRICT ADMINISTRATIVE AND SUPPORT STAFF AVERAGE SALARIES

Position	2023	2021
PRINCIPAL	$89,080	$80,945
ASSISTANT PRINCIPAL	$69,075	$62,800
SUPERVISOR	$65,247	$46,193
GUIDANCE COUNSELOR/ PSYCHOLOGIST	$61,300	$56,048
LIBRARIAN	$49,735	$40,725

■ 2023 ■ 2021

(MDE, 2021, 2023, Superintendent's Annual Report)
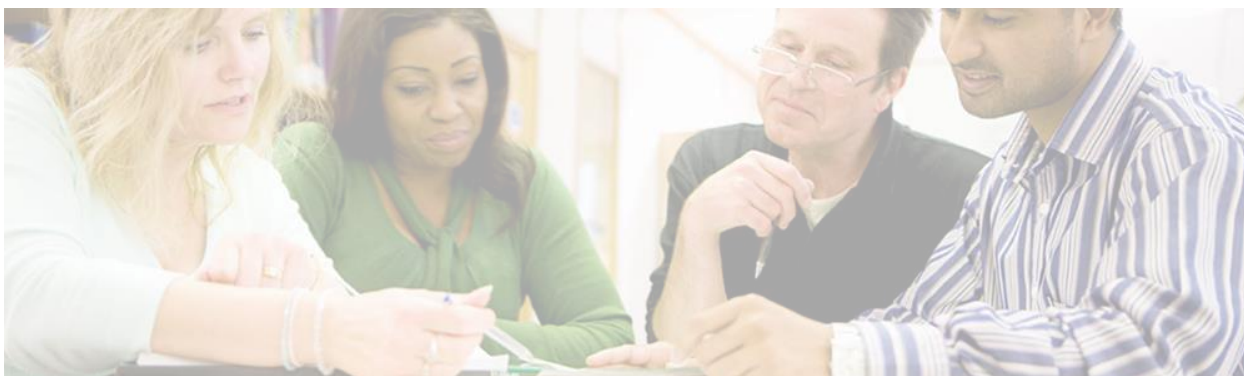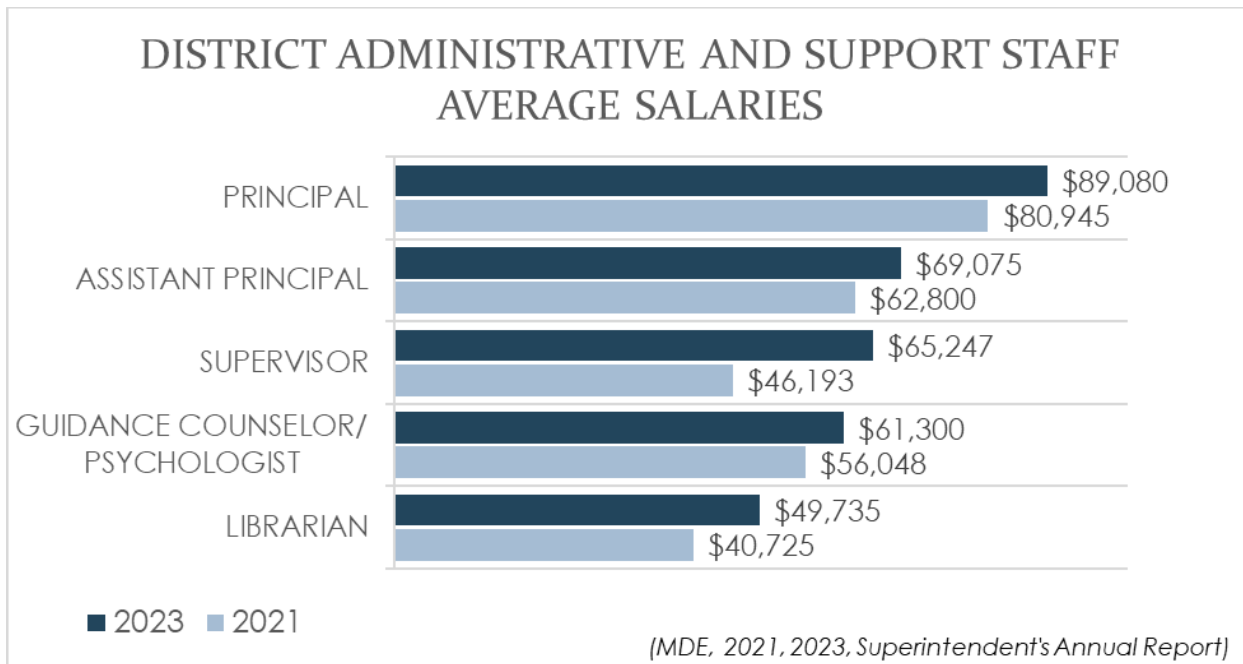
Figure 63: District Administrative and Support Staff Average Salaries

DISTRICT TEACHER AND INSTRUCTIONAL PERSONNEL AVERAGE SALARIES

Position	2023	2021
INSTRUCTIONAL PERSONNEL	$60,383	$48,383
CLASSROOM TEACHERS	$59,468	$46,297
ELEMENTARY TEACHERS	$49,954	$43,323
SECONDARY TEACHERS	$57,879	$48,812

■ 2023 ■ 2021

(MDE, 2021, 2023, Superintendent's Annual Report)
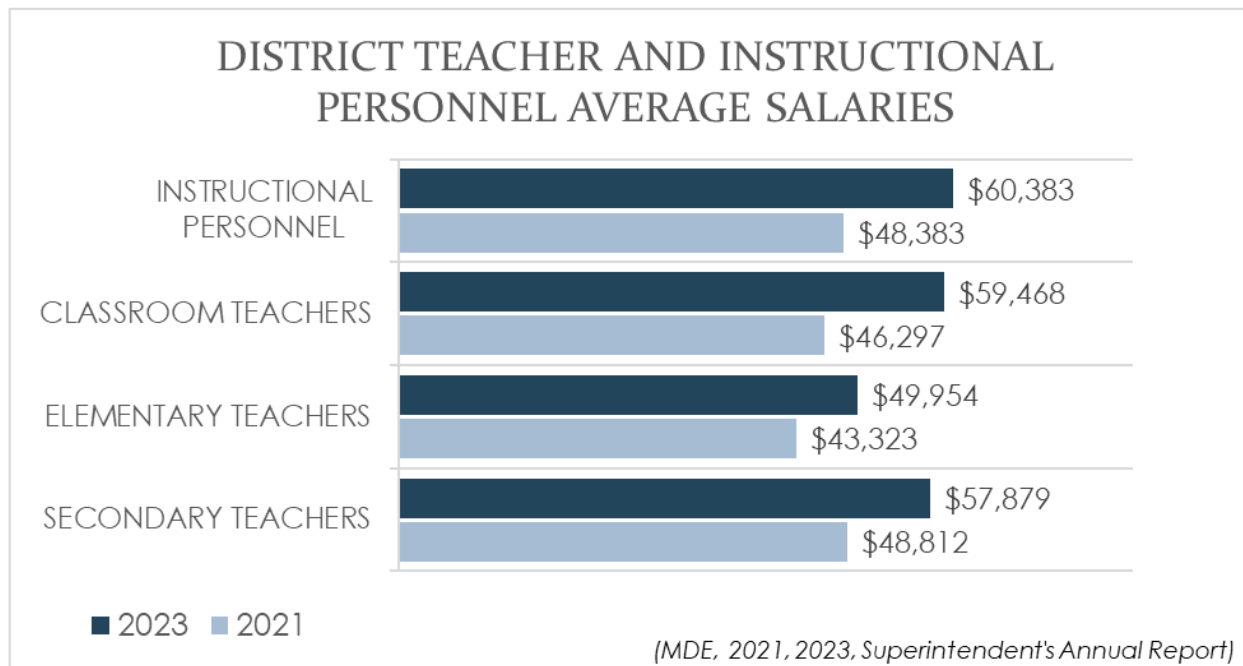
Figure 64: District Teacher and Instructional Personnel Average Salaries

Distribution of Respondents

SEVEN HUNDRED FIFTY-FIVE (755) respondents from four stakeholder groups and four schools responded to the Comprehensive Needs Assessment Survey in 2024. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.
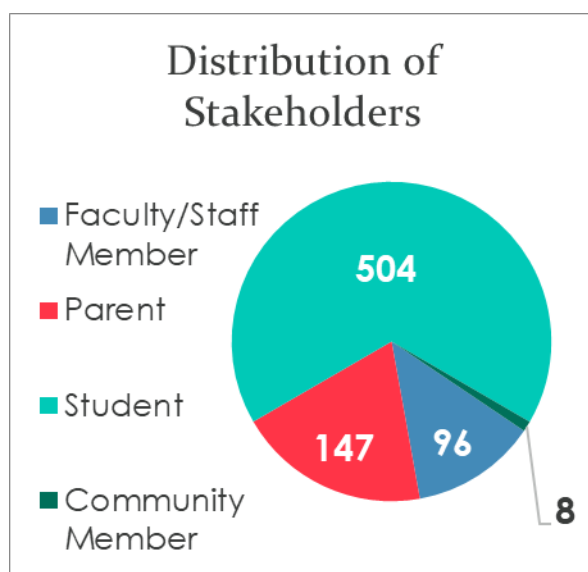
Figure 65: Distribution of Stakeholders
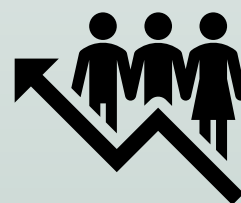
DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating "Strongly Agree," "Agree," "Disagree," "Strongly Disagree," or "Not Applicable or No Information." Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Some overall open-ended questions were also included. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Yazoo County School District.

DISTRIBUTION OF FACULTY/STAFF RESPONDENTS BY SCHOOL

Bentonia Gibbs Elementary — 28
Linwood Elementary — 15
Yazoo County Middle — 23
Yazoo County High — 30
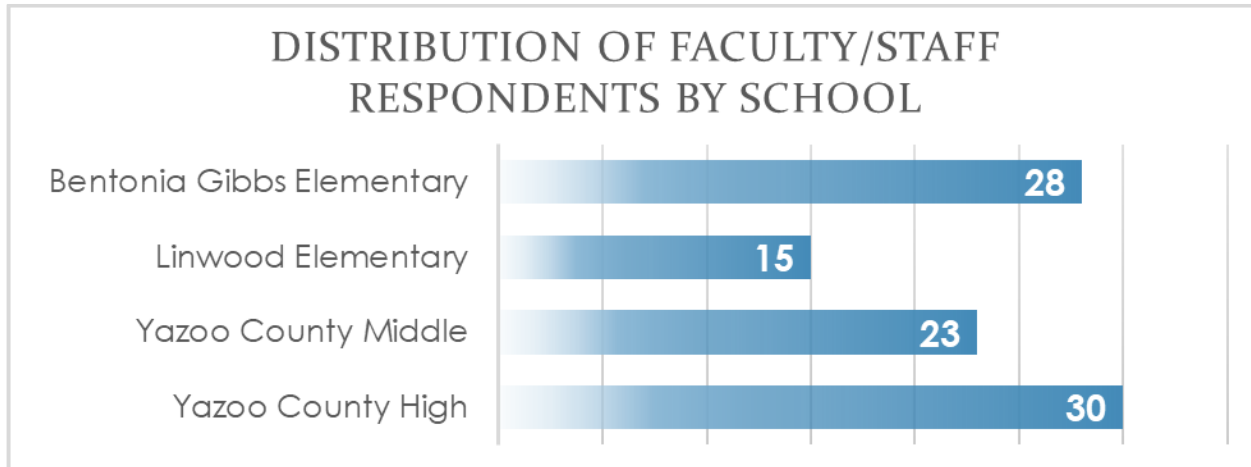
Figure 66: Distribution of Faculty/Staff Respondents by School

DISTRIBUTION OF STUDENT RESPONSES BY SCHOOL

Bentonia Gibbs Elementary — 65
Linwood Elementary — 52
Yazoo County Middle — 138
Yazoo County High — 249
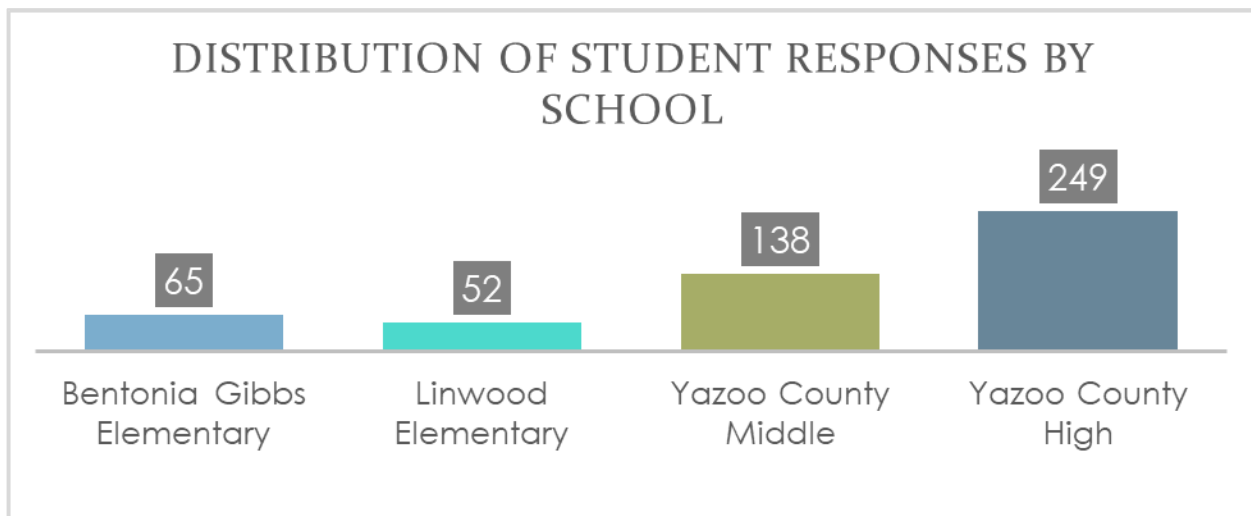
Figure 67: Distribution of Student Respondents by School

DISTRIBUTION OF PARENT RESPONDENTS BY SCHOOL

Bentonia Gibbs Elementary — 56
Linwood Elementary — 12
Yazoo County Middle — 17
Yazoo County High — 62
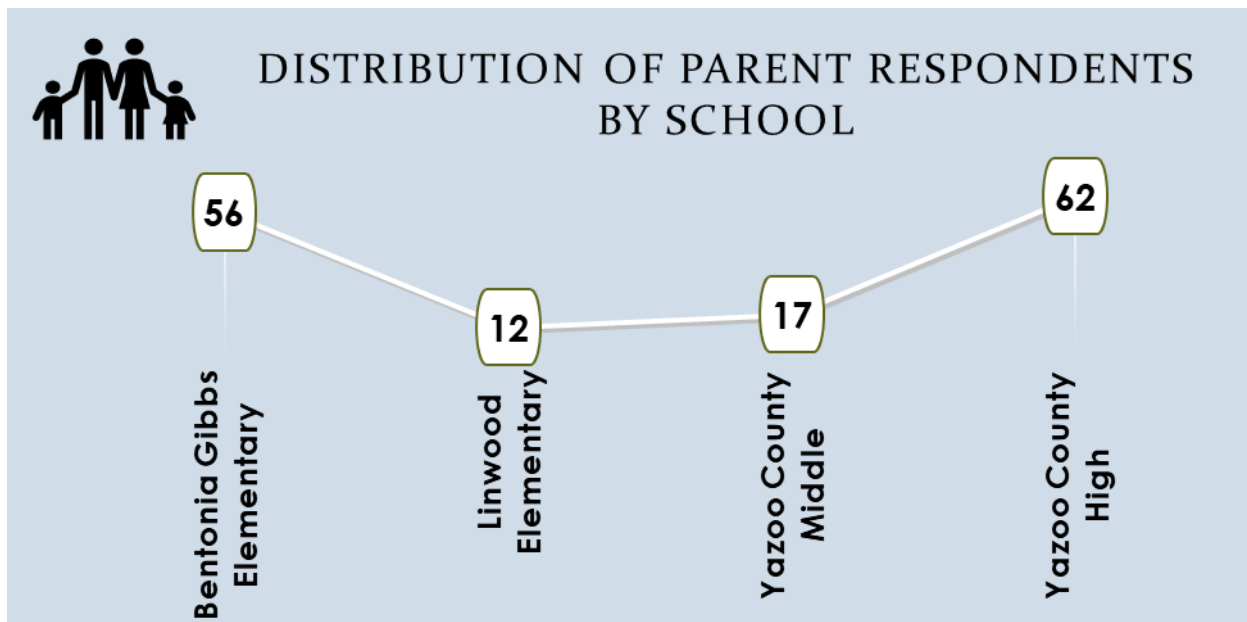
Figure 68: Distribution of Parent Respondents by School

Universal Questions

FACULTY, STAFF, PARENTS, COMMUNITY MEMBERS, AND STUDENTS responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	313	41.5%
Differentiated instruction	260	34.4%
Access to computers and individualized instruction	414	54.8%

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	203	26.9%
Agree	407	53.9%
Disagree	79	10.5%
Strongly Disagree	44	5.8%
Not Applicable or No Information	22	2.9%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	214	28.3%
Agree	315	41.7%
Disagree	117	15.5%
Strongly Disagree	50	6.6%
Not Applicable or No Information	59	7.8%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	238	31.5%
Agree	377	49.9%
Disagree	79	10.5%
Strongly Disagree	38	5.0%
Not Applicable or No Information	23	3.0%

Yazoo County School District Profile

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	141	18.7%
Agree	290	38.4%
Disagree	130	17.2%
Strongly Disagree	84	11.1%
Not Applicable or No Information	110	14.6%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their every-day lives.

	Count	Percentage
Strongly Agree	149	19.7%
Agree	344	45.6%
Disagree	163	21.6%
Strongly Disagree	69	9.1%
Not Applicable or No Information	30	4.0%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	169	22.4%
Agree	382	50.6%
Disagree	110	14.6%
Strongly Disagree	53	7.0%
Not Applicable or No Information	41	5.4%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	250	33.1%
Agree	366	48.5%
Disagree	82	10.9%
Strongly Disagree	33	4.4%
Not Applicable or No Information	24	3.2%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	195	25.8%
Agree	358	47.4%
Disagree	87	11.5%
Strongly Disagree	32	4.2%
Not Applicable or No Information	83	11.0%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Science	38.1%	47.7%	8.1%	2.9%	3.2%
Computer Science	27.4%	40.1%	11.8%	5.4%	15.2%
Physical Education	34.8%	45.2%	9.4%	4.4%	6.2%
Technology	29.1%	45.4%	10.5%	3.7%	11.3%
Mathematics	34.4%	46.6%	11.0%	4.5%	3.4%
Foreign Languages	16.8%	34.6%	16.6%	6.4%	25.7%
Career/Vocational Education	23.4%	37.5%	11.3%	4.2%	23.6%
Social Studies (history, government, civics, economics)	31.1%	49.7%	10.3%	3.4%	5.4%
Fine Arts (music, visual arts, dance, drama)	26.4%	41.1%	13.9%	6.6%	12.1%
Health Education	30.1%	44.6%	10.5%	5.8%	9.0%
English/Language Arts (reading, writing, speaking, listening)	36.6%	48.1%	8.3%	3.3%	3.7%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	197	26.1%
Agree	372	49.3%
Disagree	115	15.2%
Strongly Disagree	35	4.6%
Not Applicable or No Information	36	4.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	202	26.8%
Agree	339	44.9%
Disagree	111	14.7%
Strongly Disagree	45	6.0%
Not Applicable or No Information	58	7.7%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	187	24.8%
Agree	328	43.4%
Disagree	125	16.6%
Strongly Disagree	92	12.2%
Not Applicable or No Information	23	3.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	165	21.9%
Agree	392	51.9%
Disagree	98	13.0%
Strongly Disagree	35	4.6%
Not Applicable or No Information	65	8.6%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	153	20.3%
Agree	305	40.4%
Disagree	124	16.4%
Strongly Disagree	75	9.9%
Not Applicable or No Information	98	13.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	208	27.5%
Agree	392	51.9%
Disagree	86	11.4%
Strongly Disagree	40	5.3%
Not Applicable or No Information	29	3.8%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	192	25.4%
Agree	381	50.5%
Disagree	102	13.5%
Strongly Disagree	39	5.2%
Not Applicable or No Information	41	5.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	175	23.2%
Agree	346	45.8%
Disagree	128	17.0%
Strongly Disagree	73	9.7%
Not Applicable or No Information	33	4.4%

Yazoo County School District Profile

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	153	20.3%
Agree	354	46.9%
Disagree	114	15.1%
Strongly Disagree	103	13.6%
Not Applicable or No Information	31	4.1%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	151	20.0%
Agree	401	53.1%
Disagree	101	13.4%
Strongly Disagree	51	6.8%
Not Applicable or No Information	51	6.8%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	235	31.1%
Agree	346	45.8%
Disagree	59	7.8%
Strongly Disagree	34	4.5%
Not Applicable or No Information	81	10.7%

Summary of District Strengths and Challenges

Seven hundred fifty-five (755) stakeholders from four schools responded to the 2023 Yazoo County School District Comprehensive Needs Assessment survey online. Students comprise 66.8% of the total. Faculty/staff members represent 38.2% of the adult response, with parents accounting for 58.6%. community members make up 3.2% of the adult response or 1.1% of the total.

Yazoo County School District is a successful district focused on teaching and learning. District enrollment has decreased -18.1% since 2020. The district held its "C" accountability rating in 2023. The district experienced a 1.4% change in average daily attendance between 2022 and 2023, and chronic absence dropped to 31.6%. The district's graduation rate rose to 94.4%; the dropout rate decreased to 3.2%. Graduation rates for students with disabilities rose by 43.7 percentage points.

In response to statements on the comprehensive needs survey about federal programs, stakeholders provided mostly positive feedback. 81.4% of stakeholders agree that the district has effective procedures for addressing school safety and another 80.8% agree that teachers in the district are properly certified and effective. 70% of stakeholders believe that school nurses help improve student attendance and academic achievement. Only 57.1% of respondents, however, believe that federal funds are used effectively.

Statements about curriculum and instruction received mixed feedback. 81.6% of stakeholders believe teachers hold high expectations for student learning. 73.2% of respondents agree that the curriculum and programs of the district meet the requirements of students with special needs while another 73% believe the district's curriculum is rigorous in preparing students for college and career. Only 65.3% of respondents, however, believe students see a relationship between what they are studying and their everyday lives.

Notes

Yazoo County School District Parent Survey

Introduction

PARENTS from across Yazoo County School District were asked to respond to questions about the school or schools their children attend. One hundred forty-seven (147) parents responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from parents in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement, School Climate and Culture, Technology, and Preschool and Kindergarten*. A summary of open-ended question answers is included in each school's parent section.
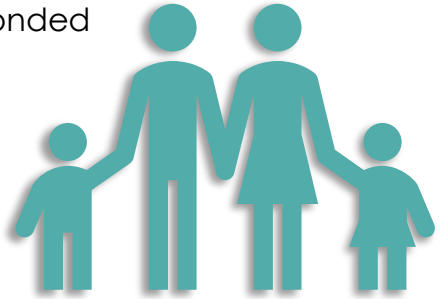
Survey Results

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:	Count	Percentage
Emphasis on cooperation between home and school	77	52.4%
Differentiated instruction	39	26.5%
Access to computers and individualized instruction	85	57.8%

Yazoo County School District Parent Survey

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	47	32.0%
Agree	81	55.1%
Disagree	10	6.8%
Strongly Disagree	6	4.1%
Not Applicable or No Information	3	2.0%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	56	38.1%
Agree	63	42.9%
Disagree	19	12.9%
Strongly Disagree	1	0.7%
Not Applicable or No Information	8	5.4%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	66	44.9%
Agree	68	46.3%
Disagree	7	4.8%
Strongly Disagree	3	2.0%
Not Applicable or No Information	3	2.0%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	39	26.5%
Agree	55	37.4%
Disagree	20	13.6%
Strongly Disagree	6	4.1%
Not Applicable or No Information	27	18.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	41	27.9%
Supporting college and career counseling	57	38.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	88	59.9%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	62	42.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	54	36.7%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	58	39.5%
Providing school-based mental health services and counseling	80	54.4%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	47	32.0%
Establishing or improving dropout prevention	44	29.9%
Supporting re-entry programs and transition services for Justice-involved youth	33	22.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	55	37.4%
Implementing systems and practices to prevent bullying and harassment	75	51.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	70	47.6%
Establishing community partnerships	41	27.9%

Yazoo County School District Parent Survey

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	72	49.0%
Building technological capacity and infrastructure	48	32.7%
Carrying out innovative blended learning projects	53	36.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	95	64.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	51	34.7%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	22	15.0%
Computer Classes	52	35.4%
Conflict Resolution	51	34.7%
Discipline	40	27.2%
Drug/Alcohol Awareness	37	25.2%
English as a Second Language	18	12.2%
Health Classes	47	32.0%
Literacy Classes	37	25.2%
Math Classes	43	29.3%
Parent-to-School Relationships	58	39.5%
Parent/Child Communication	58	39.5%
Preparing for College	60	40.8%
Parenting Workshops	40	27.2%
Social Media Classes	25	17.0%
Stress/Anger Management	64	43.5%
Understanding College- and Career-Ready Standards	65	44.2%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	21	14.3%
District and/or school newsletters	71	48.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	55	37.4%
Resource materials for parental training	37	25.2%
Training for parents to work with other parents on becoming involved in the schools	52	35.4%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	35	23.8%
Home/School folders	55	37.4%
Home/School planners	62	42.2%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	42	28.6%
Agree	68	46.3%
Disagree	26	17.7%
Strongly Disagree	6	4.1%
Not Applicable or No Information	5	3.4%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	33	22.4%
Agree	79	53.7%
Disagree	17	11.6%
Strongly Disagree	10	6.8%
Not Applicable or No Information	8	5.4%

Yazoo County School District Parent Survey

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	35	23.8%
Agree	83	56.5%
Disagree	20	13.6%
Strongly Disagree	7	4.8%
Not Applicable or No Information	2	1.4%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	40	27.2%
Agree	60	40.8%
Disagree	20	13.6%
Strongly Disagree	5	3.4%
Not Applicable or No Information	22	15.0%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Technology	23.8%	46.9%	12.9%	0.7%	15.6%
Mathematics	27.2%	56.5%	11.6%	2.0%	2.7%
Science	29.9%	57.8%	7.5%	1.4%	3.4%
Computer Science	22.4%	40.1%	17.7%	0.7%	19.0%
Physical Education	30.6%	54.4%	10.2%	2.0%	2.7%
Health Education	25.2%	51.7%	14.3%	2.0%	6.8%
English/Language Arts (reading, writing, speaking, listening)	27.9%	55.1%	10.9%	3.4%	2.7%
Foreign Languages	15.6%	32.0%	19.7%	2.7%	29.9%
Career/Vocational Education	17.0%	35.4%	15.6%	0.7%	31.3%
Social Studies (history, government, civics, economics)	26.5%	53.1%	11.6%	0.7%	8.2%
Fine Arts (music, visual arts, dance, drama)	23.1%	51.7%	13.6%	4.8%	6.8%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	35	23.8%
Agree	65	44.2%
Disagree	28	19.0%
Strongly Disagree	5	3.4%
Not Applicable or No Information	14	9.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	39	26.5%
Agree	76	51.7%
Disagree	26	17.7%
Strongly Disagree	4	2.7%
Not Applicable or No Information	2	1.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	44	29.9%
Agree	73	49.7%
Disagree	22	15.0%
Strongly Disagree	7	4.8%
Not Applicable or No Information	1	0.7%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	45	30.6%
Agree	76	51.7%
Disagree	12	8.2%
Strongly Disagree	11	7.5%
Not Applicable or No Information	3	2.0%

Yazoo County School District Parent Survey

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	41	27.9%
Agree	70	47.6%
Disagree	23	15.6%
Strongly Disagree	8	5.4%
Not Applicable or No Information	5	3.4%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	48	32.7%
Agree	84	57.1%
Disagree	9	6.1%
Strongly Disagree	4	2.7%
Not Applicable or No Information	2	1.4%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	84	57.1%
Checked my child's grades/assignments online	112	76.2%
Been in contact with my child's teacher	112	76.2%
Received a newsletter from the district, school, or teacher	69	46.9%
Worked with a committee or group on school or district policies	12	8.2%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	33	22.4%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	93	63.3%
Volunteered at my child's school	33	22.4%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	44	29.9%
Agree	82	55.8%
Disagree	11	7.5%
Strongly Disagree	4	2.7%
Not Applicable or No Information	6	4.1%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	33	22.4%
Agree	69	46.9%
Disagree	15	10.2%
Strongly Disagree	4	2.7%
Not Applicable or No Information	26	17.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	47	32.0%
Agree	82	55.8%
Disagree	10	6.8%
Strongly Disagree	4	2.7%
Not Applicable or No Information	4	2.7%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	42	28.6%
Agree	83	56.5%
Disagree	16	10.9%
Strongly Disagree	1	0.7%
Not Applicable or No Information	5	3.4%

Yazoo County School District Parent Survey

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	40	27.2%
Agree	72	49.0%
Disagree	23	15.6%
Strongly Disagree	7	4.8%
Not Applicable or No Information	5	3.4%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	45	30.6%
Agree	83	56.5%
Disagree	11	7.5%
Strongly Disagree	6	4.1%
Not Applicable or No Information	2	1.4%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	36	24.5%
Agree	87	59.2%
Disagree	14	9.5%
Strongly Disagree	3	2.0%
Not Applicable or No Information	7	4.8%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	59	40.1%
Agree	72	49.0%
Disagree	3	2.0%
Strongly Disagree	3	2.0%
Not Applicable or No Information	10	6.8%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	83	56.5%
Agree	49	33.3%
Disagree	5	3.4%
Strongly Disagree	1	0.7%
Not Applicable or No Information	9	6.1%

Notes

Yazoo County School District Student Survey

Introduction

Students from across Yazoo County School District were asked to respond to questions about the schools they attend. Five hundred and four (504) students responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from students in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Technology.* A summary of responses to open-ended questions is included in each relevant school's section.

Survey Results

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:		
	Count	Percentage
Emphasis on cooperation between home and school	192	38.1%
Differentiated instruction	172	34.1%
Access to computers and individualized instruction	272	54.0%

Yazoo County School District Student Survey

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	121	24.0%
Agree	270	53.6%
Disagree	65	12.9%
Strongly Disagree	32	6.3%
Not Applicable or No Information	16	3.2%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	123	24.4%
Agree	208	41.3%
Disagree	86	17.1%
Strongly Disagree	46	9.1%
Not Applicable or No Information	41	8.1%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	126	25.0%
Agree	256	50.8%
Disagree	69	13.7%
Strongly Disagree	34	6.7%
Not Applicable or No Information	19	3.8%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	65	12.9%
Agree	189	37.5%
Disagree	105	20.8%
Strongly Disagree	78	15.5%
Not Applicable or No Information	67	13.3%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their every-day lives.

	Count	Percentage
Strongly Agree	83	16.5%
Agree	213	42.3%
Disagree	127	25.2%
Strongly Disagree	60	11.9%
Not Applicable or No Information	21	4.2%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	108	21.4%
Agree	243	48.2%
Disagree	82	16.3%
Strongly Disagree	42	8.3%
Not Applicable or No Information	29	5.8%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	168	33.3%
Agree	237	47.0%
Disagree	55	10.9%
Strongly Disagree	24	4.8%
Not Applicable or No Information	20	4.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	126	25.0%
Agree	239	47.4%
Disagree	58	11.5%
Strongly Disagree	26	5.2%
Not Applicable or No Information	55	10.9%

Yazoo County School District Student Survey

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Social Studies (history, government, civics, economics)	32.9%	48.2%	9.3%	5.0%	4.6%
Fine Arts (music, visual arts, dance, drama)	27.4%	37.7%	14.3%	7.5%	13.1%
Health Education	33.7%	41.9%	7.9%	7.5%	8.9%
English/Language Arts (reading, writing, speaking, listening)	39.1%	45.0%	8.1%	4.0%	3.8%
Foreign Languages	17.9%	35.7%	16.1%	7.7%	22.6%
Career/Vocational Education	27.0%	37.1%	11.3%	5.6%	19.0%
Computer Science	31.0%	38.7%	10.3%	7.3%	12.7%
Physical Education	38.7%	39.7%	9.1%	5.0%	7.5%
Technology	31.3%	43.1%	10.7%	5.0%	9.9%
Mathematics	35.9%	42.5%	12.3%	6.0%	3.4%
Science	41.7%	43.3%	8.5%	3.8%	2.8%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	149	29.6%
Agree	243	48.2%
Disagree	72	14.3%
Strongly Disagree	25	5.0%
Not Applicable or No Information	15	3.0%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	108	21.4%
Agree	269	53.4%
Disagree	77	15.3%
Strongly Disagree	31	6.2%
Not Applicable or No Information	19	3.8%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	90	17.9%
Agree	223	44.2%
Disagree	100	19.8%
Strongly Disagree	49	9.7%
Not Applicable or No Information	42	8.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	109	21.6%
Agree	249	49.4%
Disagree	85	16.9%
Strongly Disagree	27	5.4%
Not Applicable or No Information	34	6.7%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	115	22.8%
Agree	218	43.3%
Disagree	83	16.5%
Strongly Disagree	35	6.9%
Not Applicable or No Information	53	10.5%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	97	19.2%
Agree	200	39.7%
Disagree	108	21.4%
Strongly Disagree	79	15.7%
Not Applicable or No Information	20	4.0%

Yazoo County School District Student Survey

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	83	16.5%
Agree	253	50.2%
Disagree	83	16.5%
Strongly Disagree	30	6.0%
Not Applicable or No Information	55	10.9%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	98	19.4%
Agree	174	34.5%
Disagree	105	20.8%
Strongly Disagree	69	13.7%
Not Applicable or No Information	58	11.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	121	24.0%
Agree	253	50.2%
Disagree	72	14.3%
Strongly Disagree	34	6.7%
Not Applicable or No Information	24	4.8%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	107	21.2%
Agree	247	49.0%
Disagree	81	16.1%
Strongly Disagree	37	7.3%
Not Applicable or No Information	32	6.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	96	19.0%
Agree	216	42.9%
Disagree	103	20.4%
Strongly Disagree	62	12.3%
Not Applicable or No Information	27	5.4%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	83	16.5%
Agree	210	41.7%
Disagree	94	18.7%
Strongly Disagree	93	18.5%
Not Applicable or No Information	24	4.8%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	93	18.5%
Agree	254	50.4%
Disagree	70	13.9%
Strongly Disagree	45	8.9%
Not Applicable or No Information	42	8.3%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	115	22.8%
Agree	230	45.6%
Disagree	80	15.9%
Strongly Disagree	54	10.7%
Not Applicable or No Information	25	5.0%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	143	28.4%
Agree	232	46.0%
Disagree	61	12.1%
Strongly Disagree	41	8.1%
Not Applicable or No Information	27	5.4%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	99	19.6%
Agree	236	46.8%
Disagree	84	16.7%
Strongly Disagree	55	10.9%
Not Applicable or No Information	30	6.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	129	25.6%
Agree	225	44.6%
Disagree	55	10.9%
Strongly Disagree	31	6.2%
Not Applicable or No Information	64	12.7%

Yazoo County School District Faculty/Staff Survey

Introduction

FACULTY AND STAFF from across Yazoo County School District were asked to respond to questions about the schools in which they work. Ninety-six (96) faculty and staff members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from faculty and staff members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; Technology; Preschool and Kindergarten; and Professional Development*. A summary of open-ended question responses is included in each school's faculty/staff section.

Survey Results

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:		
	Count	Percentage
Emphasis on cooperation between home and school	41	42.7%
Differentiated instruction	45	46.9%
Access to computers and individualized instruction	55	57.3%

Yazoo County School District Faculty/Staff Survey

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	32	33.3%
Agree	54	56.2%
Disagree	3	3.1%
Strongly Disagree	4	4.2%
Not Applicable or No Information	3	3.1%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	32	33.3%
Agree	42	43.8%
Disagree	11	11.5%
Strongly Disagree	3	3.1%
Not Applicable or No Information	8	8.3%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	43	44.8%
Agree	49	51.0%
Disagree	3	3.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	35	36.5%
Agree	46	47.9%
Disagree	4	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	11.5%

I use student assessment data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	55	57.3%
Agree	35	36.5%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	5.2%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Closing the achievement gap between diverse groups of students	44.8%	44.8%	4.2%	0.0%	6.2%
Effective classroom management	49.0%	39.6%	4.2%	0.0%	7.3%
Teaching special needs students	36.5%	43.8%	6.2%	1.0%	12.5%
Providing instruction to students with limited English proficiency to improve their language and academic skills	21.9%	43.8%	8.3%	0.0%	26.0%
Developing and using classroom assessments	47.9%	41.7%	1.0%	0.0%	9.4%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	22	22.9%
Agree	60	62.5%
Disagree	10	10.4%
Strongly Disagree	2	2.1%
Not Applicable or No Information	2	2.1%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	25	26.0%
Agree	58	60.4%
Disagree	9	9.4%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

Yazoo County School District Faculty/Staff Survey

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	44	45.8%
Agree	44	45.8%
Disagree	6	6.2%
Strongly Disagree	2	2.1%
Not Applicable or No Information	0	0.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	26	27.1%
Agree	55	57.3%
Disagree	9	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	6.2%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Physical Education	18.8%	61.5%	10.4%	5.2%	4.2%
Technology	25.0%	56.2%	6.2%	2.1%	10.4%
Mathematics	36.5%	55.2%	4.2%	0.0%	4.2%
Science	31.2%	57.3%	6.2%	1.0%	4.2%
Computer Science	16.7%	49.0%	10.4%	3.1%	20.8%
Fine Arts (music, visual arts, dance, drama)	24.0%	45.8%	13.5%	5.2%	11.5%
Health Education	16.7%	51.0%	17.7%	3.1%	11.5%
English/Language Arts (reading, writing, speaking, listening)	34.4%	55.2%	6.2%	0.0%	4.2%
Foreign Languages	11.5%	34.4%	15.6%	4.2%	34.4%
Career/Vocational Education	14.6%	42.7%	4.2%	3.1%	35.4%
Social Studies (history, government, civics, economics)	27.1%	54.2%	14.6%	0.0%	4.2%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	38	39.6%
Agree	45	46.9%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	11	11.5%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	31	32.3%
Utilize technology such as class websites, blogs, and videos	51	53.1%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	37	38.5%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	53	55.2%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	49	51.0%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	45	46.9%
Use bilingual handouts and cues	10	10.4%
Use visual displays, portable white boards, and posters when giving instructions	49	51.0%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	35	36.5%
Not Applicable or No Information	27	28.1%

Yazoo County School District Faculty/Staff Survey

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	46	47.9%
Agree	45	46.9%
Disagree	3	3.1%
Strongly Disagree	2	2.1%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	39	40.6%
Agree	47	49.0%
Disagree	5	5.2%
Strongly Disagree	2	2.1%
Not Applicable or No Information	3	3.1%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	42	43.8%
Agree	48	50.0%
Disagree	5	5.2%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	35	36.5%
Agree	56	58.3%
Disagree	3	3.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	18	18.8%
Agree	60	62.5%
Disagree	4	4.2%
Strongly Disagree	2	2.1%
Not Applicable or No Information	12	12.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	37	38.5%
Agree	54	56.2%
Disagree	4	4.2%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	40	41.7%
Agree	49	51.0%
Disagree	3	3.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	36	37.5%
Agree	56	58.3%
Disagree	1	1.0%
Strongly Disagree	3	3.1%
Not Applicable or No Information	0	0.0%

Yazoo County School District Faculty/Staff Survey

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	23	24.0%
Agree	57	59.4%
Disagree	9	9.4%
Strongly Disagree	4	4.2%
Not Applicable or No Information	3	3.1%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	19	19.8%
Agree	57	59.4%
Disagree	16	16.7%
Strongly Disagree	3	3.1%
Not Applicable or No Information	1	1.0%

For the most part, the size of classes, in this district, does not limit instructional effectiveness.

	Count	Percentage
Strongly Agree	24	25.0%
Agree	58	60.4%
Disagree	8	8.3%
Strongly Disagree	5	5.2%
Not Applicable or No Information	1	1.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	49	51.0%
Agree	44	45.8%
Disagree	0	0.0%
Strongly Disagree	2	2.1%
Not Applicable or No Information	1	1.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	44	45.8%
Agree	46	47.9%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	5.2%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	47	49.0%
Agree	38	39.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	11.5%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Differentiated Instruction	#2
My specific content area	#3
Social Emotional Learning	#4
Using technology to enhance instruction	#5
Depth of Knowledge or Rigor	#6
Successful inclusion strategies	#7
Reading for at-risk students	#8
Teaching and understanding students in poverty	#9
Response to Intervention (RTI/MTSS)	#10
Project-based Learning	#11
Mississippi College and Career Readiness Standards	#12
Interpreting and analyzing student data	#13
Conflict resolution	#14
Personalized Instruction	#15
Writing strategies	#16
Developing quality assessments	#17
Trauma-Informed Instruction	#18
Culture sensitivity	#19
English Learners (ELs)	#20
Teaching and understanding homeless students	#21

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	20	20.8%
Agree	44	45.8%
Disagree	26	27.1%
Strongly Disagree	3	3.1%
Not Applicable or No Information	3	3.1%

The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	25	26.0%
Agree	46	47.9%
Disagree	14	14.6%
Strongly Disagree	5	5.2%
Not Applicable or No Information	6	6.2%

Notes

Yazoo County School District Community Survey

Introduction

COMMUNITY MEMBERS from across Yazoo County School District were asked to respond to questions about the district and its schools. Eight (8) community members responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from community members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement, School Climate and Culture; Technology; and Preschool and Kindergarten*. A summary of open-ended question responses is included at the end of this section.

Survey Results

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:	Count	Percentage
Emphasis on cooperation between home and school	3	37.5%
Differentiated instruction	4	50.0%
Access to computers and individualized instruction	2	25.0%

Yazoo County School District Community Survey

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	2	25.0%
Not Applicable or No Information	0	0.0%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	0	0.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	62.5%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their every-day lives.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	2	25.0%

The district's curriculum is rigorous in preparing students for college and ca-reer.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	2	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Yazoo County School District Community Survey

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Technology	37.5%	37.5%	0.0%	0.0%	25.0%
Mathematics	50.0%	25.0%	0.0%	12.5%	12.5%
Science	50.0%	25.0%	12.5%	0.0%	12.5%
Computer Science	25.0%	25.0%	12.5%	0.0%	37.5%
Physical Education	62.5%	25.0%	0.0%	0.0%	12.5%
Health Education	50.0%	12.5%	12.5%	0.0%	25.0%
English/Language Arts (reading, writing, speaking, listening)	62.5%	25.0%	0.0%	0.0%	12.5%
Foreign Languages	37.5%	12.5%	0.0%	12.5%	37.5%
Career/Vocational Education	25.0%	37.5%	12.5%	0.0%	25.0%
Social Studies (history, government, civics, economics)	50.0%	25.0%	0.0%	0.0%	25.0%
Fine Arts (music, visual arts, dance, drama)	50.0%	0.0%	0.0%	0.0%	50.0%

Citizenship is effectively taught in our schools.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	3	37.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	2	25.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	1	12.5%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	1	12.5%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

I keep current with news about the school, as reported by the local media and/or district social media.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	3	37.5%
Disagree	2	25.0%
Strongly Disagree	2	25.0%
Not Applicable or No Information	0	0.0%

I understand the mission of the school in our community.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	2	25.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

The goals of the school are consistent with local values held by the community.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	1	12.5%

Yazoo County School District Community Survey

School board members represent our community well and are attentive to community input.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	0	0.0%
Disagree	1	12.5%
Strongly Disagree	2	25.0%
Not Applicable or No Information	1	12.5%

In our community parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

Our schools have a positive impact on the community's property values.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	1	12.5%

The quality of our schools helps the area attract and retain business.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	2	25.0%

The amount of money spent to support the schools in our community is worth the investment.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	1	12.5%
Disagree	1	12.5%
Strongly Disagree	2	25.0%
Not Applicable or No Information	1	12.5%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	1	12.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	37.5%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	1	12.5%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	2	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	1	12.5%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	2	25.0%
Not Applicable or No Information	1	12.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

COMMUNITY MEMBERS from Yazoo County School District believe the district has a great special needs program and provides a safe learning environment. Parents would also like to see changes to the discipline policy.

Notes

Bentonia Gibbs Elementary School

Introduction

BENTONIA GIBBS ELEMENTARY SCHOOL is located at 10340 Highway 433 in Bentonia, Mississippi. In January of 2024, it served three hundred seventy-five (375) students, prekindergarten through fifth grade (PK-5).

According to the school's online mission statement, "Bentonia Gibbs' mission is to meet our students where they are academically, socially, emotionally, and physically, and to provide a safe, nurturing environment in which each child is able to grow to his/her full potential as a reader, a problem solver, and a citizen of the 21st century."

Enrollment

Note: Asterisks indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics."

BENTONIA GIBBS ELEMENTARY SCHOOL ENROLLMENT

	2020	2021	2022	2023	2024	TREND
ALL	462	395	409	403	375	
PK	31	19	34	*	*	
K	56	52	44	65	50	
ELEM_SPED	*	*	16	*	*	
GR_1	65	58	60	50	63	
GR_2	70	60	55	52	62	
GR_3	71	60	66	66	43	
GR_4	66	68	67	55	63	
GR_5	83	65	67	70	52	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)
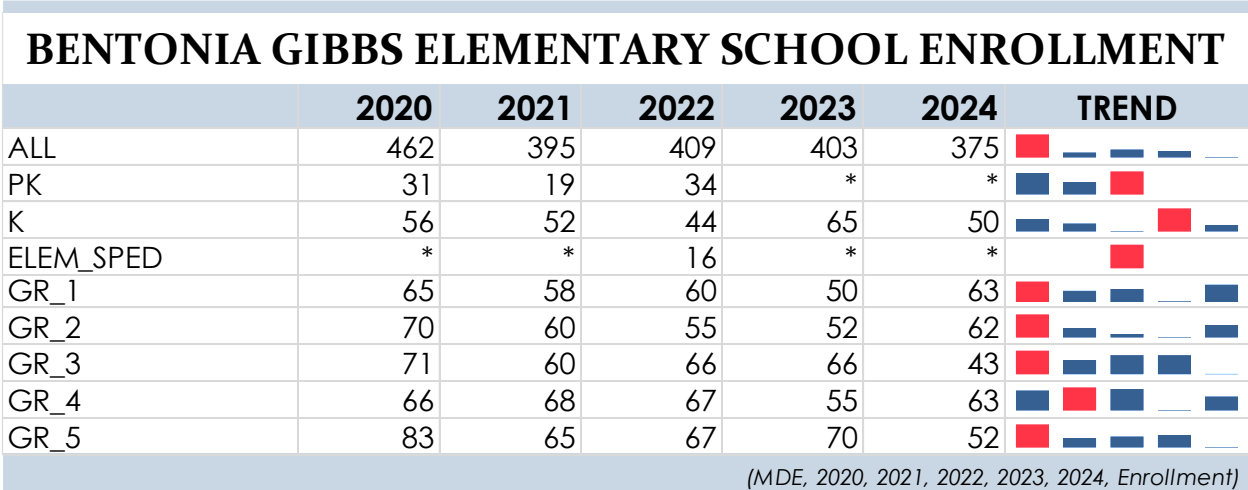
Figure 69: Bentonia Gibbs Elementary School Enrollment

BENTONIA GIBBS ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2020	2021	2022	2023	2024	TREND
ALL	ALL	462	395	409	403	375	
GENDER	FEMALE	233	197	195	200	187	
	MALE	229	198	214	203	188	
RACE	ASIAN	*	*	*	*	*	
	BLACK OR AFRICAN AMERICAN	168	139	146	128	118	
	HISPANIC OR LATINO	*	*	*	*	*	
	TWO OR MORE RACES	*	*	32	36	38	
	WHITE	251	213	222	229	211	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)
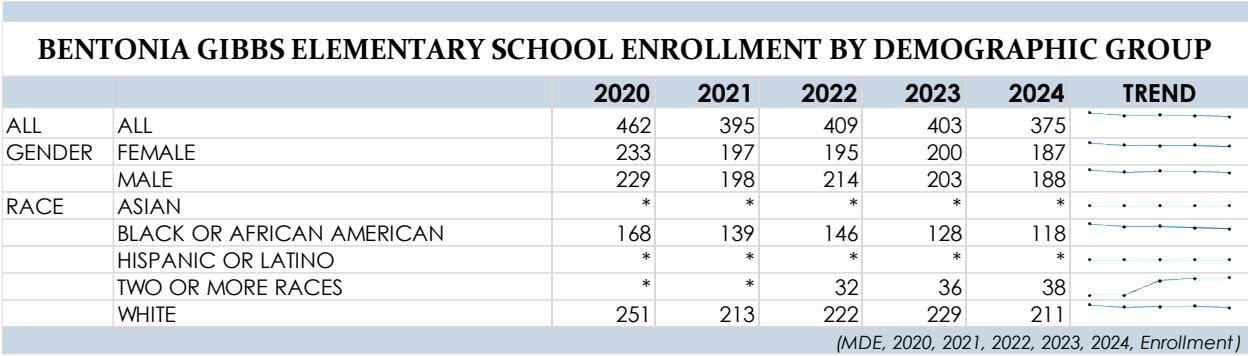
Figure 70: Bentonia Gibbs Elementary School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

BENTONIA GIBBS ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	**2022**	**2023**
ALL	363.4	331.7	339.1
K	50.2	38.6	58.7
ELEM_SPED	13.8	15.1	9.4
GR_1	54.4	53.8	47.3
GR_2	57.3	48.9	48.6
GR_3	57.5	58.4	61.0
GR_4	65.7	58.1	49.3
GR_5	64.4	58.9	64.7
(MDE, 2021, 2022, 2023, Superintendent's Annual Report)			

Figure 71: Bentonia Gibbs Elementary School Average Daily Attendance

CHRONIC ABSENCE

(MDE, 2021, 2022, 2023, Chronic Absence)
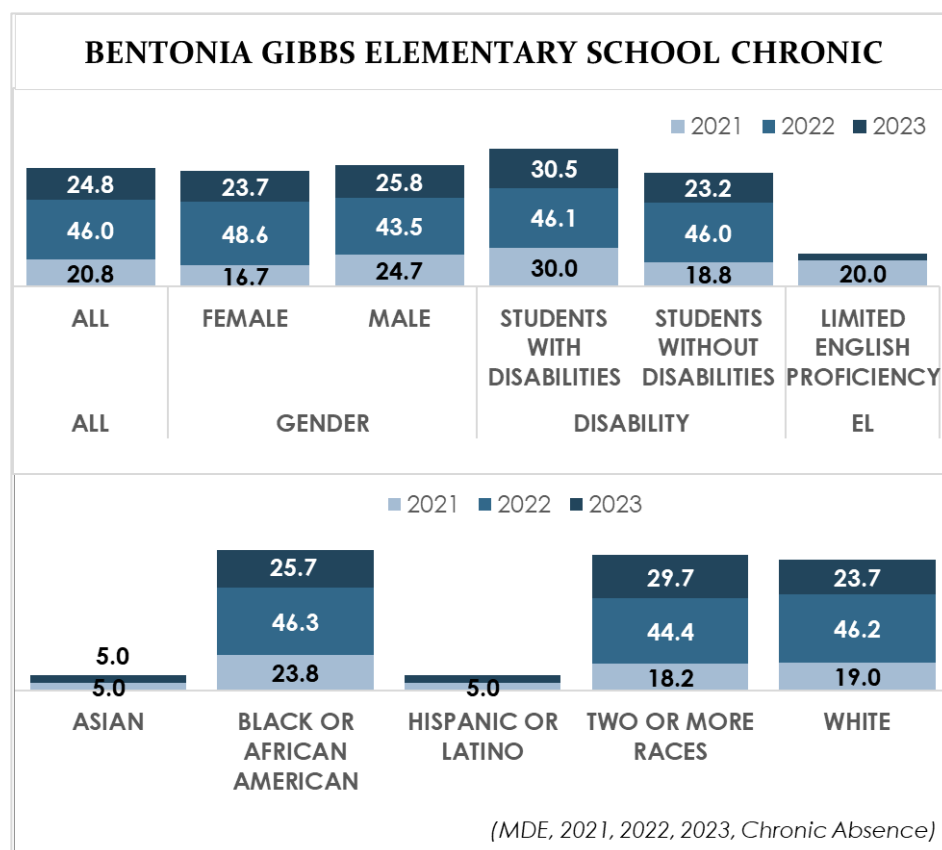
Figure 72: Bentonia Gibbs Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

BENTONIA GIBBS ELEMENTARY SCHOOL ACCOUNTABILITY RATING

C	C	B
2021	2022	2023

(MDE, 2021, 2022, 2023, Accountability)
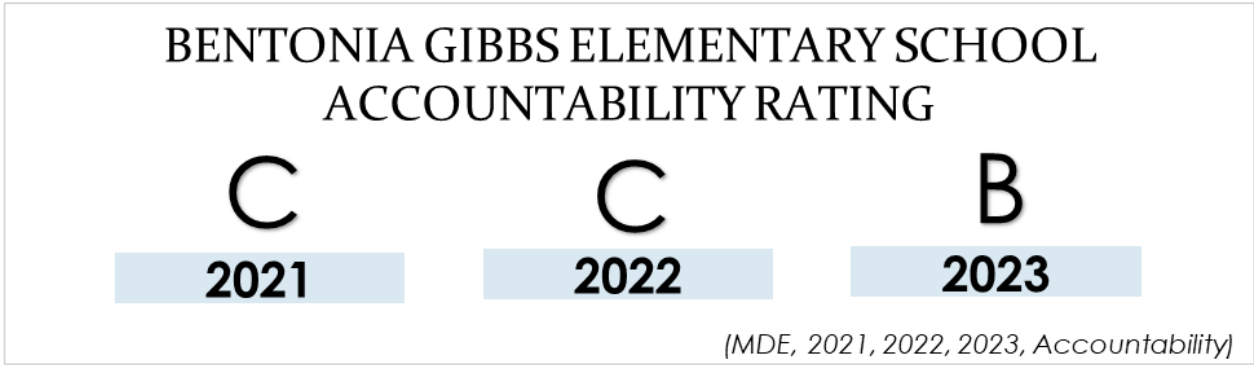
Figure 73: Bentonia Gibbs Elementary School Accountability Rating

BENTONIA GIBBS ELEMENTARY SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

- 2023: 39.2%
- 2022: 25.0%
- 2021: 25.1%

READING % GROWTH

- 2023: 65.3%
- 2022: 61.1%

% READING GROWTH LOWEST QUARTILE

- 2023: 64.6%
- 2022: 53.7%

(MDE, 2021, 2022, 2023, Accountability)
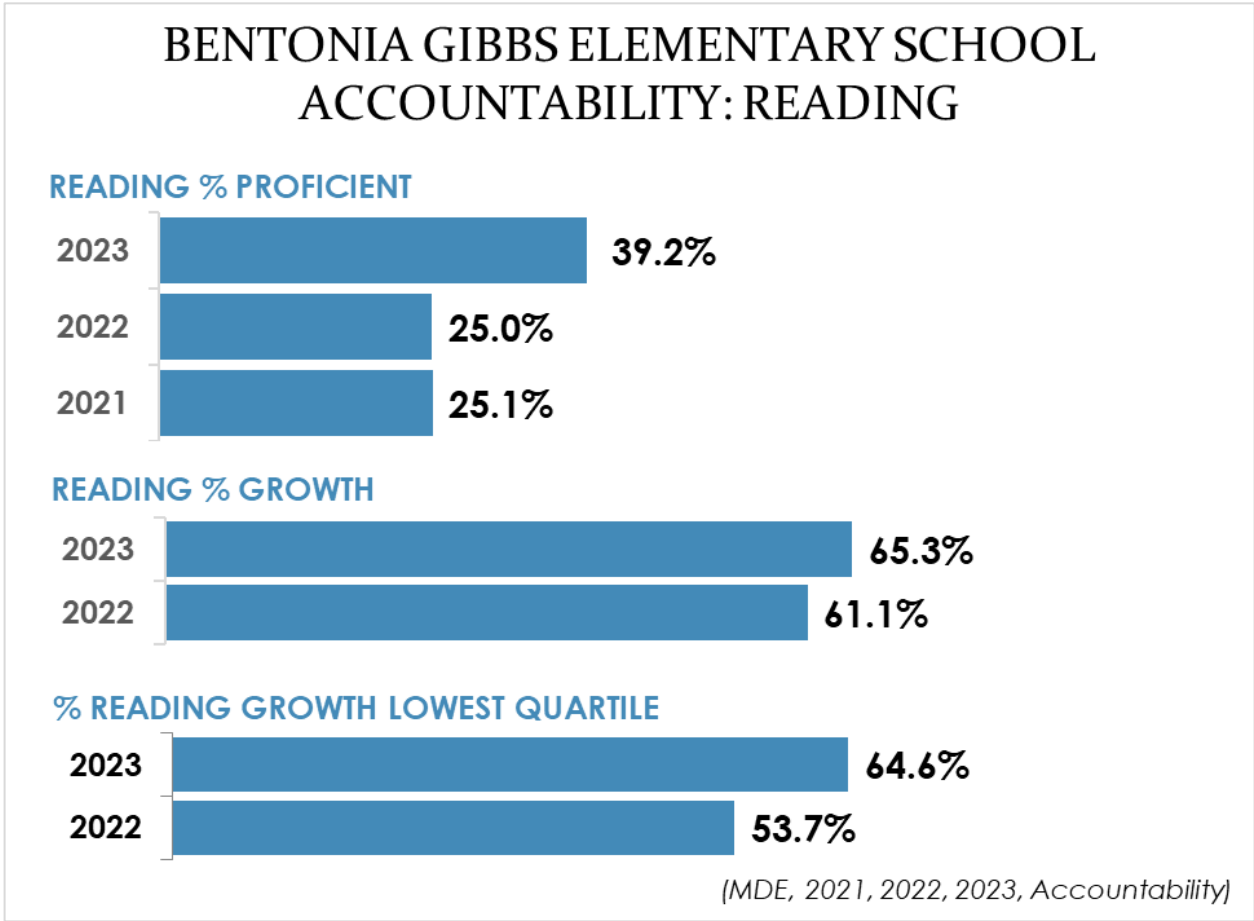
Figure 74: Bentonia Gibbs Elementary School Accountability: Reading

BENTONIA GIBBS ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

- 2023 — 36.4%
- 2022 — 24.0%
- 2021 — 15.2%

MATH % GROWTH

- 2023 — 65.7%
- 2022 — 71.1%

% MATH GROWTH LOWEST QUARTILE

- 2023 — 72.2%
- 2022 — 64.1%
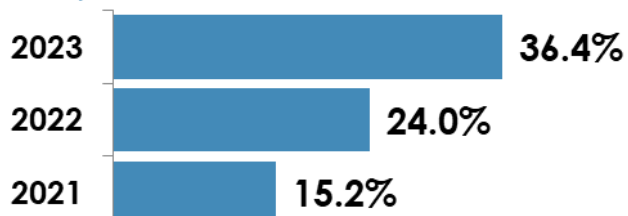
(MDE, 2021, 2022, 2023, Accountability)

Figure 75: Bentonia Gibbs Elementary School Accountability: Math

BENTONIA GIBBS ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

- 2023 — 69.6%
- 2022 — 44.4%
- 2021 — 53.8%

(MDE, 2021, 2022, 2023, Accountability)

Figure 76: Bentonia Gibbs Elementary School Accountability: Science

PROFICIENCY BY DEMOGRAPHIC GROUP
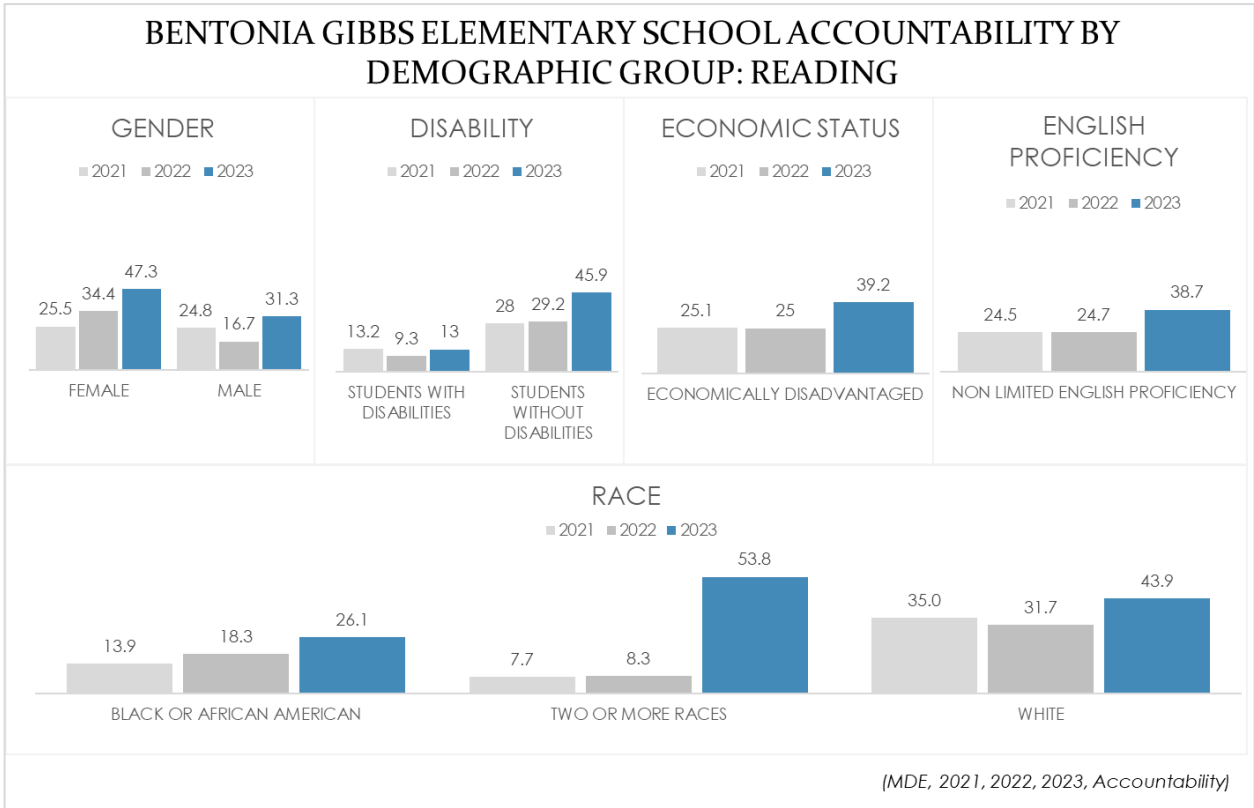
Figure 77: Bentonia Gibbs Elementary School Reading Proficiency by Demographic Group

BENTONIA GIBBS ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: MATH
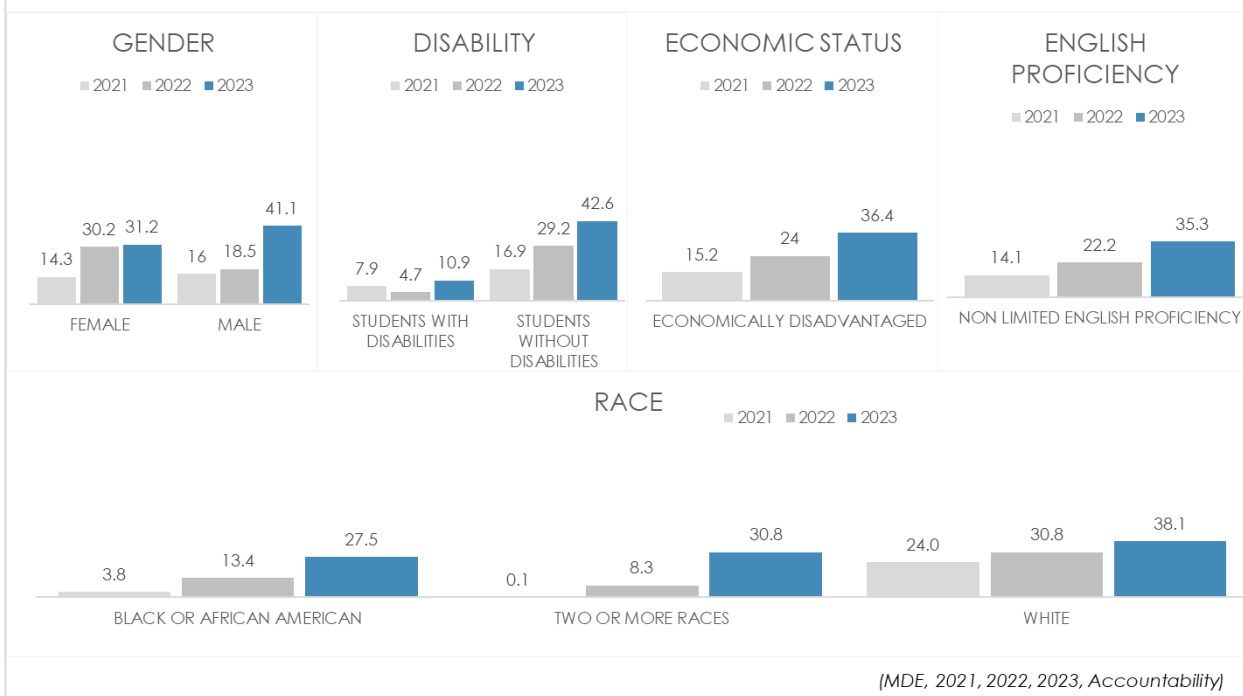
Figure 78: Bentonia Gibbs Elementary School Math Proficiency by Demographic Group

BENTONIA GIBBS ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: SCIENCE
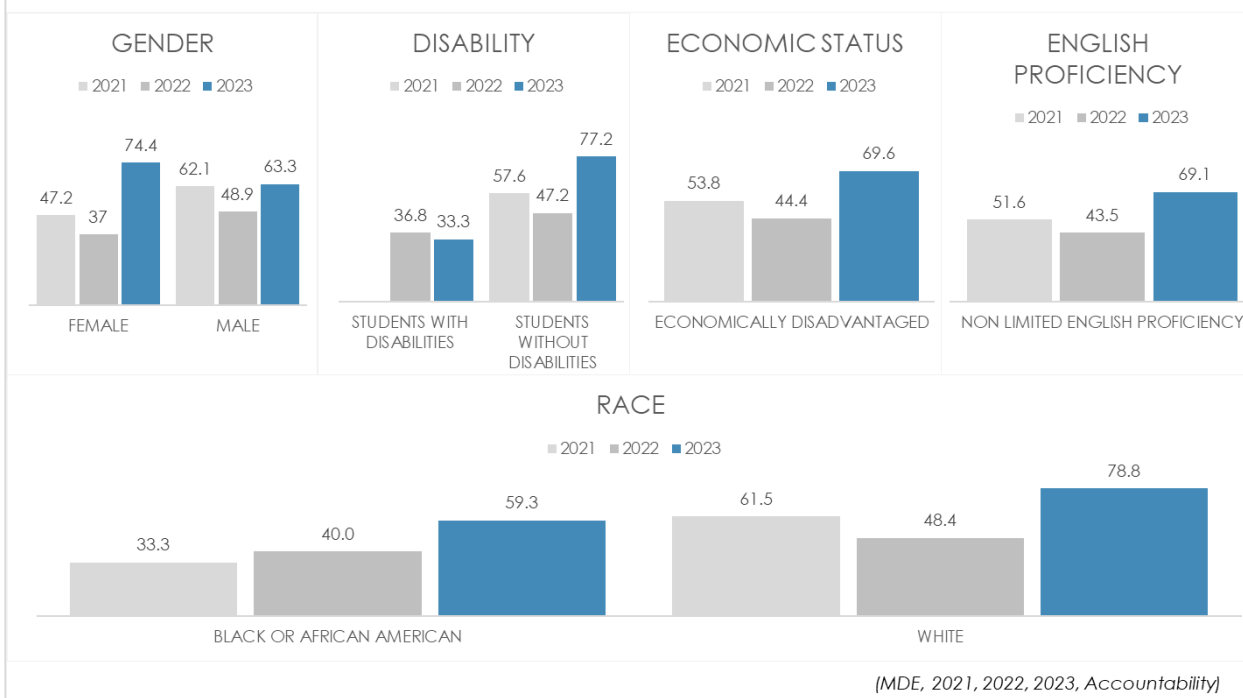
Figure 79: Bentonia Gibbs Elementary School Science Proficiency by Demographic Group

SCHOOL IMPROVEMENT

BENTONIA GIBBS ELEMENTARY SCHOOL was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for *Students with Disabilities* were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal ratio, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2021.

Assessment

KINDERGARTEN READINESS
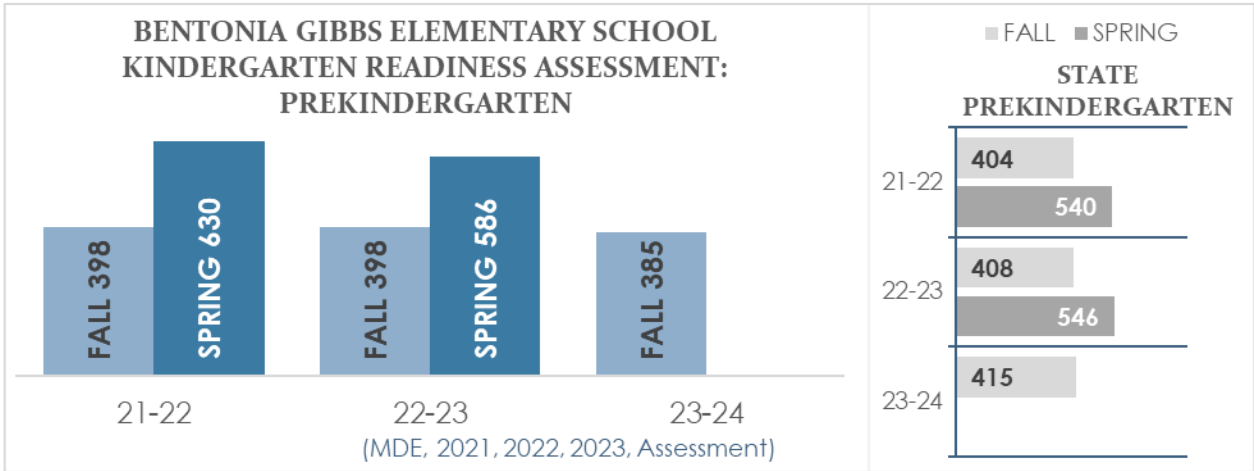
Figure 80: Bentonia Gibbs Elementary School Kindergarten Readiness Assessment: Prekindergarten
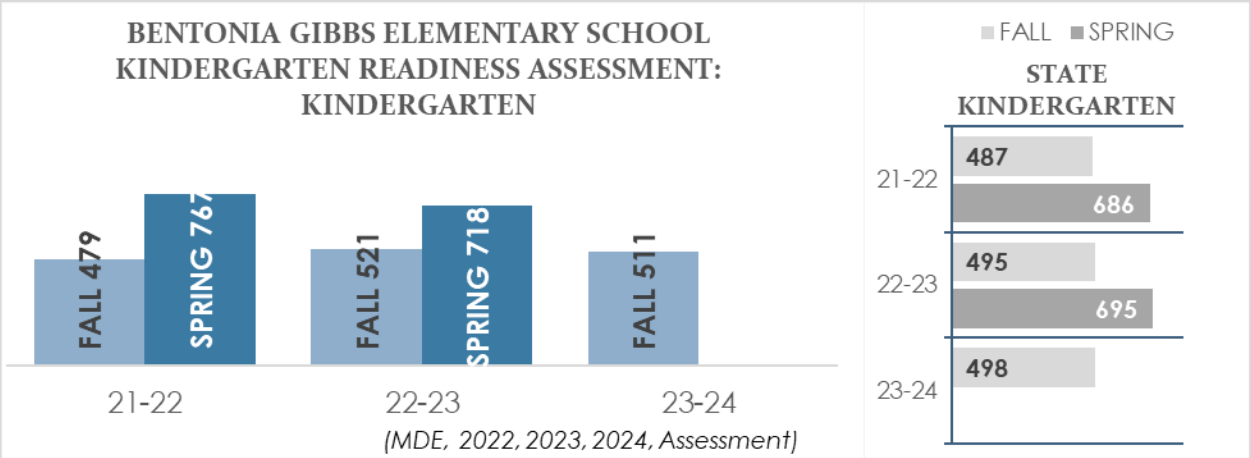
Figure 81: Bentonia Gibbs Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

BENTONIA GIBBS ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2019	**2022**	**2023**
80.6	56.1	67.1

Figure 82: Bentonia Gibbs Elementary School Initial Third-Grade Reading Assessment Pass Rate

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

BENTONIA GIBBS ELEMENTARY SCHOOL MAAP ELA GRADE 3

2023
2022
2021

LEVEL 5
7.1
1.5
1.6

LEVEL 4
37.1
18.2
14.3

LEVEL 3
22.9
34.8
27.0

LEVEL 2
20.0
15.2
34.9

LEVEL 1
12.9
30.3
22.2

2023 Proficient (4+5): **44.3%**

BENTONIA GIBBS ELEMENTARY SCHOOL MAAP ELA GRADE 4

2023
2022
2021

LEVEL 5
3.8
6.3
0.0

LEVEL 4
34.6
26.6
12.5

LEVEL 3
32.7
26.6
26.4

LEVEL 2
23.1
28.1
41.7

LEVEL 1
5.8
12.5
19.4

2023 Proficient (4+5): **38.5%**
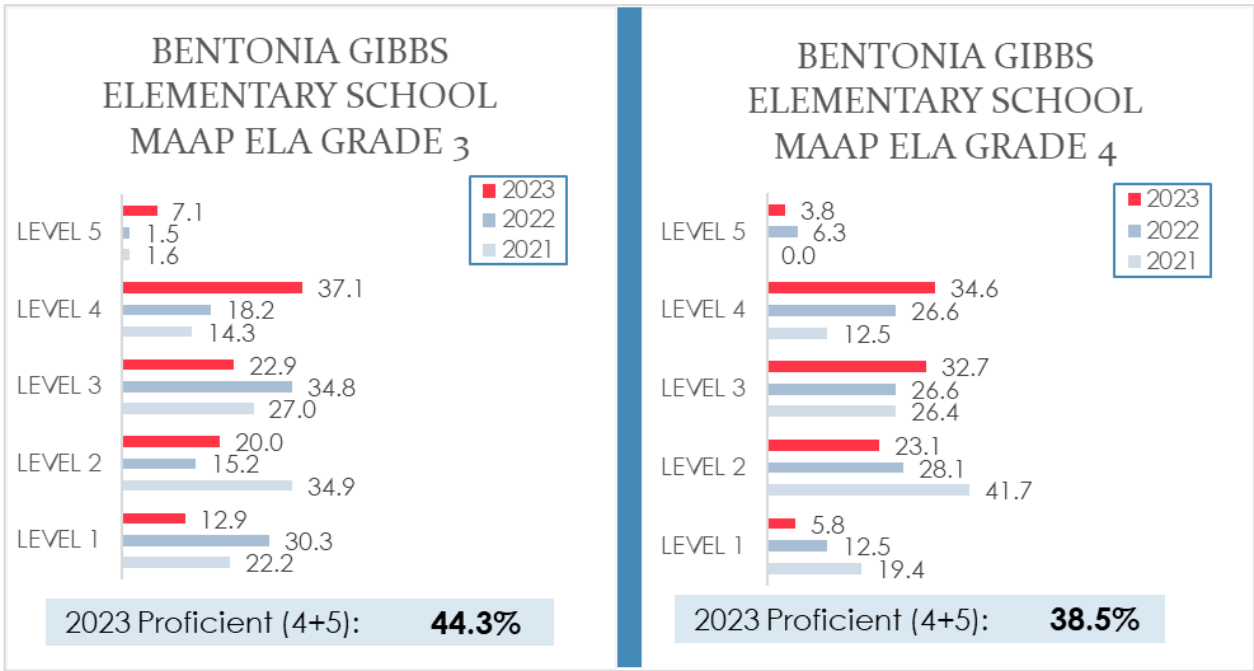
Figure 83: Bentonia Gibbs Elementary School MAAP ELA Grades 3 and 4

BENTONIA GIBBS ELEMENTARY SCHOOL MAAP ELA GRADE 5

2023
2022
2021

LEVEL 5
4.5
4.2
3.0

LEVEL 4
34.8
21.1
38.8

LEVEL 3
40.9
32.4
41.8

LEVEL 2
12.1
21.1
7.5

LEVEL 1
7.6
21.1
9.0

2023 Proficient (4+5): **39.4%**
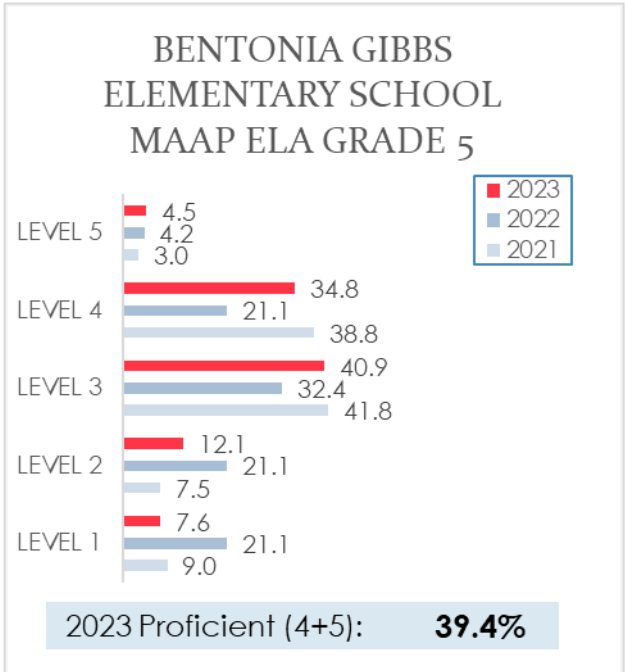
Figure 84: Bentonia Gibbs Elementary School MAAP ELA Grade 5

MAAP MATH

BENTONIA GIBBS ELEMENTARY SCHOOL MAAP MATH GRADE 3

2023
2022
2021

LEVEL 5
11.8
1.5
1.6

LEVEL 4
26.5
22.7
21.0

LEVEL 3
32.4
28.8
24.2

LEVEL 2
19.1
27.3
33.9

LEVEL 1
10.3
19.7
19.4

2023 Proficient (4+5): **38.2%**

BENTONIA GIBBS ELEMENTARY SCHOOL MAAP MATH GRADE 4

2023
2022
2021

LEVEL 5
21.2
6.3
0.0

LEVEL 4
25.0
26.6
9.7

LEVEL 3
30.8
26.6
26.4

LEVEL 2
15.4
28.1
37.5

LEVEL 1
7.7
12.5
26.4

2023 Proficient (4+5): **46.2%**
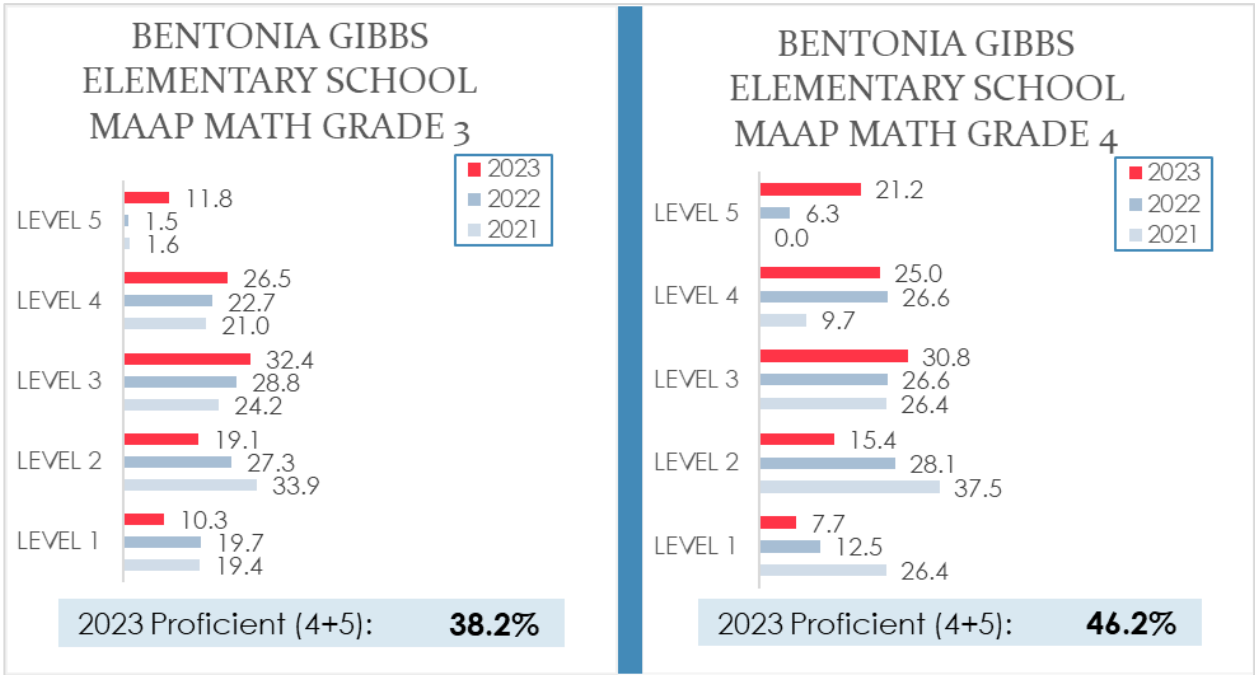
Figure 85: Bentonia Gibbs Elementary School MAAP Math Grades 3 and 4

BENTONIA GIBBS ELEMENTARY SCHOOL MAAP MATH GRADE 5

2023
2022
2021

LEVEL 5
10.6
2.8
3.0

LEVEL 4
16.7
14.1
38.8

LEVEL 3
47.0
45.1
41.8

LEVEL 2
24.2
29.6
7.5

LEVEL 1
1.5
8.5
9.0

2023 Proficient (4+5): **27.3%**

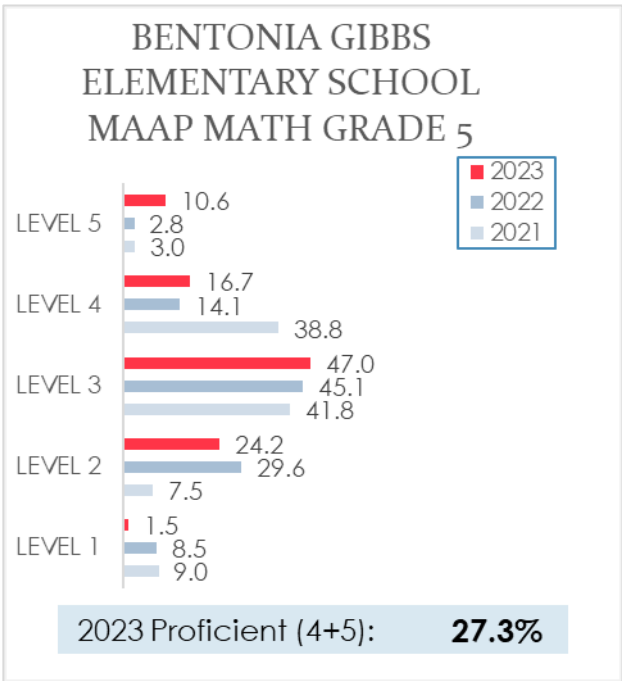**Figure 86: Bentonia Gibbs Elementary School MAAP Math Grade 5**
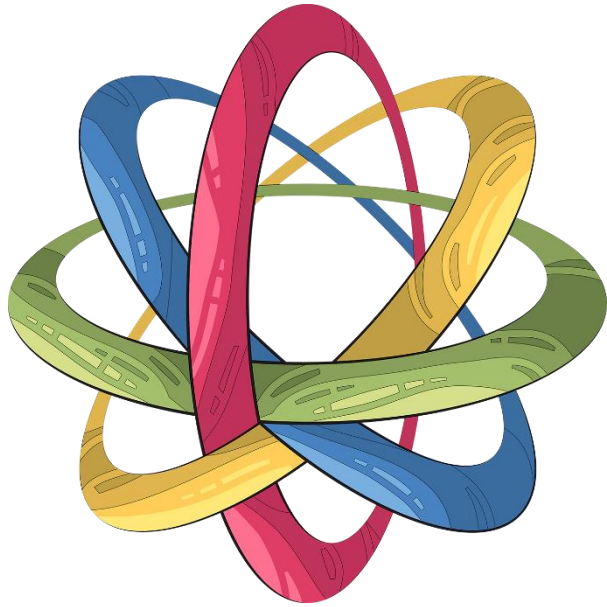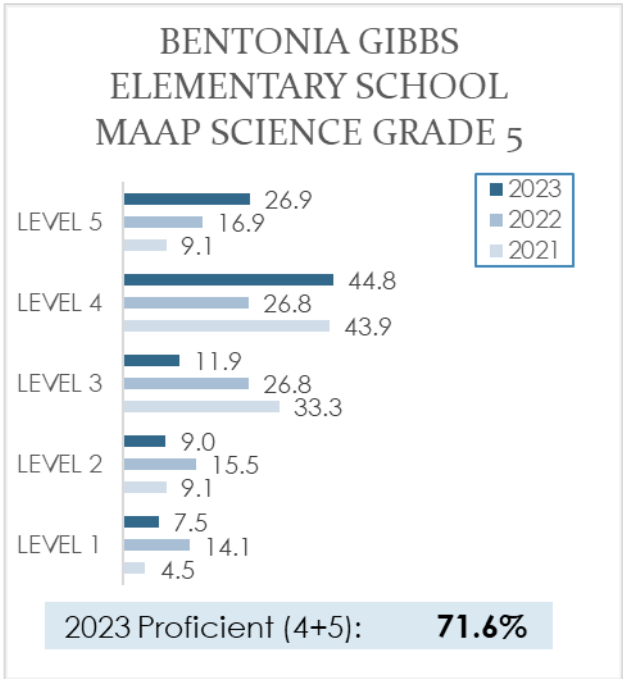
MAAP SCIENCE

Figure 87: Bentonia Gibbs Elementary School MAAP Science Grade 5

Personnel
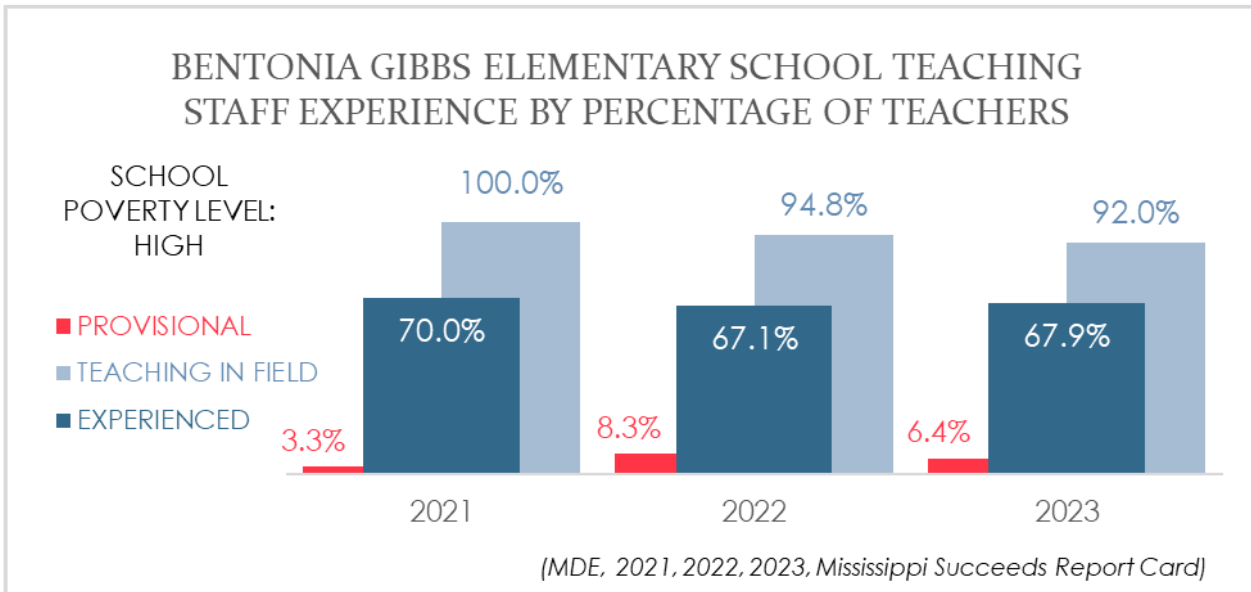
Figure 88: Bentonia Gibbs Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

BENTONIA GIBBS ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL			≤5	≤5	≤5	5.6			
GENDER	FEMALE			≤5	≤5	≤5	≤5			
	MALE			≤5	≤5	≤5	8.8			
RACE	BLACK OR AFRICAN AMERICAN				≤5	5.1	10.6			
	TWO OR MORE RACES				≤5	≤5				
	WHITE			≤5	≤5	≤5	≤5			
DISABILITY	STUDENTS WITH DISABILITIES			≤5	≤5	≤5	9.6			
	STUDENTS WITHOUT DISABILITIES			≤5	≤5	≤5	≤5			
EL	NON LIMITED ENGLISH PROFICIENCY			≤5		≤5	5.7			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10		≤10		≤5			≤5	
GENDER	FEMALE	≤10				≤5			≤5	
	MALE			≤10		≤5			≤5	
RACE	BLACK OR AFRICAN AMERICAN	≤10		≤10		≤5			≤5	
	TWO OR MORE RACES	≤10				≤5			≤5	
	WHITE					≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES			≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10				≤5			≤5	
EL	NON LIMITED ENGLISH PROFICIENCY			≤10		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 89: Bentonia Gibbs Elementary School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Bentonia Gibbs Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement, School Climate and Culture; Technology; Preschool and Kindergarten;* and *Professional Development*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-eight (28) faculty and staff members, fifty-six (56) parents, and sixty-five (65) students responded to the survey.

Bentonia Gibbs Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:	Count	Percentage
Emphasis on cooperation between home and school	12	42.9%
Differentiated instruction	16	57.1%
Access to computers and individualized instruction	17	60.7%

In my experience, teachers in my school (district) are properly certified and effective.	Count	Percentage
Strongly Agree	14	50.0%
Agree	12	42.9%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	14	50.0%
Disagree	3	10.7%
Strongly Disagree	2	7.1%
Not Applicable or No Information	3	10.7%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	12	42.9%
Agree	16	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	14	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	14.3%

I use student assessment data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	21	75.0%
Agree	6	21.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Bentonia Gibbs Elementary School

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Teaching special needs students	46.4%	42.9%	3.6%	0.0%	7.1%
Providing instruction to students with limited English proficiency to improve their language and academic skills	17.9%	42.9%	10.7%	0.0%	28.6%
Developing and using classroom assessments	57.1%	39.3%	0.0%	0.0%	3.6%
Closing the achievement gap between diverse groups of students	42.9%	53.6%	0.0%	0.0%	3.6%
Effective classroom management	57.1%	39.3%	0.0%	0.0%	3.6%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	20	71.4%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	4	14.3%
Agree	21	75.0%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	18	64.3%
Agree	9	32.1%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	9	32.1%
Agree	16	57.1%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Mathematics	53.6%	46.4%	0.0%	0.0%	0.0%
Science	32.1%	57.1%	10.7%	0.0%	0.0%
Computer Science	7.1%	25.0%	25.0%	10.7%	32.1%
Physical Education	10.7%	60.7%	14.3%	14.3%	0.0%
Technology	14.3%	50.0%	14.3%	7.1%	14.3%
English/Language Arts (reading, writing, speaking, listening)	50.0%	46.4%	3.6%	0.0%	0.0%
Foreign Languages	0.0%	25.0%	28.6%	3.6%	42.9%
Career/Vocational Education	3.6%	28.6%	14.3%	3.6%	50.0%
Social Studies (history, government, civics, economics)	17.9%	53.6%	25.0%	0.0%	3.6%
Fine Arts (music, visual arts, dance, drama)	3.6%	57.1%	25.0%	7.1%	7.1%
Health Education	3.6%	46.4%	32.1%	7.1%	10.7%

Bentonia Gibbs Elementary School

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	13	46.4%
Agree	13	46.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.1%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	7	25.0%
Utilize technology such as class websites, blogs, and videos	10	35.7%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	5	17.9%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	11	39.3%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	8	28.6%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	11	39.3%
Use bilingual handouts and cues	2	7.1%
Use visual displays, portable white boards, and posters when giving instructions	9	32.1%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	9	32.1%
Not Applicable or No Information	12	42.9%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	17	60.7%
Agree	10	35.7%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	15	53.6%
Agree	13	46.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	18	64.3%
Agree	10	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	13	46.4%
Agree	15	53.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Bentonia Gibbs Elementary School

School Climate and Culture

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	5	17.9%
Agree	17	60.7%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	17.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	18	64.3%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	14	50.0%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	3	10.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	15	53.6%
Agree	13	46.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	7	25.0%
Agree	15	53.6%
Disagree	2	7.1%
Strongly Disagree	3	10.7%
Not Applicable or No Information	1	3.6%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	6	21.4%
Agree	13	46.4%
Disagree	6	21.4%
Strongly Disagree	3	10.7%
Not Applicable or No Information	0	0.0%

For the most part, the size of classes, in this district, does not limit instructional effectiveness.

	Count	Percentage
Strongly Agree	7	25.0%
Agree	17	60.7%
Disagree	3	10.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	22	78.6%
Agree	6	21.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Bentonia Gibbs Elementary School

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	16	57.1%
Agree	10	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.1%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	19	67.9%
Agree	8	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Social Emotional Learning	#2
Differentiated Instruction	#3
Reading for at-risk students	#4
Response to Intervention (RTI/MTSS)	#5
Using technology to enhance instruction	#6
Project-based Learning	#7
Successful inclusion strategies	#8
Depth of Knowledge or Rigor	#9
Interpreting and analyzing student data	#10
My specific content area	#11
Teaching and understanding students in poverty	#12
Personalized Instruction	#13
Writing strategies	#14
Trauma-Informed Instruction	#15
Developing quality assessments	#16
Mississippi College and Career Readiness Standards	#17
Culture sensitivity	#18
Conflict resolution	#19
Teaching and understanding homeless students	#20
English Learners (ELs)	#21

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	9	32.1%
Agree	10	35.7%
Disagree	9	32.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Bentonia Gibbs Elementary School

The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	13	46.4%
Disagree	5	17.9%
Strongly Disagree	2	7.1%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Bentonia Gibbs Elementary School believe the school does well with communication and making teachers feel validated. Faculty members believe that morale at the school is high, and they feel supported and appreciated. Regarding changes, faculty members would like to see upgrades to the buildings on campus and updated technology such as computers and computer carts. Teachers would also like to see a pay raise.

Bentonia Gibbs Elementary School Parent Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	32	57.1%
Differentiated instruction	16	28.6%
Access to computers and individualized instruction	30	53.6%

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	20	35.7%
Agree	28	50.0%
Disagree	2	3.6%
Strongly Disagree	4	7.1%
Not Applicable or No Information	2	3.6%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	20	35.7%
Agree	21	37.5%
Disagree	9	16.1%
Strongly Disagree	1	1.8%
Not Applicable or No Information	5	8.9%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	25	44.6%
Agree	26	46.4%
Disagree	2	3.6%
Strongly Disagree	1	1.8%
Not Applicable or No Information	2	3.6%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	18	32.1%
Agree	21	37.5%
Disagree	3	5.4%
Strongly Disagree	3	5.4%
Not Applicable or No Information	11	19.6%

Bentonia Gibbs Elementary School

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	17	30.4%
Supporting college and career counseling	13	23.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	38	67.9%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	19	33.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	19	33.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	22	39.3%
Providing school-based mental health services and counseling	23	41.1%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	17	30.4%
Establishing or improving dropout prevention	12	21.4%
Supporting re-entry programs and transition services for Justice-involved youth	9	16.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	25	44.6%
Implementing systems and practices to prevent bullying and harassment	31	55.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	25	44.6%
Establishing community partnerships	11	19.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	25	44.6%
Building technological capacity and infrastructure	17	30.4%
Carrying out innovative blended learning projects	18	32.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	33	58.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	17	30.4%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	9	16.1%
Computer Classes	18	32.1%
Conflict Resolution	19	33.9%
Discipline	18	32.1%
Drug/Alcohol Awareness	13	23.2%
English as a Second Language	8	14.3%
Health Classes	18	32.1%
Literacy Classes	12	21.4%
Math Classes	14	25.0%
Parent-to-School Relationships	18	32.1%
Parent/Child Communication	18	32.1%
Preparing for College	16	28.6%
Parenting Workshops	18	32.1%
Social Media Classes	12	21.4%
Stress/Anger Management	25	44.6%
Understanding College- and Career-Ready Standards	15	26.8%

Bentonia Gibbs Elementary School

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	10	17.9%
District and/or school newsletters	22	39.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	18	32.1%
Resource materials for parental training	14	25.0%
Training for parents to work with other parents on becoming involved in the schools	14	25.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	11	19.6%
Home/School folders	27	48.2%
Home/School planners	23	41.1%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	18	32.1%
Agree	22	39.3%
Disagree	10	17.9%
Strongly Disagree	4	7.1%
Not Applicable or No Information	2	3.6%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	12	21.4%
Agree	26	46.4%
Disagree	5	8.9%
Strongly Disagree	6	10.7%
Not Applicable or No Information	7	12.5%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	15	26.8%
Agree	29	51.8%
Disagree	5	8.9%
Strongly Disagree	5	8.9%
Not Applicable or No Information	2	3.6%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	15	26.8%
Agree	18	32.1%
Disagree	11	19.6%
Strongly Disagree	2	3.6%
Not Applicable or No Information	10	17.9%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Foreign Languages	12.5%	19.6%	17.9%	3.6%	46.4%
Career/Vocational Education	14.3%	19.6%	10.7%	1.8%	53.6%
Social Studies (history, government, civics, economics)	28.6%	42.9%	14.3%	0.0%	14.3%
Fine Arts (music, visual arts, dance, drama)	25.0%	42.9%	14.3%	5.4%	12.5%
Health Education	30.4%	37.5%	19.6%	0.0%	12.5%
English/Language Arts (reading, writing, speaking, listening)	35.7%	42.9%	12.5%	3.6%	5.4%
Science	32.1%	51.8%	7.1%	1.8%	7.1%
Computer Science	16.1%	26.8%	17.9%	1.8%	37.5%
Physical Education	33.9%	48.2%	14.3%	1.8%	1.8%
Technology	23.2%	32.1%	14.3%	1.8%	28.6%
Mathematics	35.7%	44.6%	12.5%	1.8%	5.4%

Bentonia Gibbs Elementary School

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	13	23.2%
Agree	20	35.7%
Disagree	8	14.3%
Strongly Disagree	4	7.1%
Not Applicable or No Information	11	19.6%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	17	30.4%
Agree	30	53.6%
Disagree	8	14.3%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	20	35.7%
Agree	28	50.0%
Disagree	4	7.1%
Strongly Disagree	3	5.4%
Not Applicable or No Information	1	1.8%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	18	32.1%
Agree	29	51.8%
Disagree	3	5.4%
Strongly Disagree	4	7.1%
Not Applicable or No Information	2	3.6%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	17	30.4%
Agree	27	48.2%
Disagree	6	10.7%
Strongly Disagree	4	7.1%
Not Applicable or No Information	2	3.6%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	17	30.4%
Agree	30	53.6%
Disagree	6	10.7%
Strongly Disagree	2	3.6%
Not Applicable or No Information	1	1.8%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	37	66.1%
Checked my child's grades/assignments online	34	60.7%
Been in contact with my child's teacher	50	89.3%
Received a newsletter from the district, school, or teacher	35	62.5%
Worked with a committee or group on school or district policies	4	7.1%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	13	23.2%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	38	67.9%
Volunteered at my child's school	16	28.6%

Bentonia Gibbs Elementary School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	18	32.1%
Agree	28	50.0%
Disagree	4	7.1%
Strongly Disagree	2	3.6%
Not Applicable or No Information	4	7.1%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	12	21.4%
Agree	23	41.1%
Disagree	7	12.5%
Strongly Disagree	1	1.8%
Not Applicable or No Information	13	23.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	18	32.1%
Agree	33	58.9%
Disagree	1	1.8%
Strongly Disagree	2	3.6%
Not Applicable or No Information	2	3.6%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	17	30.4%
Agree	29	51.8%
Disagree	8	14.3%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	17	30.4%
Agree	30	53.6%
Disagree	4	7.1%
Strongly Disagree	4	7.1%
Not Applicable or No Information	1	1.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	20	35.7%
Agree	30	53.6%
Disagree	2	3.6%
Strongly Disagree	3	5.4%
Not Applicable or No Information	1	1.8%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	17	30.4%
Agree	27	48.2%
Disagree	7	12.5%
Strongly Disagree	1	1.8%
Not Applicable or No Information	4	7.1%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	20	35.7%
Agree	26	46.4%
Disagree	2	3.6%
Strongly Disagree	1	1.8%
Not Applicable or No Information	7	12.5%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	30	53.6%
Agree	21	37.5%
Disagree	3	5.4%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Bentonia Gibbs Elementary School believe the school does well with communication and providing a great learning environment. Parents also like the prekindergarten program at the school. Parents also believe the school does well with providing parental involvement opportunities. Regarding changes, parents would like to see improvements to the buildings and better safety measures such as metal detectors. Parents would also like to see upgrades to the playground equipment. BGES parents would like the school to have smaller class sizes and have a dyslexia therapist.

Bentonia Gibbs Elementary School Student Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	36	55.4%
Differentiated instruction	21	32.3%
Access to computers and individualized instruction	34	52.3%

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	33	50.8%
Agree	27	41.5%
Disagree	0	0.0%
Strongly Disagree	3	4.6%
Not Applicable or No Information	2	3.1%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	26	40.0%
Agree	25	38.5%
Disagree	5	7.7%
Strongly Disagree	8	12.3%
Not Applicable or No Information	1	1.5%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	25	38.5%
Agree	22	33.8%
Disagree	6	9.2%
Strongly Disagree	11	16.9%
Not Applicable or No Information	1	1.5%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	15	23.1%
Agree	29	44.6%
Disagree	9	13.8%
Strongly Disagree	7	10.8%
Not Applicable or No Information	5	7.7%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their every-day lives.

	Count	Percentage
Strongly Agree	24	36.9%
Agree	30	46.2%
Disagree	6	9.2%
Strongly Disagree	4	6.2%
Not Applicable or No Information	1	1.5%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	24	36.9%
Agree	26	40.0%
Disagree	4	6.2%
Strongly Disagree	8	12.3%
Not Applicable or No Information	3	4.6%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	36	55.4%
Agree	22	33.8%
Disagree	4	6.2%
Strongly Disagree	2	3.1%
Not Applicable or No Information	1	1.5%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	30	46.2%
Agree	25	38.5%
Disagree	3	4.6%
Strongly Disagree	4	6.2%
Not Applicable or No Information	3	4.6%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
English/Language Arts (reading, writing, speaking, listening)	55.4%	35.4%	4.6%	3.1%	1.5%
Foreign Languages	15.4%	13.8%	16.9%	9.2%	44.6%
Career/Vocational Education	21.5%	23.1%	10.8%	4.6%	40.0%
Social Studies (history, government, civics, economics)	30.8%	53.8%	6.2%	9.2%	0.0%
Fine Arts (music, visual arts, dance, drama)	32.3%	26.2%	24.6%	10.8%	6.2%
Health Education	40.0%	27.7%	10.8%	15.4%	6.2%
Mathematics	61.5%	35.4%	1.5%	1.5%	0.0%
Science	55.4%	24.6%	16.9%	3.1%	0.0%
Computer Science	26.2%	21.5%	12.3%	13.8%	26.2%
Physical Education	60.0%	20.0%	9.2%	9.2%	1.5%
Technology	38.5%	30.8%	12.3%	6.2%	12.3%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	28	43.1%
Agree	29	44.6%
Disagree	5	7.7%
Strongly Disagree	3	4.6%
Not Applicable or No Information	0	0.0%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	23	35.4%
Agree	33	50.8%
Disagree	3	4.6%
Strongly Disagree	6	9.2%
Not Applicable or No Information	0	0.0%

Bentonia Gibbs Elementary School

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	22	33.8%
Agree	27	41.5%
Disagree	8	12.3%
Strongly Disagree	7	10.8%
Not Applicable or No Information	1	1.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	23	35.4%
Agree	29	44.6%
Disagree	8	12.3%
Strongly Disagree	2	3.1%
Not Applicable or No Information	3	4.6%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	26	40.0%
Agree	22	33.8%
Disagree	9	13.8%
Strongly Disagree	4	6.2%
Not Applicable or No Information	4	6.2%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	17	26.2%
Agree	33	50.8%
Disagree	8	12.3%
Strongly Disagree	5	7.7%
Not Applicable or No Information	2	3.1%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	19	29.2%
Agree	37	56.9%
Disagree	3	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	9.2%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	15	23.1%
Agree	25	38.5%
Disagree	4	6.2%
Strongly Disagree	3	4.6%
Not Applicable or No Information	18	27.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	19	29.2%
Agree	32	49.2%
Disagree	9	13.8%
Strongly Disagree	2	3.1%
Not Applicable or No Information	3	4.6%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	22	33.8%
Agree	32	49.2%
Disagree	6	9.2%
Strongly Disagree	2	3.1%
Not Applicable or No Information	3	4.6%

Bentonia Gibbs Elementary School

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	17	26.2%
Agree	32	49.2%
Disagree	7	10.8%
Strongly Disagree	8	12.3%
Not Applicable or No Information	1	1.5%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	15	23.1%
Agree	27	41.5%
Disagree	14	21.5%
Strongly Disagree	6	9.2%
Not Applicable or No Information	3	4.6%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	19	29.2%
Agree	31	47.7%
Disagree	7	10.8%
Strongly Disagree	5	7.7%
Not Applicable or No Information	3	4.6%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	25	38.5%
Agree	29	44.6%
Disagree	4	6.2%
Strongly Disagree	4	6.2%
Not Applicable or No Information	3	4.6%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	22	33.8%
Agree	31	47.7%
Disagree	5	7.7%
Strongly Disagree	5	7.7%
Not Applicable or No Information	2	3.1%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	25	38.5%
Agree	23	35.4%
Disagree	7	10.8%
Strongly Disagree	9	13.8%
Not Applicable or No Information	1	1.5%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	30	46.2%
Agree	25	38.5%
Disagree	3	4.6%
Strongly Disagree	3	4.6%
Not Applicable or No Information	4	6.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Bentonia Gibbs Elementary School believe the teachers at the school make learning fun. Students feel safe at BGES and they like the PBIS rewards. Regarding changes, students would like more food options in the cafeteria and cleaner facilities. Students would also like new playground equipment.

Notes

Linwood Elementary School

Introduction

LINWOOD ELEMENTARY SCHOOL is located at 3439 Vaughan Road in Vaughan, Mississippi. In January of 2024, it served one hundred sixty-two (162) students, prekindergarten through fifth grade (PK-5).

According to the school's online mission statement, "the mission of Linwood Elementary School is to provide individualized instruction that meets the needs of each student to ensure that all students achieve academic excellence in a safe and secure environment through the support of faculty, parents, and community leaders."

The school's online message also states, "the vision of Linwood Elementary School is to be an educational institution where, upon completion of fifth grade, every student will be proficient in literacy, mathematics, and equipped with 21st century skills that meet all of the Mississippi College and Career-Readiness Standards."

Enrollment

Note: Asterisks indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics."
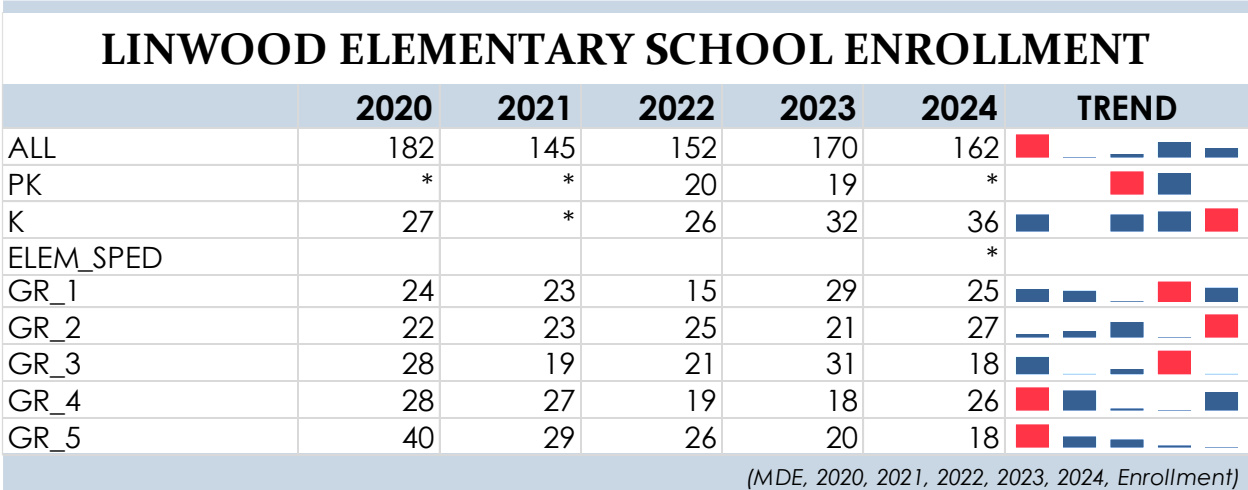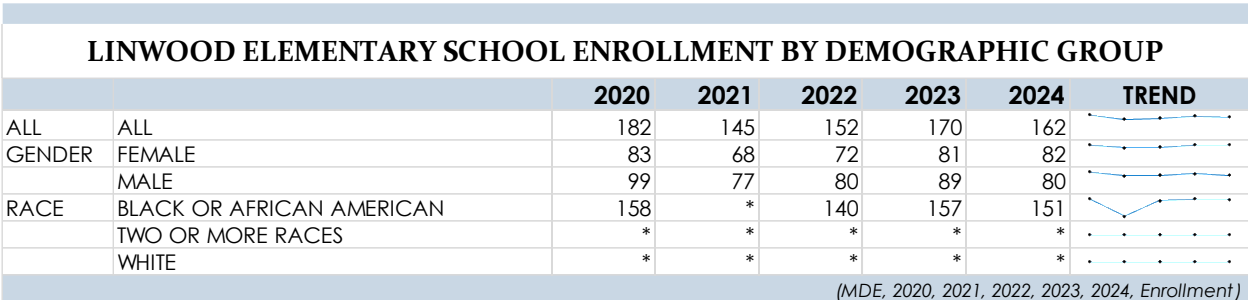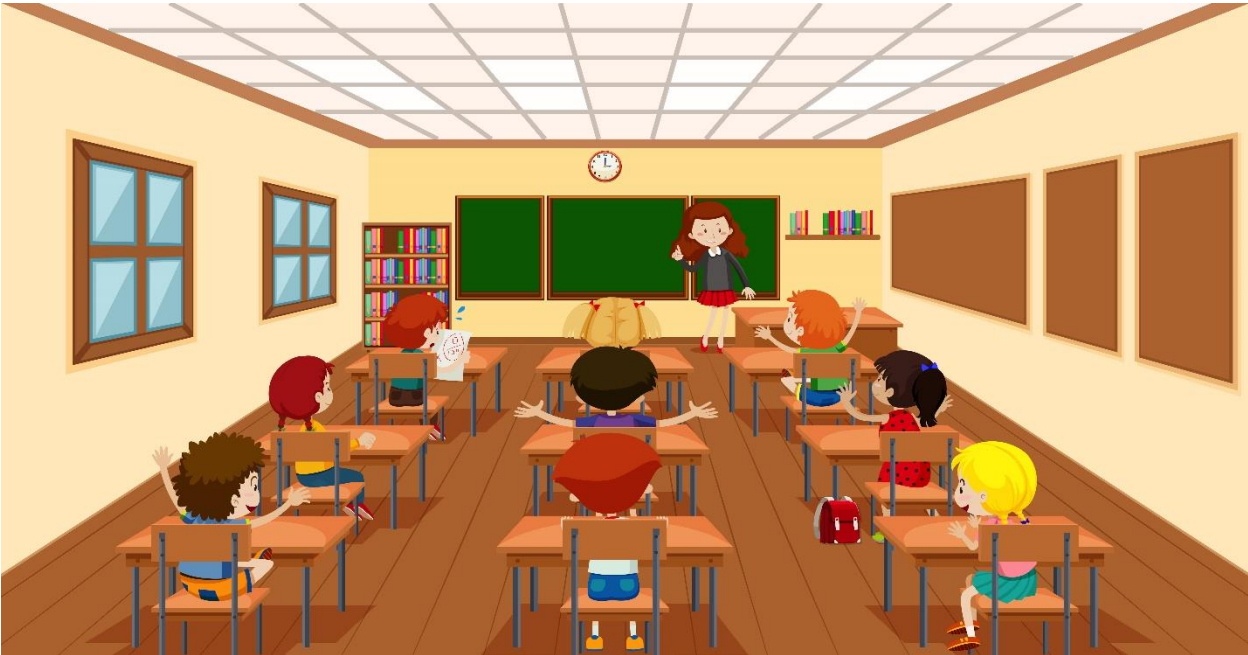
LINWOOD ELEMENTARY SCHOOL ENROLLMENT

	2020	2021	2022	2023	2024	TREND
ALL	182	145	152	170	162	
PK	*	*	20	19	*	
K	27	*	26	32	36	
ELEM_SPED					*	
GR_1	24	23	15	29	25	
GR_2	22	23	25	21	27	
GR_3	28	19	21	31	18	
GR_4	28	27	19	18	26	
GR_5	40	29	26	20	18	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 90: Linwood Elementary School Enrollment

LINWOOD ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2020	2021	2022	2023	2024	TREND
ALL	ALL	182	145	152	170	162	
GENDER	FEMALE	83	68	72	81	82	
	MALE	99	77	80	89	80	
RACE	BLACK OR AFRICAN AMERICAN	158	*	140	157	151	
	TWO OR MORE RACES	*	*	*	*	*	
	WHITE	*	*	*	*	*	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 91: Linwood Elementary School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

LINWOOD ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2021	2022	2023
ALL	124.0	123.7	134.7
K	14.1	23.5	28.4
ELEM_SPED	0.0	0.0	0.0
GR_1	19.3	14.2	27.0
GR_2	21.1	24.2	17.6
GR_3	18.3	18.7	27.2
GR_4	25.7	19.0	16.6
GR_5	25.6	24.0	18.0

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 92: Linwood Elementary School Average Daily Attendance
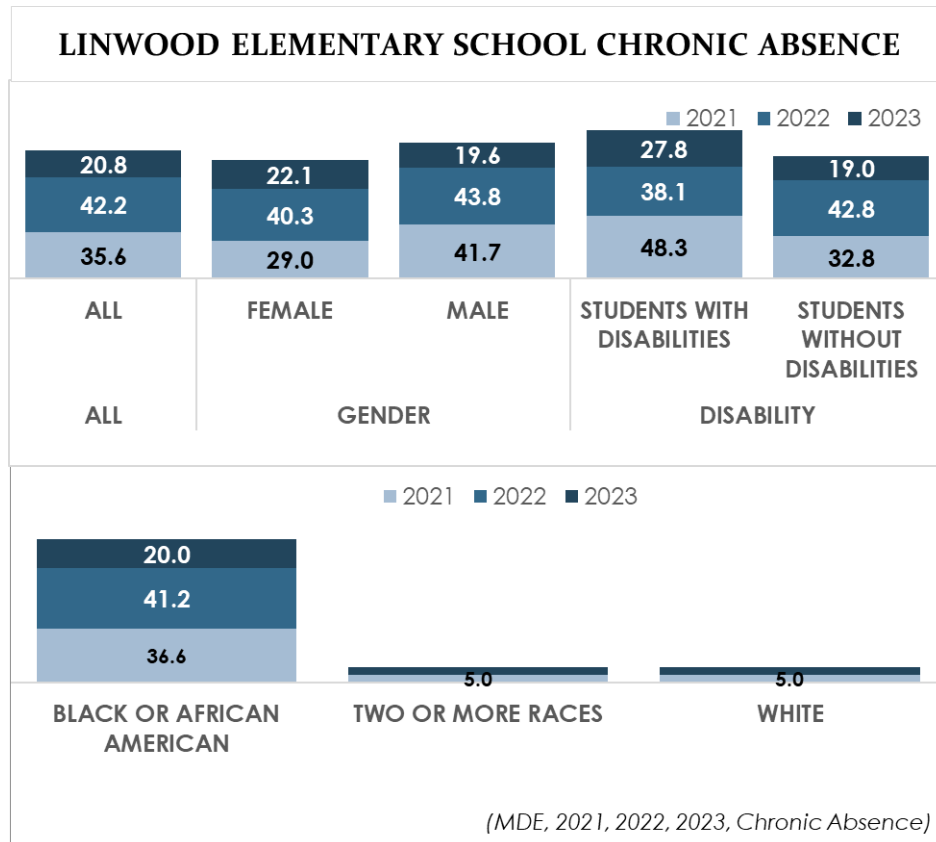
CHRONIC ABSENCE

Figure 93: Linwood Elementary School Chronic Absence by Demographic Group
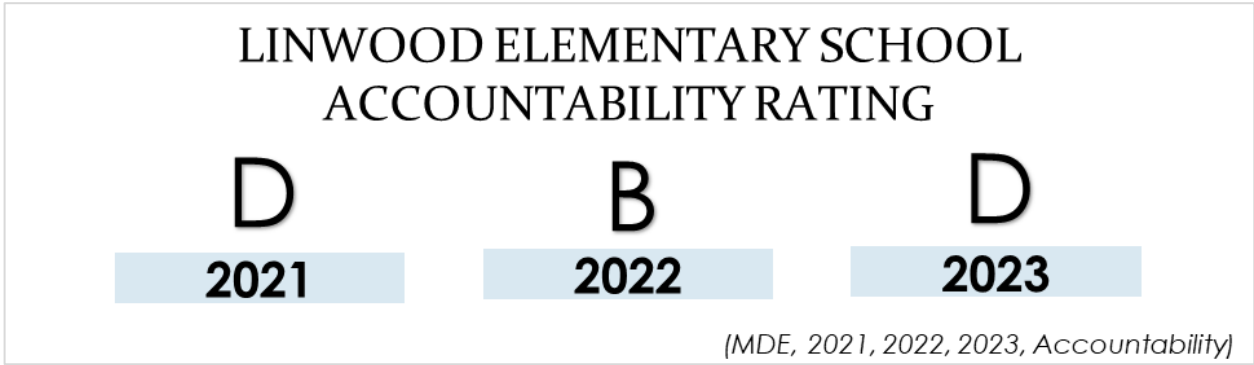
Accountability

ACCOUNTABILITY MEASURES
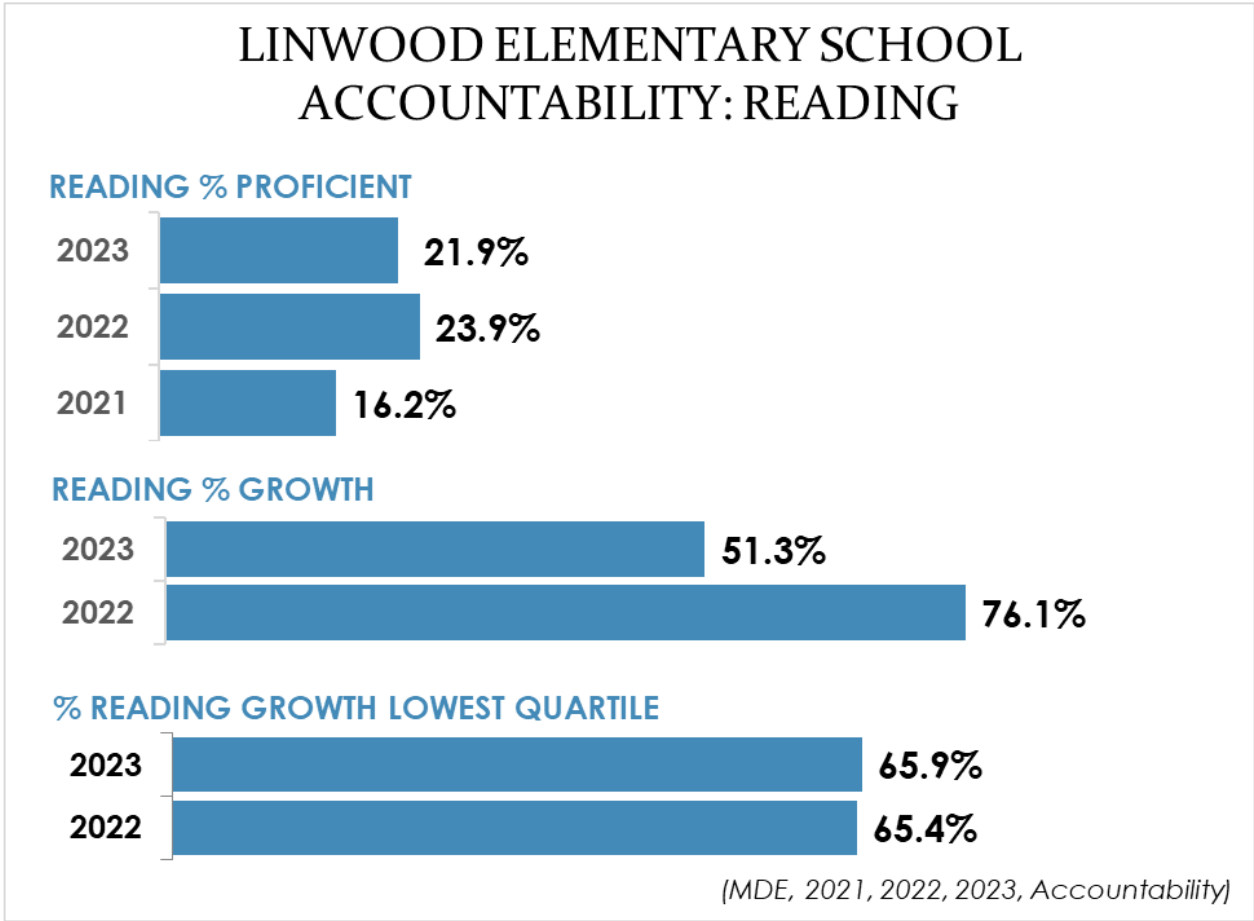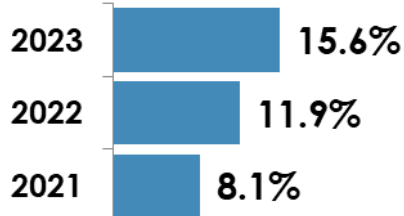

LINWOOD ELEMENTARY SCHOOL ACCOUNTABILITY RATING

D	B	D
2021	**2022**	**2023**

(MDE, 2021, 2022, 2023, Accountability)

Figure 94: Linwood Elementary School Accountability Rating

LINWOOD ELEMENTARY SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

- 2023: 21.9%
- 2022: 23.9%
- 2021: 16.2%

READING % GROWTH

- 2023: 51.3%
- 2022: 76.1%

% READING GROWTH LOWEST QUARTILE

- 2023: 65.9%
- 2022: 65.4%

(MDE, 2021, 2022, 2023, Accountability)

Figure 95: Linwood Elementary School Accountability: Reading

LINWOOD ELEMENTARY SCHOOL
ACCOUNTABILITY: MATH

MATH % PROFICIENT

2023	15.6%
2022	11.9%
2021	8.1%

MATH % GROWTH

2023	61.2%
2022	79.8%

% MATH GROWTH LOWEST QUARTILE

2023	38.6%
2022	100.0%
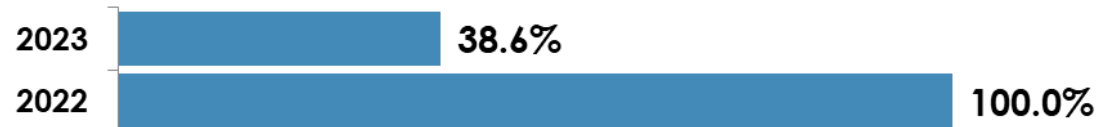
(MDE, 2021, 2022, 2023, Accountability)

Figure 96: Linwood Elementary School Accountability: Math

LINWOOD ELEMENTARY SCHOOL
ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

2023	31.6%
2022	25.9%
2021	33.3%

(MDE, 2021, 2022, 2023, Accountability)

Figure 97: Linwood Elementary School Accountability: Science

Linwood Elementary School
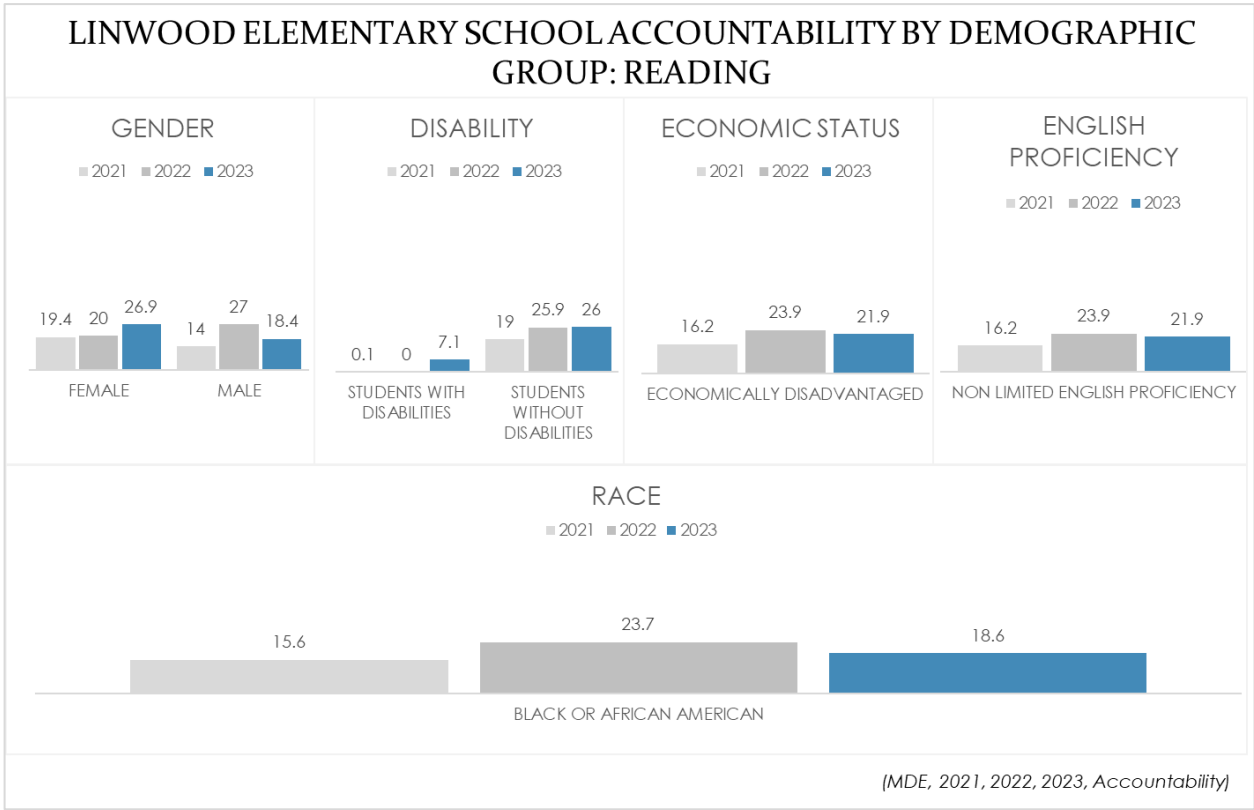
PROFICIENCY BY DEMOGRAPHIC GROUP

LINWOOD ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING

GENDER
2021 2022 2023

FEMALE: 19.4, 20, 26.9
MALE: 14, 27, 18.4

DISABILITY
2021 2022 2023

STUDENTS WITH DISABILITIES: 0.1, 0, 7.1
STUDENTS WITHOUT DISABILITIES: 19, 25.9, 26

ECONOMIC STATUS
2021 2022 2023

ECONOMICALLY DISADVANTAGED: 16.2, 23.9, 21.9

ENGLISH PROFICIENCY
2021 2022 2023

NON LIMITED ENGLISH PROFICIENCY: 16.2, 23.9, 21.9

RACE
2021 2022 2023

BLACK OR AFRICAN AMERICAN: 15.6, 23.7, 18.6

(MDE, 2021, 2022, 2023, Accountability)

Figure 98: Linwood Elementary School Reading Proficiency by Demographic Group

LINWOOD ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: MATH

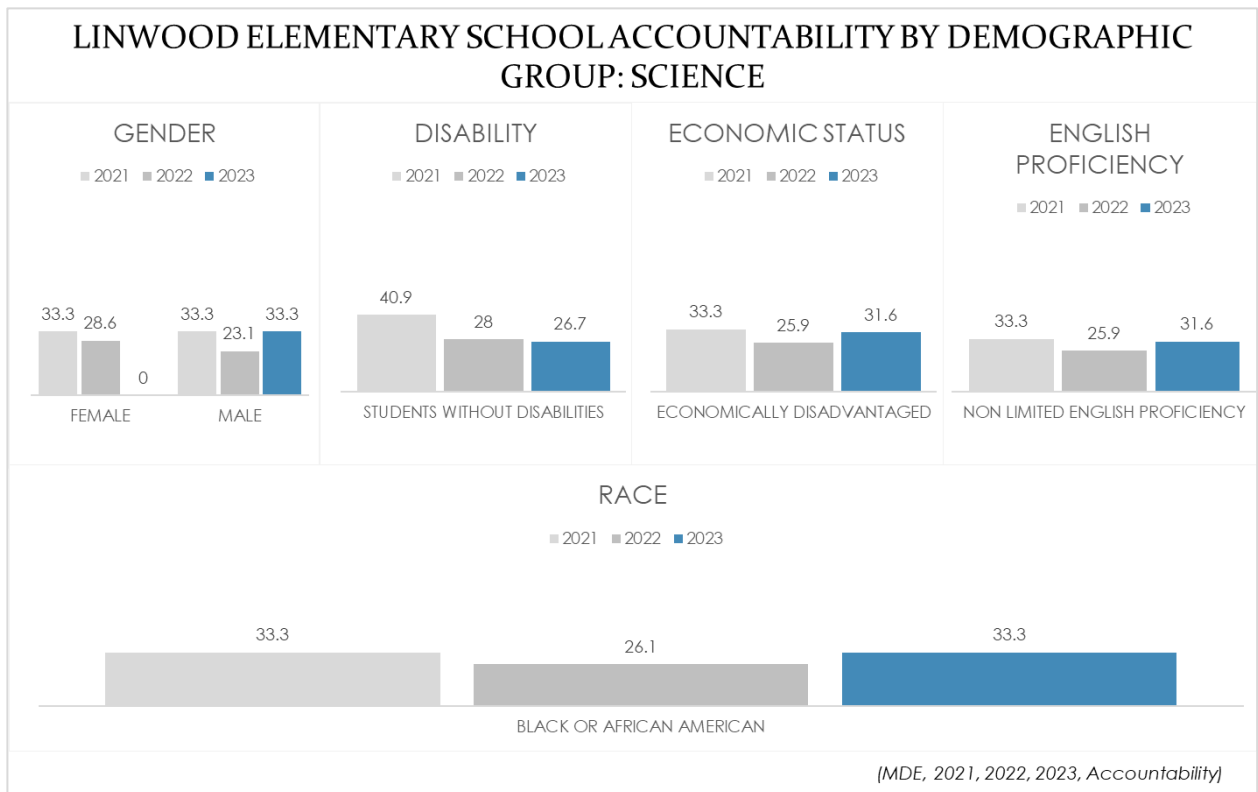### GENDER
■ 2021 ■ 2022 ■ 2023

FEMALE: 9.7, 10, 11.5
MALE: 7, 13.5, 18.4

DISABILITY
■ 2021 ■ 2022 ■ 2023

STUDENTS WITH DISABILITIES: 0.1, 0, 14.3
STUDENTS WITHOUT DISABILITIES: 9.5, 10.3, 16

ECONOMIC STATUS
■ 2021 ■ 2022 ■ 2023

ECONOMICALLY DISADVANTAGED: 8.1, 11.9, 15.6

ENGLISH PROFICIENCY
■ 2021 ■ 2022 ■ 2023

NON LIMITED ENGLISH PROFICIENCY: 8.1, 11.9, 15.6

RACE
■ 2021 ■ 2022 ■ 2023

BLACK OR AFRICAN AMERICAN: 7.8, 10.2, 13.6

(MDE, 2021, 2022, 2023, Accountability)

Figure 99: Linwood Elementary School Math Proficiency by Demographic Group

LINWOOD ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: SCIENCE

GENDER
■ 2021 ■ 2022 ■ 2023

FEMALE: 33.3, 28.6, 0
MALE: 33.3, 23.1, 33.3

DISABILITY
■ 2021 ■ 2022 ■ 2023

STUDENTS WITHOUT DISABILITIES: 40.9, 28, 26.7

ECONOMIC STATUS
■ 2021 ■ 2022 ■ 2023

ECONOMICALLY DISADVANTAGED: 33.3, 25.9, 31.6

ENGLISH PROFICIENCY
■ 2021 ■ 2022 ■ 2023

NON LIMITED ENGLISH PROFICIENCY: 33.3, 25.9, 31.6

RACE
■ 2021 ■ 2022 ■ 2023

BLACK OR AFRICAN AMERICAN: 33.3, 26.1, 33.3

(MDE, 2021, 2022, 2023, Accountability)

Figure 100: Linwood Elementary School Science Proficiency by Demographic Group

Assessment

KINDERGARTEN READINESS
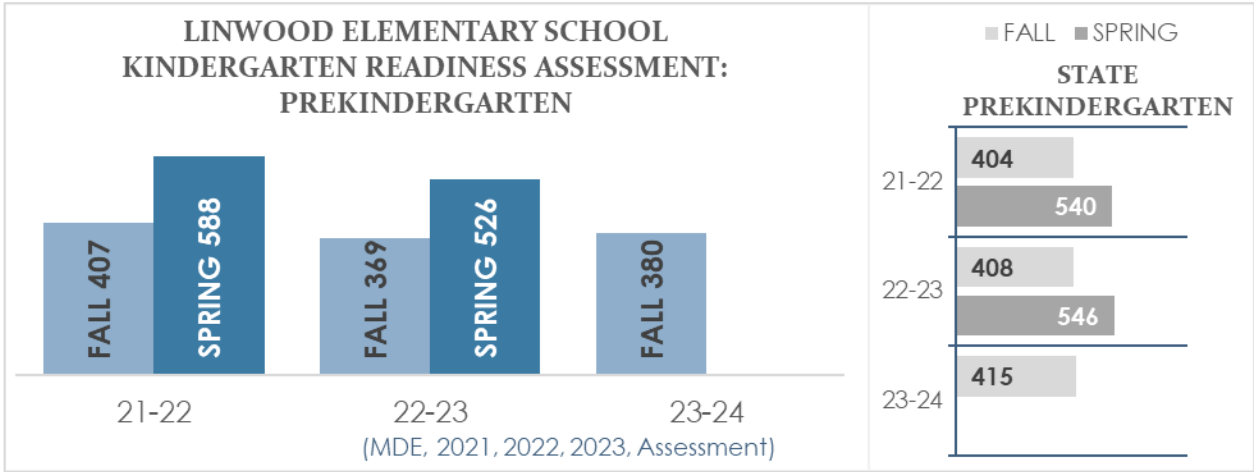
Figure 101: Linwood Elementary School Kindergarten Readiness Assessment: Prekindergarten
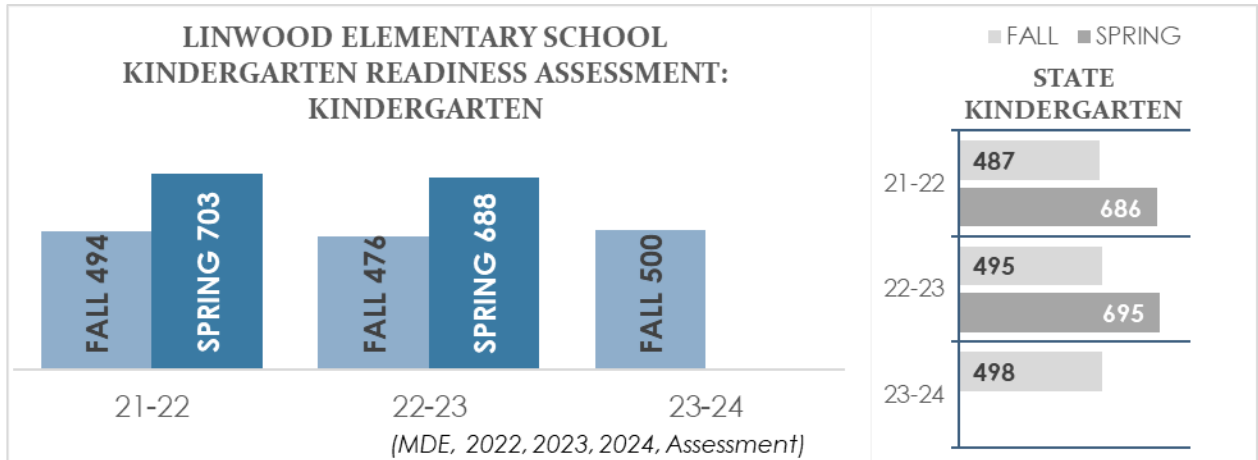
Figure 102: Linwood Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

LINWOOD ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2019	2022	2023
63.9	57.1	53.6

Figure 103: Linwood Elementary School Initial Third-Grade Reading Assessment Pass Rate

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)
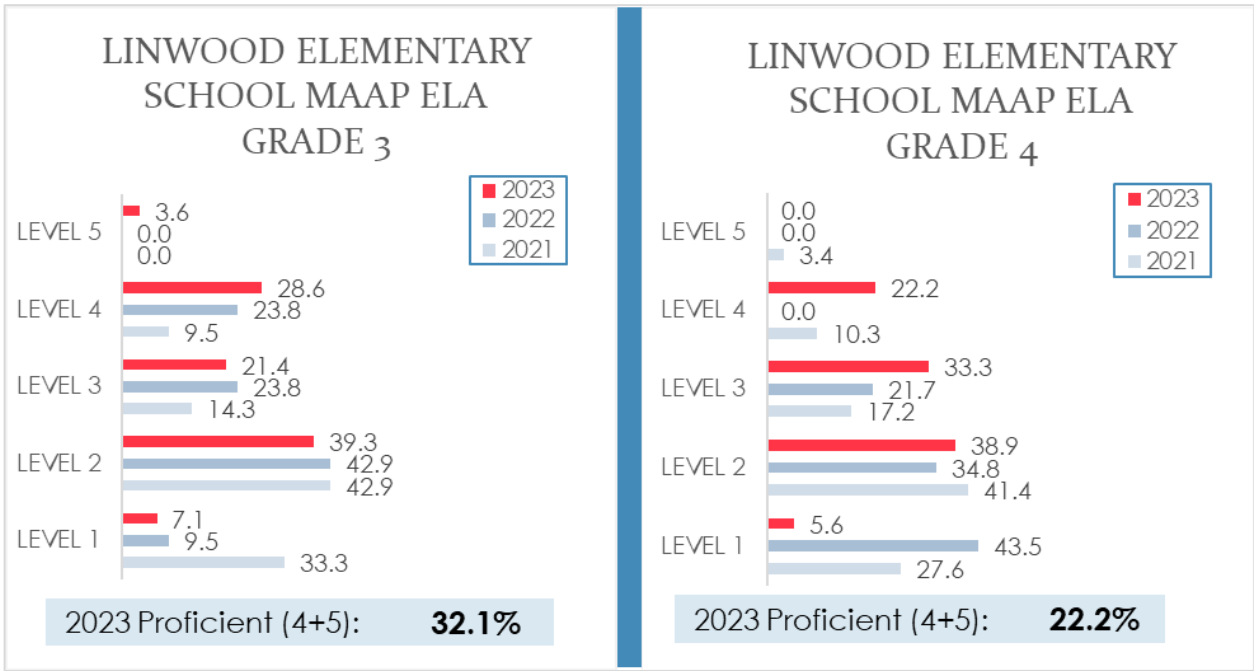
MAAP ELA

Figure 104: Linwood Elementary School MAAP ELA Grades 3 and 4
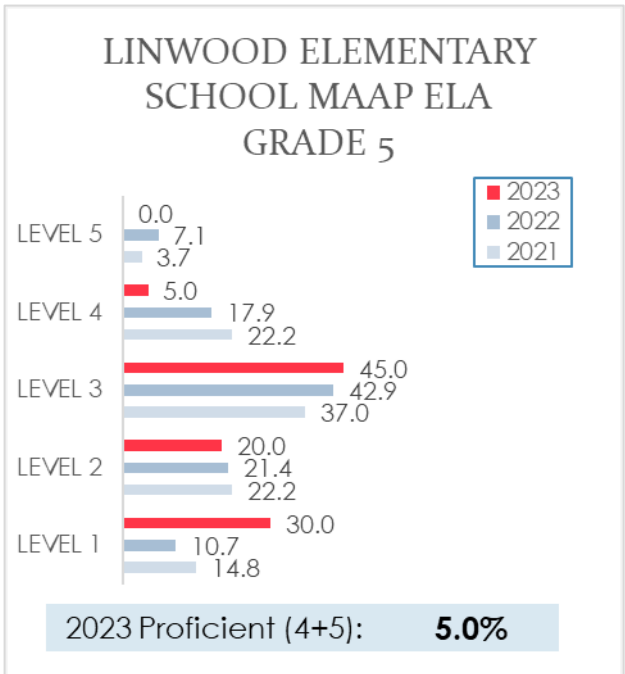
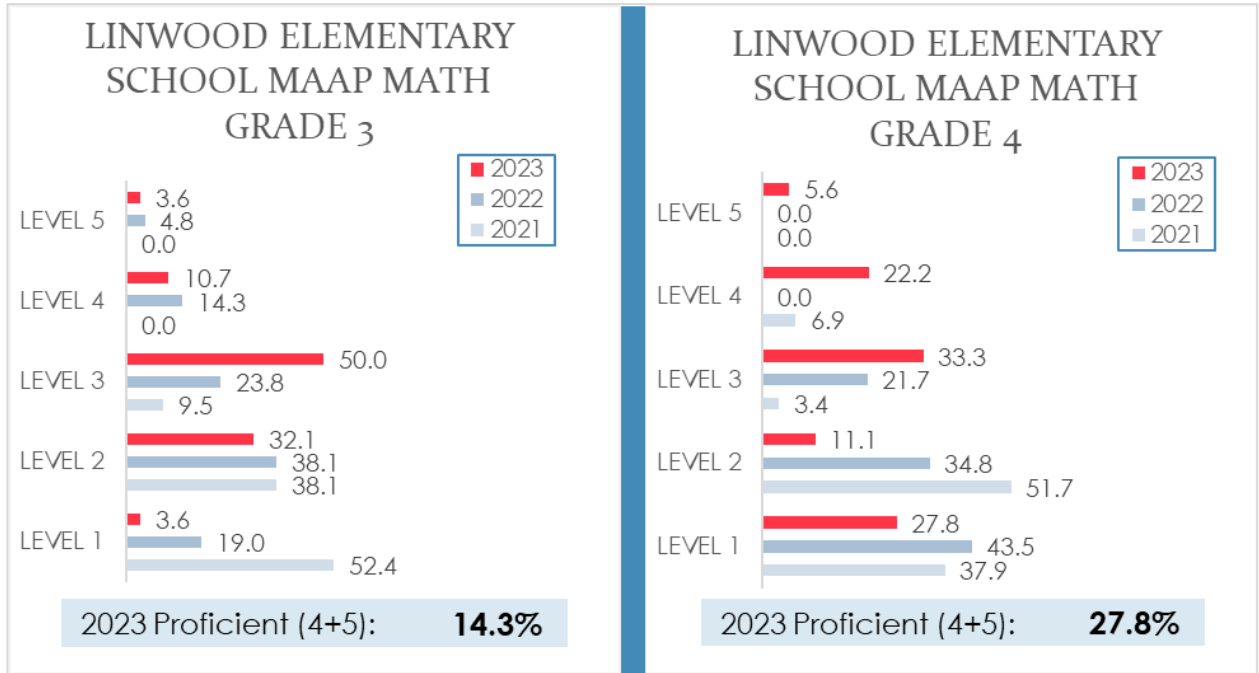Figure 105: Linwood Elementary School MAAP ELA Grade 5

MAAP MATH
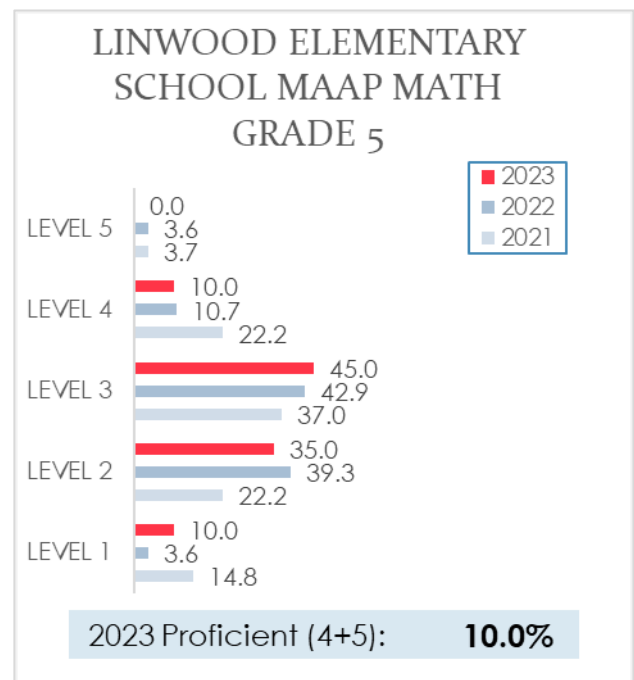
LINWOOD ELEMENTARY SCHOOL MAAP MATH GRADE 3

- 2023
- 2022
- 2021

LEVEL 5
- 3.6
- 4.8
- 0.0

LEVEL 4
- 10.7
- 14.3
- 0.0

LEVEL 3
- 50.0
- 23.8
- 9.5

LEVEL 2
- 32.1
- 38.1
- 38.1

LEVEL 1
- 3.6
- 19.0
- 52.4

2023 Proficient (4+5): **14.3%**

LINWOOD ELEMENTARY SCHOOL MAAP MATH GRADE 4

- 2023
- 2022
- 2021

LEVEL 5
- 5.6
- 0.0
- 0.0

LEVEL 4
- 22.2
- 0.0
- 6.9

LEVEL 3
- 33.3
- 21.7
- 3.4

LEVEL 2
- 11.1
- 34.8
- 51.7

LEVEL 1
- 27.8
- 43.5
- 37.9

2023 Proficient (4+5): **27.8%**

Figure 106: Linwood Elementary School MAAP Math Grades 3 and 4

LINWOOD ELEMENTARY SCHOOL MAAP MATH GRADE 5

- 2023
- 2022
- 2021

LEVEL 5
- 0.0
- 3.6
- 3.7

LEVEL 4
- 10.0
- 10.7
- 22.2

LEVEL 3
- 45.0
- 42.9
- 37.0

LEVEL 2
- 35.0
- 39.3
- 22.2

LEVEL 1
- 10.0
- 3.6
- 14.8

2023 Proficient (4+5): **10.0%**
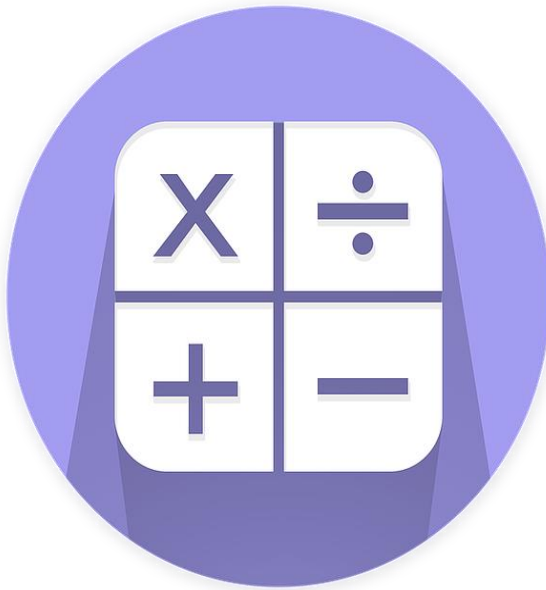
Figure 107: Linwood Elementary School MAAP Math Grade 5
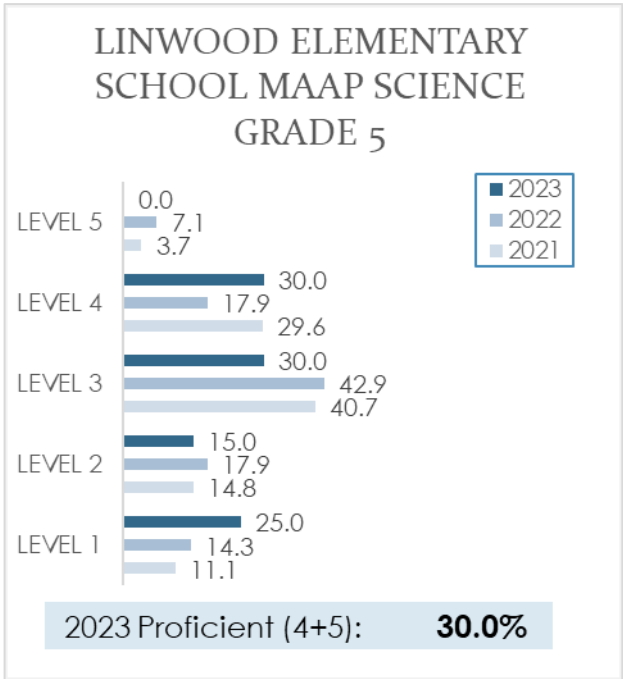
MAAP SCIENCE

Figure 108: Linwood Elementary School MAAP Science Grade 5
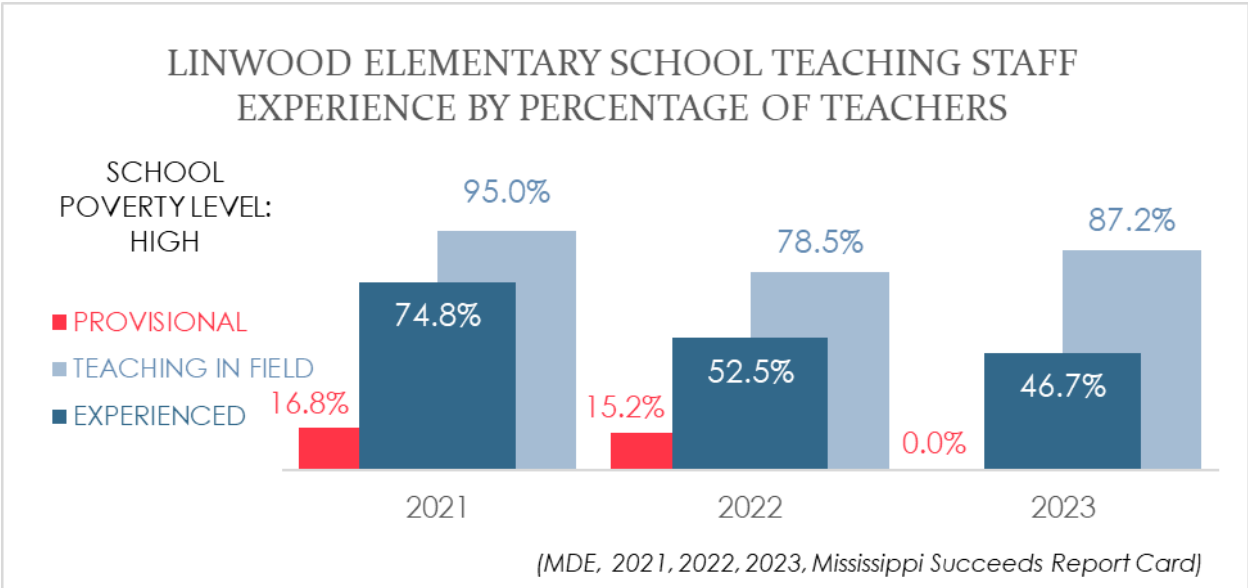
Personnel

Figure 109: Linwood Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

LINWOOD ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL				7.1	7.3	8.2			
GENDER	FEMALE				≤5	≤5	7.4			
	MALE				11.9	11.4	8.9			
RACE	BLACK OR AFRICAN AMERICAN				6.4	7.2	8.7			
	TWO OR MORE RACES				≤5	≤5				
	WHITE				≤5					
DISABILITY	STUDENTS WITH DISABILITIES				19.2	≤10	12.1			
	STUDENTS WITHOUT DISABILITIES				≤5	6.9	7.3			
EL	NON LIMITED ENGLISH PROFICIENCY					7.3	8.2			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10	≤10			≤5			≤5	
GENDER	FEMALE					≤5			≤5	
	MALE	≤10	≤10			≤5			≤5	
RACE	BLACK OR AFRICAN AMERICAN	≤10	≤10			≤5			≤5	
	TWO OR MORE RACES					≤5			≤5	
	WHITE					≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10				≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10	≤10			≤5			≤5	
EL	NON LIMITED ENGLISH PROFICIENCY		≤10			≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 110: Linwood Elementary School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Linwood Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement, School Climate and Culture; Technology; Preschool and Kindergarten;* and *Professional Development*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifteen (15) faculty and staff members, twelve (12) parents, and fifty-two (52) students responded to the survey.

Linwood Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:	Count	Percentage
Emphasis on cooperation between home and school	7	46.7%
Differentiated instruction	6	40.0%
Access to computers and individualized instruction	10	66.7%

In my experience, teachers in my school (district) are properly certified and effective.	Count	Percentage
Strongly Agree	4	26.7%
Agree	9	60.0%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	1	6.7%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	7	46.7%
Disagree	2	13.3%
Strongly Disagree	1	6.7%
Not Applicable or No Information	2	13.3%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	10	66.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	6	40.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	20.0%

I use student assessment data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	7	46.7%
Agree	6	40.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

Linwood Elementary School

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Teaching special needs students	13.3%	46.7%	20.0%	0.0%	20.0%
Providing instruction to students with limited English proficiency to improve their language and academic skills	20.0%	40.0%	20.0%	0.0%	20.0%
Developing and using classroom assessments	40.0%	46.7%	0.0%	0.0%	13.3%
Closing the achievement gap between diverse groups of students	40.0%	46.7%	6.7%	0.0%	6.7%
Effective classroom management	33.3%	46.7%	13.3%	0.0%	6.7%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	9	60.0%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	7	46.7%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	13.3%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	7	46.7%
Agree	8	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	4	26.7%
Agree	7	46.7%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	13.3%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Technology	33.3%	40.0%	6.7%	0.0%	20.0%
Mathematics	26.7%	53.3%	6.7%	0.0%	13.3%
Science	33.3%	46.7%	6.7%	0.0%	13.3%
Computer Science	13.3%	53.3%	6.7%	0.0%	26.7%
Physical Education	26.7%	60.0%	6.7%	0.0%	6.7%
Health Education	26.7%	60.0%	6.7%	0.0%	6.7%
English/Language Arts (reading, writing, speaking, listening)	26.7%	53.3%	6.7%	0.0%	13.3%
Foreign Languages	6.7%	20.0%	0.0%	6.7%	66.7%
Career/Vocational Education	6.7%	20.0%	0.0%	0.0%	73.3%
Social Studies (history, government, civics, economics)	26.7%	53.3%	6.7%	0.0%	13.3%
Fine Arts (music, visual arts, dance, drama)	13.3%	20.0%	13.3%	13.3%	40.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	4	26.7%
Agree	8	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	20.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	3	20.0%
Utilize technology such as class websites, blogs, and videos	7	46.7%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	8	53.3%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	9	60.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	9	60.0%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	10	66.7%
Use bilingual handouts and cues	1	6.7%
Use visual displays, portable white boards, and posters when giving instructions	10	66.7%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	7	46.7%
Not Applicable or No Information	6	40.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	10	66.7%
Disagree	1	6.7%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	9	60.0%
Disagree	1	6.7%
Strongly Disagree	1	6.7%
Not Applicable or No Information	1	6.7%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	7	46.7%
Disagree	3	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	10	66.7%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Linwood Elementary School

School Climate and Culture

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	1	6.7%
Agree	10	66.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	26.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	7	46.7%
Disagree	3	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	7	46.7%
Agree	7	46.7%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	10	66.7%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	11	73.3%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	3	20.0%
Agree	10	66.7%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, the size of classes, in this district, does not limit instructional effectiveness.

	Count	Percentage
Strongly Agree	2	13.3%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	4	26.7%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	10	66.7%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

Linwood Elementary School

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	7	46.7%
Agree	8	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	7	46.7%
Agree	8	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
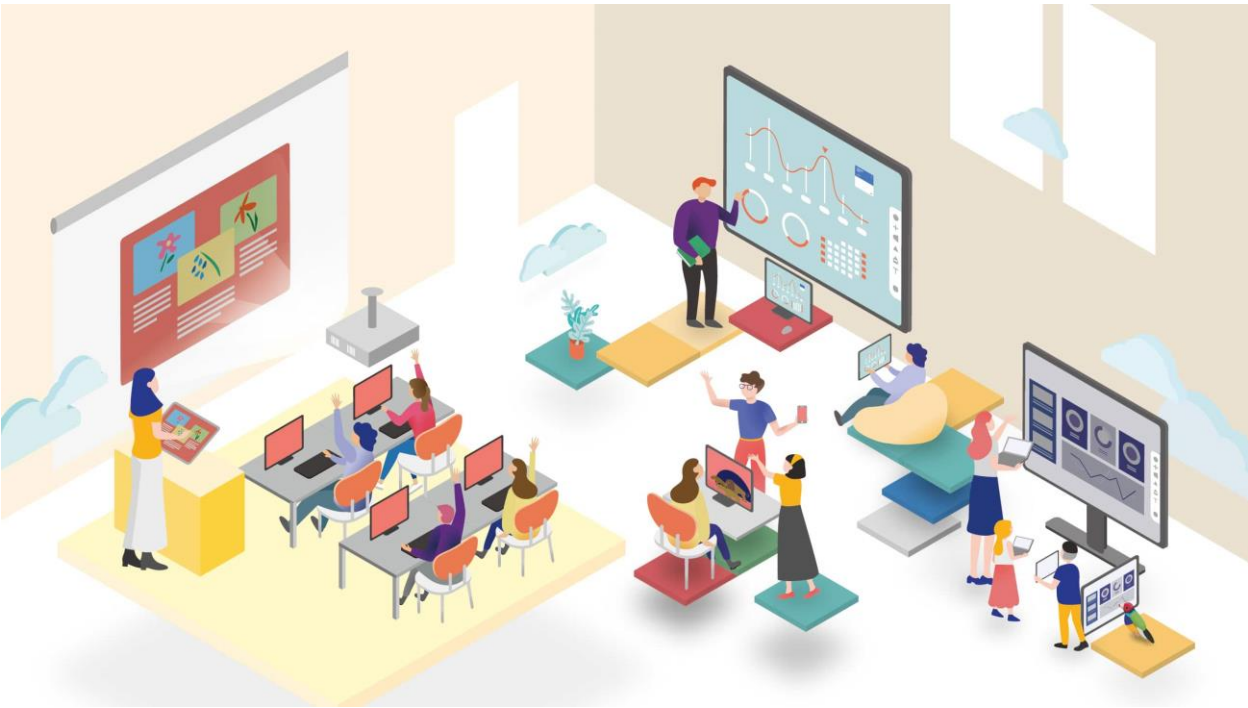
PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Differentiated Instruction	#2
Reading for at-risk students	#3
Social Emotional Learning	#4
Using technology to enhance instruction	#5
Mississippi College and Career Readiness Standards	#6
Writing strategies	#7
Successful inclusion strategies	#8
Depth of Knowledge or Rigor	#9
Personalized Instruction	#10
Project-based Learning	#11
Teaching and understanding students in poverty	#12
Response to Intervention (RTI/MTSS)	#13
Interpreting and analyzing student data	#14
My specific content area	#15
Trauma-Informed Instruction	#16
English Learners (ELs)	#17
Conflict resolution	#18
Culture sensitivity	#19
Developing quality assessments	#20
Teaching and understanding homeless students	#21

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	2	13.3%
Agree	9	60.0%
Disagree	3	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

Linwood Elementary School

The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	9	60.0%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	2	13.3%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Linwood Elementary School believe the school has accountability and high expectations. Faculty members also believe the school works well with students' emotional and learning needs. Regarding changes, faculty members would like to see upgrades to buildings and smaller class sizes.

Linwood Elementary School Parent Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	6	50.0%
Differentiated instruction	4	33.3%
Access to computers and individualized instruction	8	66.7%

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	5	41.7%
Disagree	1	8.3%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	3	25.0%
Agree	6	50.0%
Disagree	2	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	6	50.0%
Agree	5	41.7%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	3	25.0%
Agree	4	33.3%
Disagree	3	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	16.7%

Linwood Elementary School

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	3	25.0%
Supporting college and career counseling	5	41.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	8	66.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	6	50.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	4	33.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	7	58.3%
Providing school-based mental health services and counseling	9	75.0%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	5	41.7%
Establishing or improving dropout prevention	7	58.3%
Supporting re-entry programs and transition services for Justice-involved youth	4	33.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	5	41.7%
Implementing systems and practices to prevent bullying and harassment	8	66.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	7	58.3%
Establishing community partnerships	5	41.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	9	75.0%
Building technological capacity and infrastructure	3	25.0%
Carrying out innovative blended learning projects	8	66.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	8	66.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	41.7%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	3	25.0%
Computer Classes	3	25.0%
Conflict Resolution	6	50.0%
Discipline	5	41.7%
Drug/Alcohol Awareness	4	33.3%
English as a Second Language	2	16.7%
Health Classes	3	25.0%
Literacy Classes	5	41.7%
Math Classes	5	41.7%
Parent-to-School Relationships	6	50.0%
Parent/Child Communication	5	41.7%
Preparing for College	4	33.3%
Parenting Workshops	3	25.0%
Social Media Classes	1	8.3%
Stress/Anger Management	9	75.0%
Understanding College- and Career-Ready Standards	3	25.0%

Linwood Elementary School

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	1	8.3%
District and/or school newsletters	5	41.7%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	7	58.3%
Resource materials for parental training	4	33.3%
Training for parents to work with other parents on becoming involved in the schools	2	16.7%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	6	50.0%
Home/School folders	3	25.0%
Home/School planners	5	41.7%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	5	41.7%
Disagree	2	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	4	33.3%
Disagree	3	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	4	33.3%
Disagree	3	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	5	41.7%
Agree	4	33.3%
Disagree	3	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Social Studies (history, government, civics, economics)	33.3%	41.7%	16.7%	0.0%	8.3%
Fine Arts (music, visual arts, dance, drama)	33.3%	33.3%	25.0%	8.3%	0.0%
Health Education	33.3%	66.7%	0.0%	0.0%	0.0%
English/Language Arts (reading, writing, speaking, listening)	25.0%	58.3%	16.7%	0.0%	0.0%
Foreign Languages	16.7%	16.7%	25.0%	0.0%	41.7%
Career/Vocational Education	16.7%	25.0%	16.7%	0.0%	41.7%
Computer Science	33.3%	33.3%	8.3%	0.0%	25.0%
Physical Education	33.3%	66.7%	0.0%	0.0%	0.0%
Technology	25.0%	50.0%	8.3%	0.0%	16.7%
Mathematics	33.3%	58.3%	8.3%	0.0%	0.0%
Science	33.3%	41.7%	25.0%	0.0%	0.0%

Linwood Elementary School

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	3	25.0%
Agree	7	58.3%
Disagree	2	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	4	33.3%
Agree	4	33.3%
Disagree	4	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	6	50.0%
Agree	2	16.7%
Disagree	4	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	4	33.3%
Disagree	2	16.7%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	5	41.7%
Disagree	2	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	7	58.3%
Agree	5	41.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	7	58.3%
Checked my child's grades/assignments online	9	75.0%
Been in contact with my child's teacher	8	66.7%
Received a newsletter from the district, school, or teacher	8	66.7%
Worked with a committee or group on school or district policies	1	8.3%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	7	58.3%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	8	66.7%
Volunteered at my child's school	3	25.0%

Linwood Elementary School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	6	50.0%
Agree	5	41.7%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	4	33.3%
Agree	7	58.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	6	50.0%
Agree	5	41.7%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	4	33.3%
Agree	6	50.0%
Disagree	2	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	4	33.3%
Disagree	3	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	7	58.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	4	33.3%
Agree	8	66.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	8	66.7%
Agree	4	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Linwood Elementary School

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Linwood Elementary School believe the school does well with sports and they like the math classes at the school. Regarding changes, parents would like to see teachers incorporate cursive writing and less work on computers.

Linwood Elementary School Student Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	27	51.9%
Differentiated instruction	12	23.1%
Access to computers and individualized instruction	17	32.7%

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	22	42.3%
Agree	21	40.4%
Disagree	8	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	15	28.8%
Agree	20	38.5%
Disagree	10	19.2%
Strongly Disagree	5	9.6%
Not Applicable or No Information	2	3.8%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	21	40.4%
Agree	25	48.1%
Disagree	2	3.8%
Strongly Disagree	3	5.8%
Not Applicable or No Information	1	1.9%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	12	23.1%
Agree	22	42.3%
Disagree	6	11.5%
Strongly Disagree	4	7.7%
Not Applicable or No Information	8	15.4%

Linwood Elementary School

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their every-day lives.

	Count	Percentage
Strongly Agree	15	28.8%
Agree	27	51.9%
Disagree	7	13.5%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.8%

The district's curriculum is rigorous in preparing students for college and ca-reer.

	Count	Percentage
Strongly Agree	16	30.8%
Agree	25	48.1%
Disagree	7	13.5%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.8%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	31	59.6%
Agree	19	36.5%
Disagree	2	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and tal-ented, etc.).

	Count	Percentage
Strongly Agree	23	44.2%
Agree	21	40.4%
Disagree	2	3.8%
Strongly Disagree	3	5.8%
Not Applicable or No Information	3	5.8%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Fine Arts (music, visual arts, dance, drama)	46.2%	13.5%	15.4%	7.7%	17.3%
Health Education	67.3%	30.8%	0.0%	1.9%	0.0%
English/Language Arts (reading, writing, speaking, listening)	57.7%	36.5%	1.9%	1.9%	1.9%
Foreign Languages	21.2%	28.8%	17.3%	5.8%	26.9%
Career/Vocational Education	51.9%	19.2%	11.5%	5.8%	11.5%
Social Studies (history, government, civics, economics)	57.7%	26.9%	7.7%	5.8%	1.9%
Physical Education	57.7%	30.8%	1.9%	3.8%	5.8%
Technology	65.4%	23.1%	7.7%	0.0%	3.8%
Mathematics	61.5%	32.7%	3.8%	1.9%	0.0%
Science	67.3%	25.0%	7.7%	0.0%	0.0%
Computer Science	76.9%	19.2%	1.9%	0.0%	1.9%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	29	55.8%
Agree	20	38.5%
Disagree	2	3.8%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	16	30.8%
Agree	29	55.8%
Disagree	6	11.5%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

Linwood Elementary School

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	17	32.7%
Agree	20	38.5%
Disagree	9	17.3%
Strongly Disagree	2	3.8%
Not Applicable or No Information	4	7.7%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	24	46.2%
Agree	20	38.5%
Disagree	3	5.8%
Strongly Disagree	2	3.8%
Not Applicable or No Information	3	5.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	30	57.7%
Agree	16	30.8%
Disagree	1	1.9%
Strongly Disagree	3	5.8%
Not Applicable or No Information	2	3.8%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	23	44.2%
Agree	18	34.6%
Disagree	7	13.5%
Strongly Disagree	2	3.8%
Not Applicable or No Information	2	3.8%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	19	36.5%
Agree	23	44.2%
Disagree	3	5.8%
Strongly Disagree	2	3.8%
Not Applicable or No Information	5	9.6%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	26	50.0%
Agree	15	28.8%
Disagree	4	7.7%
Strongly Disagree	3	5.8%
Not Applicable or No Information	4	7.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	30	57.7%
Agree	20	38.5%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	19	36.5%
Agree	23	44.2%
Disagree	4	7.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	5	9.6%

Linwood Elementary School

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	22	42.3%
Agree	25	48.1%
Disagree	2	3.8%
Strongly Disagree	2	3.8%
Not Applicable or No Information	1	1.9%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	23	44.2%
Agree	21	40.4%
Disagree	3	5.8%
Strongly Disagree	3	5.8%
Not Applicable or No Information	2	3.8%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	16	30.8%
Agree	26	50.0%
Disagree	3	5.8%
Strongly Disagree	3	5.8%
Not Applicable or No Information	4	7.7%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	27	51.9%
Agree	20	38.5%
Disagree	3	5.8%
Strongly Disagree	2	3.8%
Not Applicable or No Information	0	0.0%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	26	50.0%
Agree	18	34.6%
Disagree	5	9.6%
Strongly Disagree	2	3.8%
Not Applicable or No Information	1	1.9%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	21	40.4%
Agree	22	42.3%
Disagree	4	7.7%
Strongly Disagree	2	3.8%
Not Applicable or No Information	3	5.8%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	28	53.8%
Agree	20	38.5%
Disagree	2	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Linwood Elementary School believe the school does well with making learning fun and creating a safe learning environment. Students feel supported by their teachers at LES. Regarding changes, students would like new playground equipment. Students would also like to see upgrades to the buildings.

Notes

SECTION 8

Yazoo County Middle School

Introduction

YAZOO COUNTY MIDDLE SCHOOL is located at 116 Panther Drive in Yazoo City, Mississippi. In January of 2024, it housed two hundred seventy-five (275) students in sixth through eighth grades (6-8).

The school's vision statement is, "learning today, leading tomorrow." Yazoo County Middle School offers a wide variety of sports for students such as archery, band, softball, basketball, baseball, esports, cheerleading, and football. The school also offers students an array of clubs to participate in such as Beta Club, TSA, Book Club, and Student Council. The school website also offers parents helpful links such as Active Parent and provides access to lunch menus and handbooks.

Enrollment

Note: Asterisks indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics."

YAZOO COUNTY MIDDLE SCHOOL ENROLLMENT

	2020	2021	2022	2023	2024	TREND
ALL	376	384	339	299	275	
GR_6	*	*	*	96	85	
GR_7	138	122	116	*	95	
GR_8	121	140	123	102	84	
SEC_SPED	*	*	*	*	11	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)
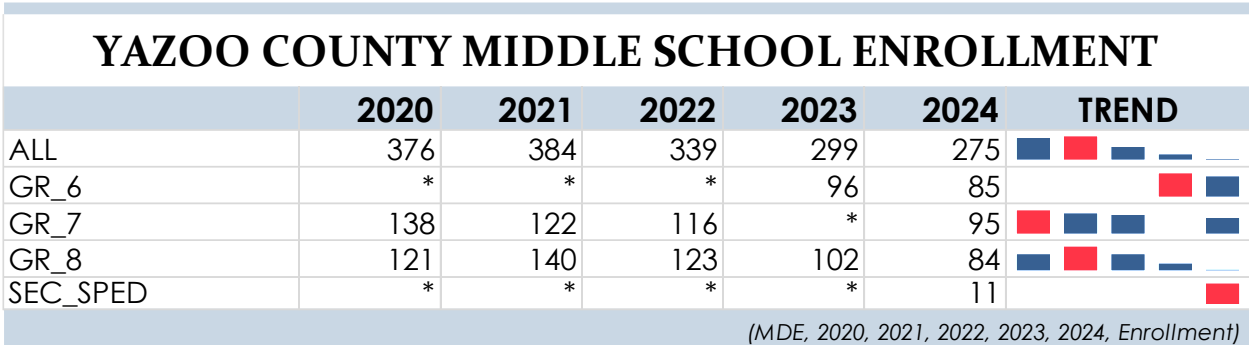
Figure 111: Yazoo County Middle School Enrollment

YAZOO COUNTY MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2020	2021	2022	2023	2024	TREND
ALL	ALL	376	384	339	299	275	
GENDER	FEMALE	179	198	179	143	134	
	MALE	197	186	160	156	141	
RACE	ASIAN	*	*	*	*	*	
	BLACK OR AFRICAN AMERICAN	209	222	187	156	143	
	HISPANIC OR LATINO	*	*	*	*	*	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER				*	*	
	TWO OR MORE RACES	*	*	17	17	18	
	WHITE	139	136	125	117	106	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)
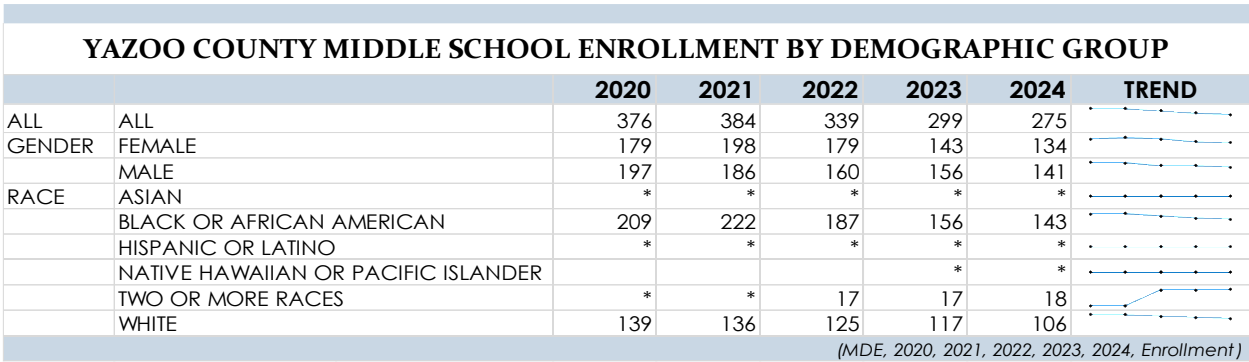
Figure 112: Yazoo County Middle School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

YAZOO COUNTY MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE

	2021	2022	2023
ALL	370.1	295.5	271.2
GR_6	110.2	83.4	88.1
GR_7	118.3	101.3	82.1
GR_8	133.5	105.5	92.7
SEC_SPED	8.1	5.3	8.4

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)
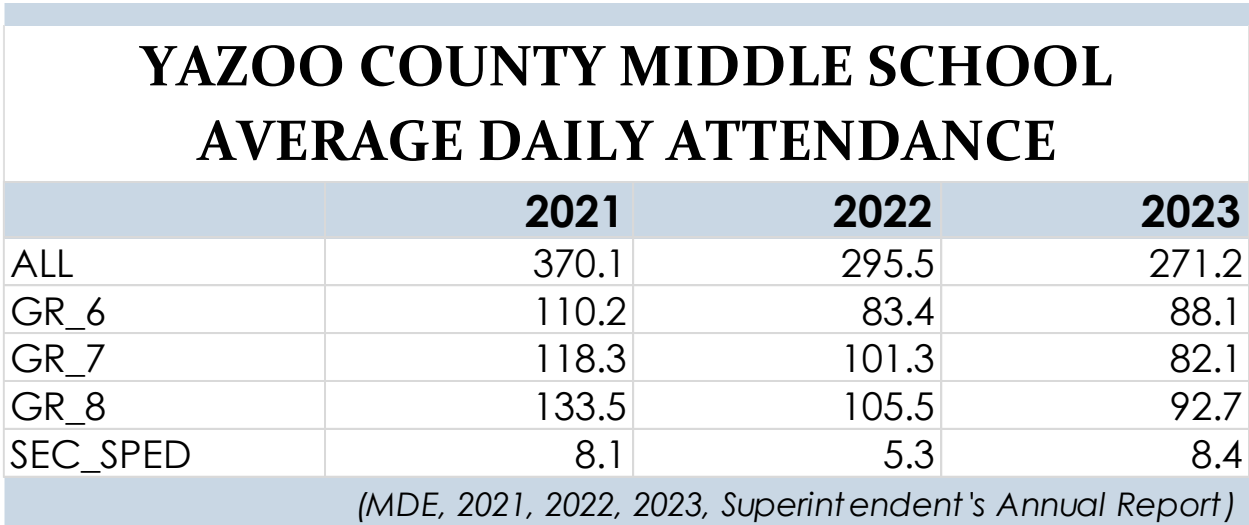
Figure 113: Yazoo County Middle School Average Daily Attendance

CHRONIC ABSENCE

YAZOO COUNTY MIDDLE SCHOOL CHRONIC ABSENCE

■ 2021 ■ 2022 ■ 2023

	ALL	FEMALE	MALE	STUDENTS WITH DISABILITIES	STUDENTS WITHOUT DISABILITIES
2023	24.5	25.3	23.8	31.0	23.1
2022	39.7	39.9	39.5	39.6	39.7
2021	6.3	5.9	6.7	5.0	7.0
	ALL	GENDER		DISABILITY	

■ 2021 ■ 2022 ■ 2023

	ASIAN	BLACK OR AFRICAN AMERICAN	HISPANIC OR LATINO	TWO OR MORE RACES	WHITE
2023		23.2		23.5	28.2
2022		35.8		27.8	49.6
2021	5.0	5.0	5.0	8.3	10.9

(MDE, 2021, 2022, 2023, Chronic Absence)
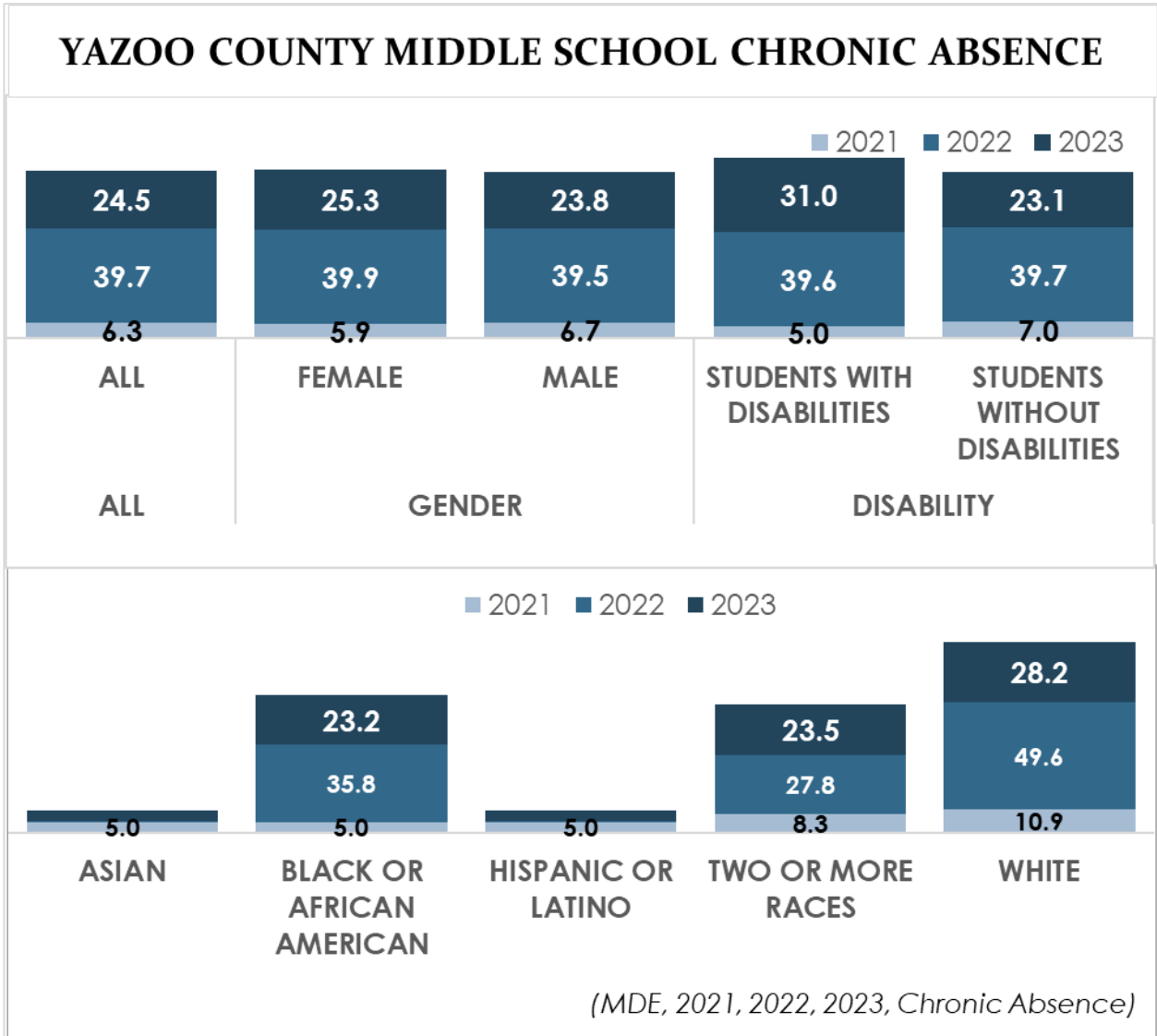
Figure 114: Yazoo County Middle School Chronic Absence by Demographic Group

Accountability

Accountability Measures

YAZOO COUNTY MIDDLE SCHOOL
ACCOUNTABILITY RATING

C 2021   D 2022   D 2023

(MDE, 2021, 2022, 2023, Accountability)
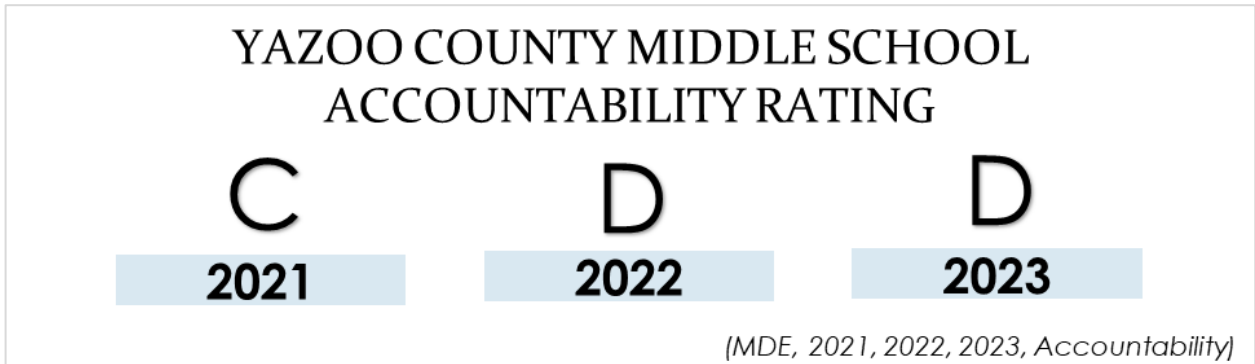
Figure 115: Yazoo County Middle School Accountability Rating

YAZOO COUNTY MIDDLE SCHOOL
ACCOUNTABILITY: READING

READING % PROFICIENT

Year	%
2023	26.4%
2022	24.6%
2021	15.2%

READING % GROWTH

Year	%
2023	47.2%
2022	51.9%

% READING GROWTH LOWEST QUARTILE

Year	%
2023	52.3%
2022	48.4%

(MDE, 2021, 2022, 2023, Accountability)
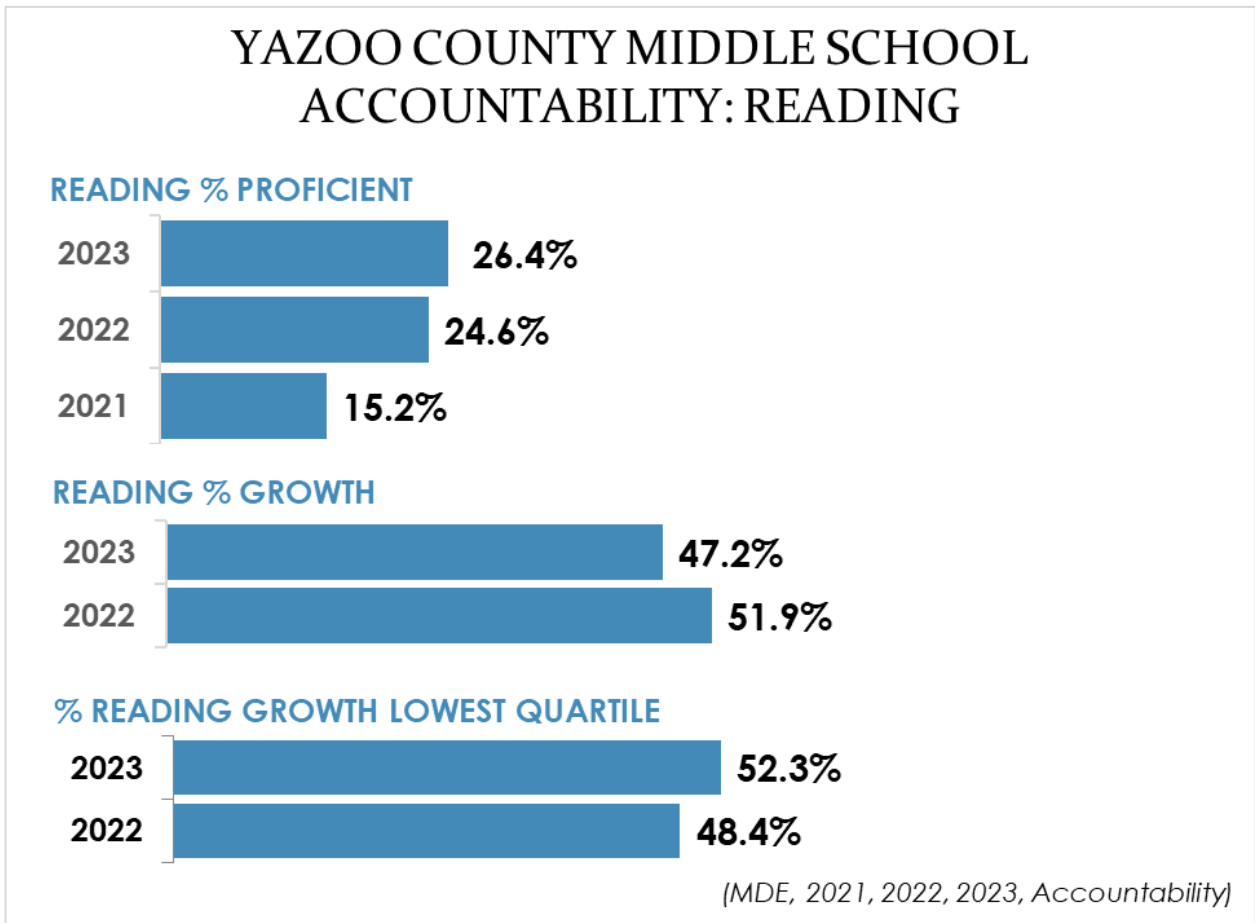
Figure 116: Yazoo County Middle School Accountability: Reading

YAZOO COUNTY MIDDLE SCHOOL
ACCOUNTABILITY: MATH

MATH % PROFICIENT

2023	30.9%
2022	23.7%
2021	14.1%

MATH % GROWTH

2023	57.2%
2022	54.4%

% MATH GROWTH LOWEST QUARTILE

2023	49.3%
2022	61.0%
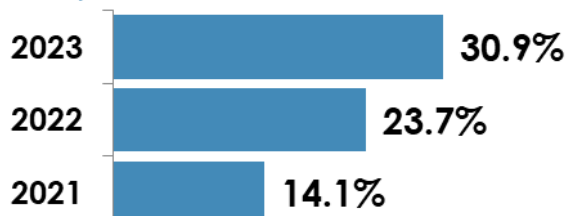
(MDE, 2021, 2022, 2023, Accountability)

Figure 117: Yazoo County Middle School Accountability: Math

YAZOO COUNTY MIDDLE SCHOOL
ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

2023	31.0%
2022	25.9%
2021	31.4%

(MDE, 2021, 2022, 2023, Accountability)

Figure 118: Yazoo County Middle School Accountability: Science

PROFICIENCY BY DEMOGRAPHIC GROUP

YAZOO COUNTY MIDDLE SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING

GENDER
2021 2022 2023

FEMALE: 16.2 / 25.6 / 24.8
MALE: 14 / 23.4 / 27.9

DISABILITY
2021 2022 2023

STUDENTS WITH DISABILITIES: 10.9 / 16.3 / 13.5
STUDENTS WITHOUT DISABILITIES: 15.8 / 26.1 / 29.2

ECONOMIC STATUS
2021 2022 2023

ECONOMICALLY DISADVANTAGED: 15.2 / 24.6 / 26.4

ENGLISH PROFICIENCY
2021 2022 2023

NON LIMITED ENGLISH PROFICIENCY: 15.2 / 24.7 / 26.5

RACE
2021 2022 2023

BLACK OR AFRICAN AMERICAN: 12.2 / 19.1 / 19.3
TWO OR MORE RACES: 9.1 / 13.3 / 12.5
WHITE: 19.2 / 33.6 / 37.2

(MDE, 2021, 2022, 2023, Accountability)

Figure 119: Yazoo County Middle School Accountability by Demographic Group: Reading
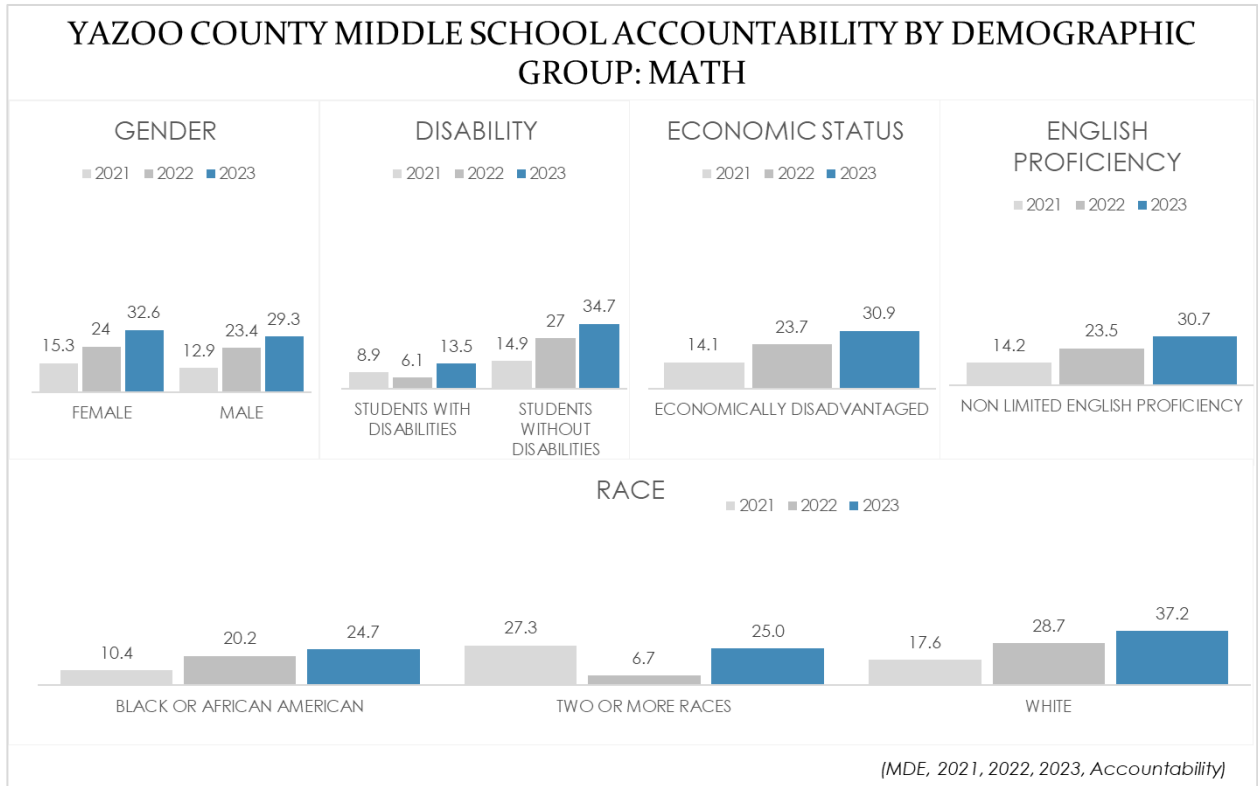
Figure 120: Yazoo County Middle School Proficiency by Demographic Group: Math
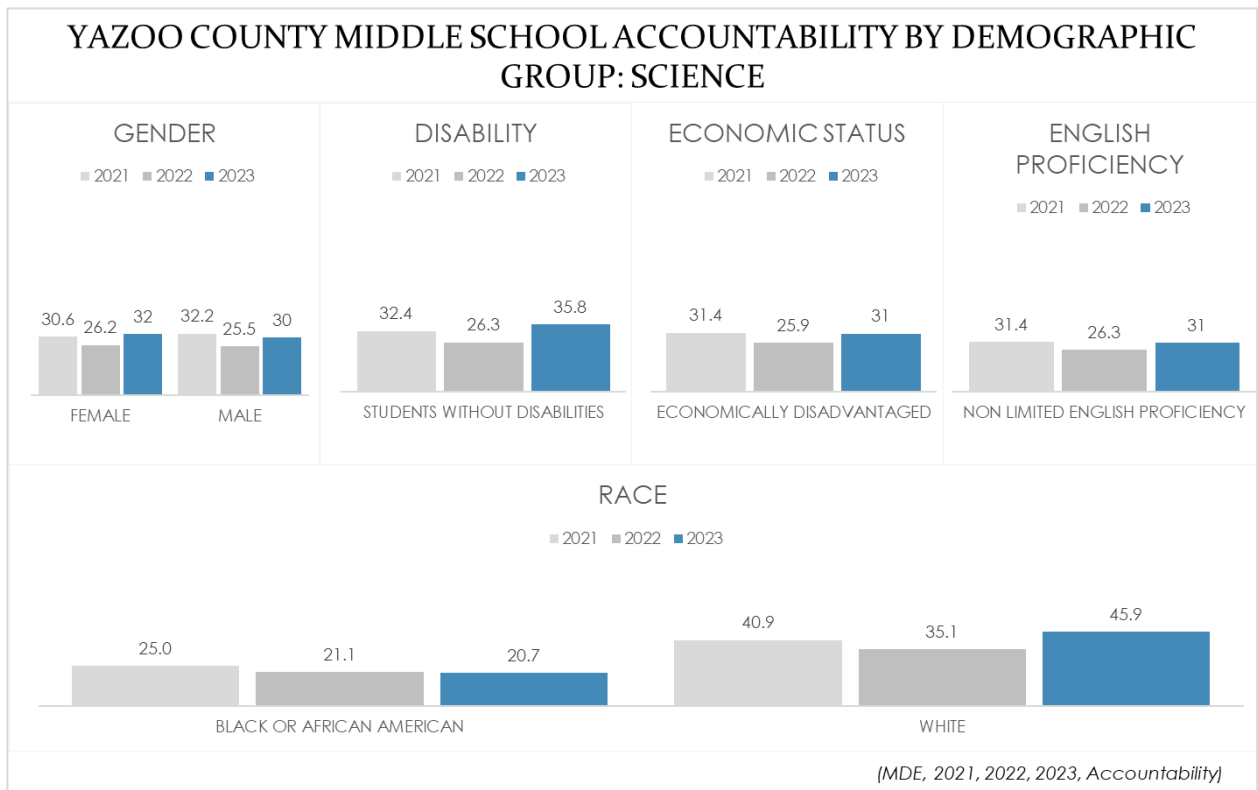
Figure 121: Yazoo County Middle School Proficiency by Demographic Group: Science

Yazoo County Middle School

SCHOOL IMPROVEMENT

YAZOO COUNTY MIDDLE SCHOOL was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for *Students with Disabilities* were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal ratio, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2017.

Assessment

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

YAZOO COUNTY MIDDLE SCHOOL MAAP ELA GRADE 6

	2023	2022	2021
LEVEL 5	8.2	8.0	3.5
LEVEL 4	9.3	26.1	9.6
LEVEL 3	35.1	34.1	29.8
LEVEL 2	32.0	25.0	36.8
LEVEL 1	15.5	6.8	20.2

2023 Proficient (4+5): **17.5%**

YAZOO COUNTY MIDDLE SCHOOL MAAP ELA GRADE 7

	2023	2022	2021
LEVEL 5	7.8	6.5	3.3
LEVEL 4	26.7	17.6	9.2
LEVEL 3	38.9	33.3	47.5
LEVEL 2	18.9	29.6	28.3
LEVEL 1	7.8	13.0	11.7

2023 Proficient (4+5): **34.4%**
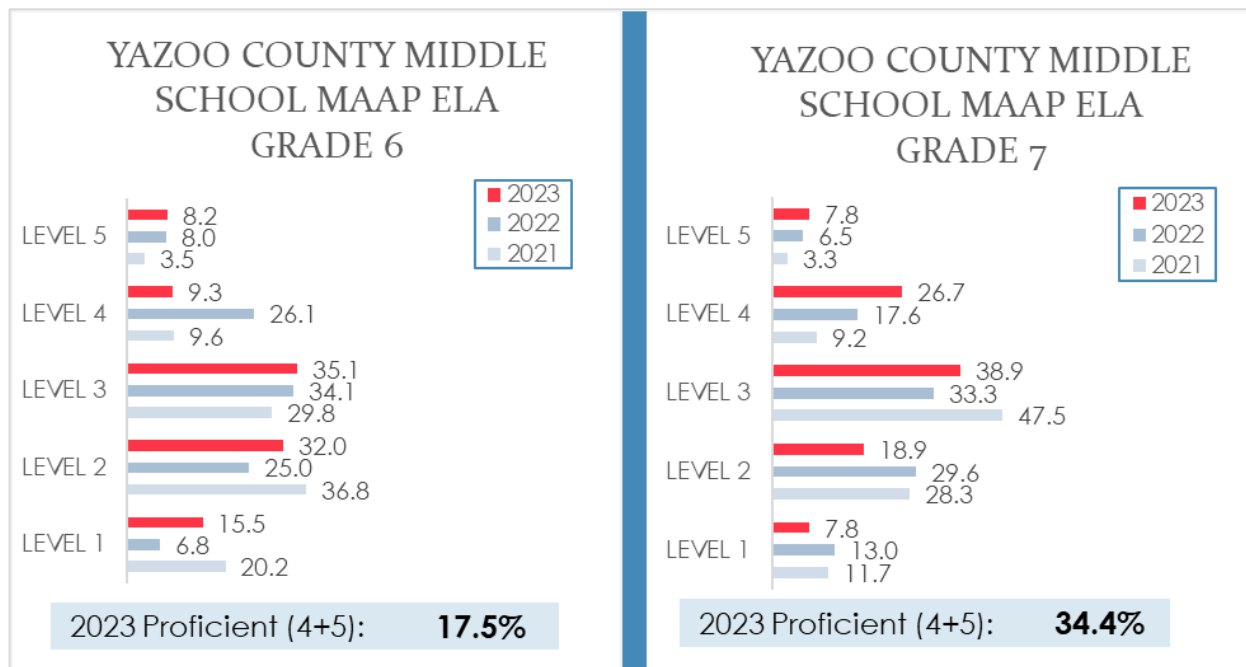
Figure 122: Yazoo County Middle School MAAP ELA Grades 6 and 7
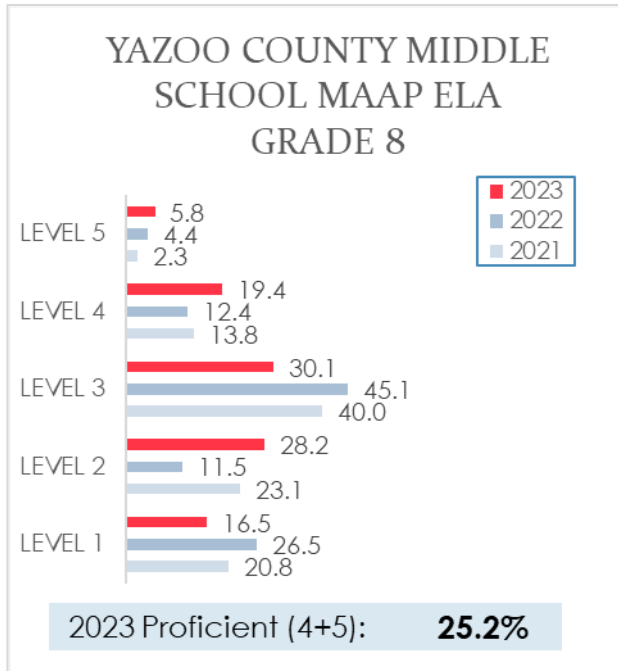
Figure 123: Yazoo County Middle School MAAP ELA Grade 8

MAAP MATH
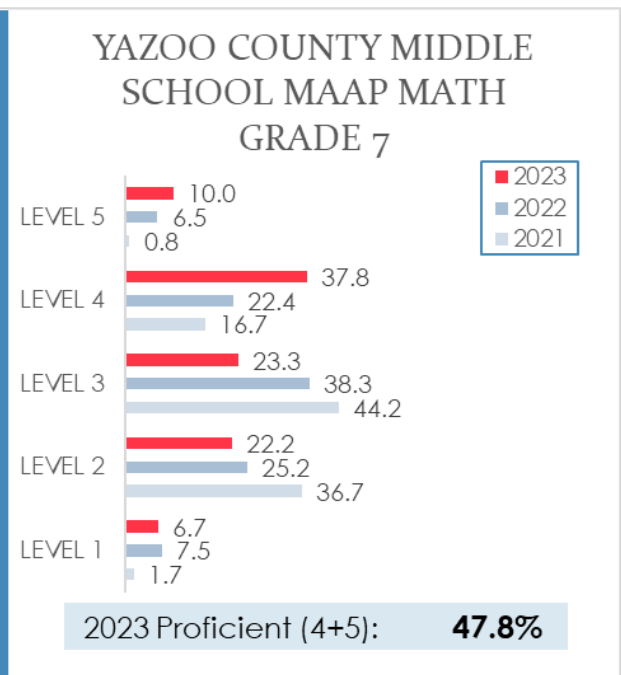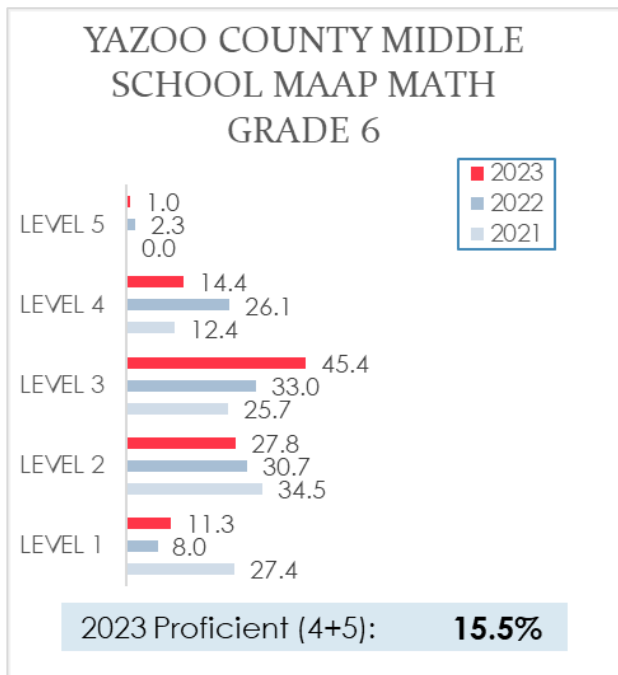
Figure 124: Yazoo County Middle School MAAP Math Grades 6 and 7

Yazoo County Middle School

YAZOO COUNTY MIDDLE SCHOOL MAAP MATH GRADE 8

Legend: 2023, 2022, 2021

Level	2023	2022	2021
LEVEL 5	7.8	1.8	1.5
LEVEL 4	21.4	14.2	9.2
LEVEL 3	36.9	37.2	23.8
LEVEL 2	26.2	29.2	34.6
LEVEL 1	7.8	17.7	30.8

2023 Proficient (4+5): **29.1%**

Figure 125: Yazoo County Middle School MAAP Math Grade 8

MAAP SCIENCE

YAZOO COUNTY MIDDLE SCHOOL MAAP SCIENCE GRADE 8

Legend: 2023, 2022, 2021

Level	2023	2022	2021
LEVEL 5	3.9	5.3	2.4
LEVEL 4	26.2	21.2	29.3
LEVEL 3	31.1	34.5	39.0
LEVEL 2	14.6	23.0	16.3
LEVEL 1	24.3	15.9	13.0

2023 Proficient (4+5): **30.1%**

Figure 126: Yazoo County Middle School MAAP Science Grade 8

Personnel
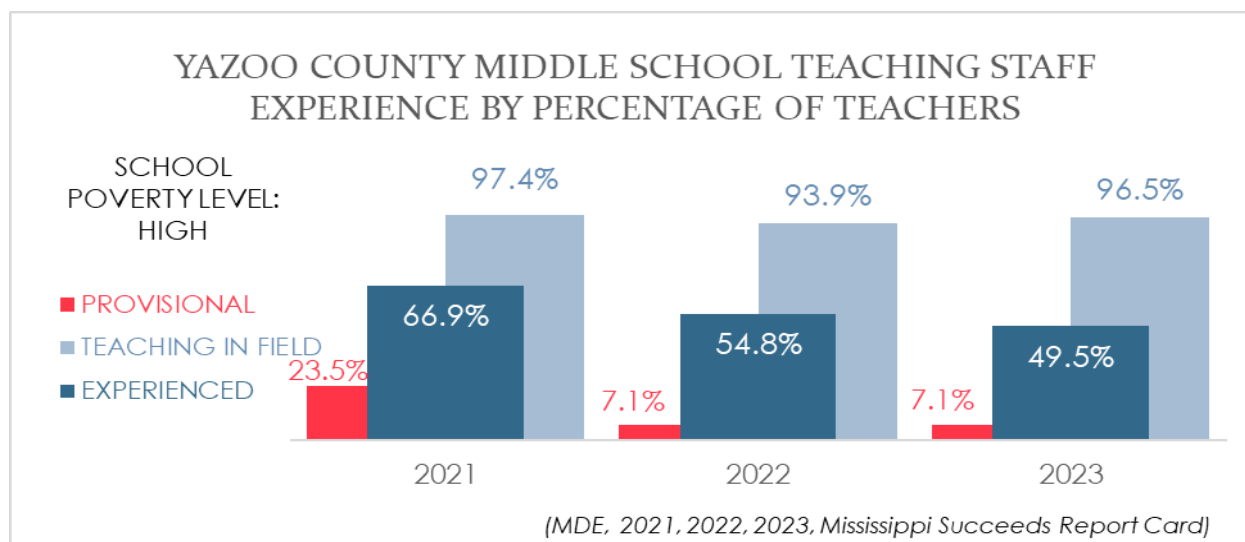
Figure 127: Yazoo County Middle School Teaching Staff Experience by Percentage of Teachers

Discipline

YAZOO COUNTY MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL				5.1	24.0	26.2			
GENDER	FEMALE				≤5	18.5	19.5			
	MALE				5.8	30.3	32.7			
RACE	ASIAN					≤5	≤5			
	BLACK OR AFRICAN AMERICAN				7.2	28.3	31.2			
	HISPANIC OR LATINO					≤5				
	TWO OR MORE RACES					17.7	35.3			
	WHITE				≤5	18.9	18.9			
DISABILITY	STUDENTS WITH DISABILITIES					38.0	30.4			
	STUDENTS WITHOUT DISABILITIES				5.9	21.6	25.3			
EL	NON LIMITED ENGLISH PROFICIENCY					24.4	26.3			

		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10	≤10	≤10		≤5			≤5	
GENDER	FEMALE	≤10	≤10			≤5			≤5	
	MALE		≤10	≤10		≤5			≤5	
RACE	ASIAN			≤10		≤5			≤5	
	BLACK OR AFRICAN AMERICAN	≤10	≤10	≤10		≤5			≤5	
	HISPANIC OR LATINO					≤5			≤5	
	TWO OR MORE RACES					≤5			≤5	
	WHITE		≤10	≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES			≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10	≤10	≤10		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		≤10	≤10		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 128: Yazoo County Middle School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Yazoo County Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement, School Climate and Culture; Technology; Preschool and Kindergarten;* and *Professional Development*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-three (23) faculty and staff members, seventeen (17) parents, and one hundred thirty-eight (138) students responded to the survey.

Yazoo County Middle School Faculty/Staff Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:	Count	Percentage
Emphasis on cooperation between home and school	9	39.1%
Differentiated instruction	13	56.5%
Access to computers and individualized instruction	12	52.2%

In my experience, teachers in my school (district) are properly certified and effective.	Count	Percentage
Strongly Agree	5	21.7%
Agree	15	65.2%
Disagree	1	4.3%
Strongly Disagree	1	4.3%
Not Applicable or No Information	1	4.3%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	12	52.2%
Disagree	4	17.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	10	43.5%
Disagree	2	8.7%
Strongly Disagree	1	4.3%
Not Applicable or No Information	0	0.0%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	11	47.8%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.3%

I use student assessment data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	15	65.2%
Agree	8	34.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Yazoo County Middle School

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Teaching special needs students	39.1%	52.2%	4.3%	0.0%	4.3%
Providing instruction to students with limited English proficiency to improve their language and academic skills	21.7%	52.2%	8.7%	0.0%	17.4%
Developing and using classroom assessments	43.5%	47.8%	0.0%	0.0%	8.7%
Closing the achievement gap between diverse groups of students	52.2%	39.1%	4.3%	0.0%	4.3%
Effective classroom management	56.5%	39.1%	0.0%	0.0%	4.3%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	4	17.4%
Agree	13	56.5%
Disagree	6	26.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	13	56.5%
Disagree	2	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	8	34.8%
Disagree	4	17.4%
Strongly Disagree	1	4.3%
Not Applicable or No Information	0	0.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	7	30.4%
Agree	11	47.8%
Disagree	3	13.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.7%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
English/Language Arts (reading, writing, speaking, listening)	26.1%	60.9%	8.7%	0.0%	4.3%
Foreign Languages	8.7%	17.4%	26.1%	8.7%	39.1%
Career/Vocational Education	8.7%	52.2%	0.0%	4.3%	34.8%
Social Studies (history, government, civics, economics)	21.7%	52.2%	26.1%	0.0%	0.0%
Fine Arts (music, visual arts, dance, drama)	26.1%	47.8%	13.0%	4.3%	8.7%
Health Education	8.7%	43.5%	26.1%	0.0%	21.7%
Mathematics	26.1%	56.5%	8.7%	0.0%	8.7%
Science	30.4%	52.2%	8.7%	4.3%	4.3%
Computer Science	21.7%	52.2%	8.7%	0.0%	17.4%
Physical Education	13.0%	65.2%	13.0%	0.0%	8.7%
Technology	21.7%	65.2%	4.3%	0.0%	8.7%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	9	39.1%
Agree	9	39.1%
Disagree	0	0.0%
Strongly Disagree	1	4.3%
Not Applicable or No Information	4	17.4%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	11	47.8%
Utilize technology such as class websites, blogs, and videos	15	65.2%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	12	52.2%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	18	78.3%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	15	65.2%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	12	52.2%
Use bilingual handouts and cues	7	30.4%
Use visual displays, portable white boards, and posters when giving instructions	14	60.9%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	14	60.9%
Not Applicable or No Information	2	8.7%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	11	47.8%
Disagree	0	0.0%
Strongly Disagree	1	4.3%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	11	47.8%
Disagree	2	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.3%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	13	56.5%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	6	26.1%
Agree	16	69.6%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Yazoo County Middle School

School Climate and Culture

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	4	17.4%
Agree	14	60.9%
Disagree	1	4.3%
Strongly Disagree	1	4.3%
Not Applicable or No Information	3	13.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	13	56.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	12	52.2%
Agree	10	43.5%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	14	60.9%
Disagree	1	4.3%
Strongly Disagree	1	4.3%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	14	60.9%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.3%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	6	26.1%
Agree	15	65.2%
Disagree	2	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, the size of classes, in this district, does not limit instructional effectiveness.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	13	56.5%
Disagree	3	13.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	12	52.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.3%

Yazoo County Middle School

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	8	34.8%
Agree	13	56.5%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.3%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	8	34.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	17.4%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Differentiated Instruction	#1
Depth of Knowledge or Rigor	#2
Classroom Management	#3
My specific content area	#4
Mississippi College and Career Readiness Standards	#5
Response to Intervention (RTI/MTSS)	#6
Interpreting and analyzing student data	#7
Conflict resolution	#8
Teaching and understanding students in poverty	#9
Successful inclusion strategies	#10
Social Emotional Learning	#11
Writing strategies	#12
Developing quality assessments	#13
Culture sensitivity	#14
Project-based Learning	#15
Reading for at-risk students	#16
English Learners (ELs)	#17
Using technology to enhance instruction	#18
Trauma-Informed Instruction	#19
Teaching and understanding homeless students	#20
Personalized Instruction	#21

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	5	21.7%
Agree	9	39.1%
Disagree	7	30.4%
Strongly Disagree	1	4.3%
Not Applicable or No Information	1	4.3%

Yazoo County Middle School

The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	9	39.1%
Disagree	3	13.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.7%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Yazoo County Middle School believe the school does well with counseling and providing adequate technology. Faculty members also believe the school does well with analyzing data and using that to improve test scores. Teachers feel supported at YCMS and they like the safe and clean learning environment. Regarding changes, faculty members would like to see more athletic opportunities for sixth graders, and they would like to see a larger variety of classes offered such as foreign languages. Members would also like to see more help for students with mental health issues. YCMS faculty members would like to see more collaboration among all schools in the district as well.

Yazoo County Middle School Parent Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	8	47.1%
Differentiated instruction	6	35.3%
Access to computers and individualized instruction	10	58.8%

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	7	41.2%
Agree	9	52.9%
Disagree	1	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	8	47.1%
Agree	6	35.3%
Disagree	3	17.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	10	58.8%
Agree	5	29.4%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	7	41.2%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	3	17.6%

Yazoo County Middle School

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	8	47.1%
Supporting college and career counseling	9	52.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	12	70.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	7	41.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	4	23.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	5	29.4%
Providing school-based mental health services and counseling	14	82.4%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	5	29.4%
Establishing or improving dropout prevention	8	47.1%
Supporting re-entry programs and transition services for Justice-involved youth	7	41.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	8	47.1%
Implementing systems and practices to prevent bullying and harassment	10	58.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	10	58.8%
Establishing community partnerships	4	23.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	9	52.9%
Building technological capacity and infrastructure	9	52.9%
Carrying out innovative blended learning projects	9	52.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	10	58.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	41.2%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	5.9%
Computer Classes	5	29.4%
Conflict Resolution	3	17.6%
Discipline	4	23.5%
Drug/Alcohol Awareness	3	17.6%
English as a Second Language	2	11.8%
Health Classes	8	47.1%
Literacy Classes	2	11.8%
Math Classes	5	29.4%
Parent-to-School Relationships	5	29.4%
Parent/Child Communication	7	41.2%
Preparing for College	7	41.2%
Parenting Workshops	4	23.5%
Social Media Classes	2	11.8%
Stress/Anger Management	8	47.1%
Understanding College- and Career-Ready Standards	10	58.8%

Yazoo County Middle School

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	1	5.9%
District and/or school newsletters	10	58.8%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	6	35.3%
Resource materials for parental training	2	11.8%
Training for parents to work with other parents on becoming involved in the schools	8	47.1%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	2	11.8%
Home/School folders	5	29.4%
Home/School planners	9	52.9%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	3	17.6%
Agree	10	58.8%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	11	64.7%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	10	58.8%
Disagree	2	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	6	35.3%
Agree	6	35.3%
Disagree	2	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	17.6%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Computer Science	29.4%	41.2%	29.4%	0.0%	0.0%
Physical Education	29.4%	52.9%	0.0%	5.9%	11.8%
Technology	35.3%	47.1%	17.6%	0.0%	0.0%
Mathematics	11.8%	70.6%	17.6%	0.0%	0.0%
Science	35.3%	58.8%	5.9%	0.0%	0.0%
Social Studies (history, government, civics, economics)	41.2%	41.2%	5.9%	0.0%	11.8%
Fine Arts (music, visual arts, dance, drama)	23.5%	52.9%	11.8%	5.9%	5.9%
Health Education	17.6%	52.9%	11.8%	11.8%	5.9%
English/Language Arts (reading, writing, speaking, listening)	29.4%	52.9%	5.9%	11.8%	0.0%
Foreign Languages	17.6%	29.4%	23.5%	5.9%	23.5%
Career/Vocational Education	11.8%	41.2%	23.5%	0.0%	23.5%

Yazoo County Middle School

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	3	17.6%
Agree	8	47.1%
Disagree	5	29.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.9%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	7	41.2%
Agree	5	29.4%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	2	11.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	9	52.9%
Disagree	3	17.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	6	35.3%
Agree	8	47.1%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	7	41.2%
Agree	8	47.1%
Disagree	1	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.9%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	7	41.2%
Agree	7	41.2%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	12	70.6%
Checked my child's grades/assignments online	15	88.2%
Been in contact with my child's teacher	15	88.2%
Received a newsletter from the district, school, or teacher	8	47.1%
Worked with a committee or group on school or district policies	3	17.6%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	5	29.4%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	11	64.7%
Volunteered at my child's school	3	17.6%

Yazoo County Middle School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	7	41.2%
Agree	9	52.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.9%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	6	35.3%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	3	17.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	41.2%
Agree	7	41.2%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	11	64.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	7	41.2%
Disagree	3	17.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	3	17.6%
Agree	11	64.7%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	3	17.6%
Agree	9	52.9%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	3	17.6%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	10	58.8%
Agree	5	29.4%
Disagree	0	0.0%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	12	70.6%
Agree	3	17.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Yazoo County Middle School believe the school provides a safe learning environment and communicates well. Regarding changes, parents would like to see cleaner facilities and more athletic facilities. Parents would also like to see more updates about upcoming school events. YCMS parents would like to see more help with mental health as well.

Yazoo County Middle School Student Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	50	36.2%
Differentiated instruction	48	34.8%
Access to computers and individualized instruction	88	63.8%

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	38	27.5%
Agree	82	59.4%
Disagree	8	5.8%
Strongly Disagree	5	3.6%
Not Applicable or No Information	5	3.6%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	26	18.8%
Agree	70	50.7%
Disagree	20	14.5%
Strongly Disagree	11	8.0%
Not Applicable or No Information	11	8.0%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	36	26.1%
Agree	81	58.7%
Disagree	11	8.0%
Strongly Disagree	5	3.6%
Not Applicable or No Information	5	3.6%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	18	13.0%
Agree	72	52.2%
Disagree	19	13.8%
Strongly Disagree	6	4.3%
Not Applicable or No Information	23	16.7%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their every-day lives.

	Count	Percentage
Strongly Agree	18	13.0%
Agree	68	49.3%
Disagree	30	21.7%
Strongly Disagree	14	10.1%
Not Applicable or No Information	8	5.8%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	31	22.5%
Agree	67	48.6%
Disagree	20	14.5%
Strongly Disagree	8	5.8%
Not Applicable or No Information	12	8.7%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	55	39.9%
Agree	66	47.8%
Disagree	7	5.1%
Strongly Disagree	4	2.9%
Not Applicable or No Information	6	4.3%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	35	25.4%
Agree	77	55.8%
Disagree	10	7.2%
Strongly Disagree	2	1.4%
Not Applicable or No Information	14	10.1%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Health Education	37.7%	36.2%	5.1%	5.1%	15.9%
English/Language Arts (reading, writing, speaking, listening)	47.1%	39.1%	5.1%	4.3%	4.3%
Foreign Languages	13.0%	26.1%	16.7%	10.1%	34.1%
Career/Vocational Education	28.3%	29.7%	8.7%	5.8%	27.5%
Social Studies (history, government, civics, economics)	39.1%	46.4%	5.1%	2.9%	6.5%
Fine Arts (music, visual arts, dance, drama)	27.5%	30.4%	12.3%	6.5%	23.2%
Technology	38.4%	41.3%	6.5%	3.6%	10.1%
Mathematics	33.3%	38.4%	11.6%	10.9%	5.8%
Science	56.5%	34.1%	2.2%	3.6%	3.6%
Computer Science	33.3%	35.5%	10.1%	5.1%	15.9%
Physical Education	46.4%	34.1%	6.5%	1.4%	11.6%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	41	29.7%
Agree	78	56.5%
Disagree	9	6.5%
Strongly Disagree	6	4.3%
Not Applicable or No Information	4	2.9%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	32	23.2%
Agree	69	50.0%
Disagree	23	16.7%
Strongly Disagree	7	5.1%
Not Applicable or No Information	7	5.1%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	23	16.7%
Agree	68	49.3%
Disagree	18	13.0%
Strongly Disagree	12	8.7%
Not Applicable or No Information	17	12.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	28	20.3%
Agree	83	60.1%
Disagree	11	8.0%
Strongly Disagree	6	4.3%
Not Applicable or No Information	10	7.2%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	30	21.7%
Agree	72	52.2%
Disagree	12	8.7%
Strongly Disagree	5	3.6%
Not Applicable or No Information	19	13.8%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	32	23.2%
Agree	62	44.9%
Disagree	23	16.7%
Strongly Disagree	16	11.6%
Not Applicable or No Information	5	3.6%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	20	14.5%
Agree	84	60.9%
Disagree	14	10.1%
Strongly Disagree	5	3.6%
Not Applicable or No Information	15	10.9%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	26	18.8%
Agree	64	46.4%
Disagree	20	14.5%
Strongly Disagree	12	8.7%
Not Applicable or No Information	16	11.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	34	24.6%
Agree	84	60.9%
Disagree	8	5.8%
Strongly Disagree	8	5.8%
Not Applicable or No Information	4	2.9%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	28	20.3%
Agree	81	58.7%
Disagree	15	10.9%
Strongly Disagree	6	4.3%
Not Applicable or No Information	8	5.8%

Yazoo County Middle School

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	26	18.8%
Agree	70	50.7%
Disagree	23	16.7%
Strongly Disagree	14	10.1%
Not Applicable or No Information	5	3.6%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	21	15.2%
Agree	86	62.3%
Disagree	14	10.1%
Strongly Disagree	13	9.4%
Not Applicable or No Information	4	2.9%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	23	16.7%
Agree	88	63.8%
Disagree	9	6.5%
Strongly Disagree	6	4.3%
Not Applicable or No Information	12	8.7%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	30	21.7%
Agree	76	55.1%
Disagree	17	12.3%
Strongly Disagree	9	6.5%
Not Applicable or No Information	6	4.3%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	48	34.8%
Agree	73	52.9%
Disagree	6	4.3%
Strongly Disagree	2	1.4%
Not Applicable or No Information	9	6.5%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	24	17.4%
Agree	74	53.6%
Disagree	23	16.7%
Strongly Disagree	9	6.5%
Not Applicable or No Information	8	5.8%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	27	19.6%
Agree	77	55.8%
Disagree	9	6.5%
Strongly Disagree	5	3.6%
Not Applicable or No Information	20	14.5%

GENERAL OPINION

> Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Yazoo County Middle School believe the school does well with technology and provides a safe learning environment. Numerous students complimented the school counselor. Regarding changes, students would like cleaner facilities and more extracurricular activities for sixth graders. Students would also like to have more elective classes and more clubs.

Notes

SECTION 9

Yazoo County High School

Introduction

YAZOO COUNTY HIGH SCHOOL is located at 191 Panther Drive in Yazoo City, Mississippi. In January of 2024, it housed four hundred seventeen (417) students in ninth through twelfth grades (9-12).

YCHS shares the district mission statement which states, "Yazoo County Schools exist to create next generation leaders who pursue purposeful, productive lives." The school offers a wide variety of clubs and activities for students such as the ACT Club, Fish Club, JROTC, Beta Club, Speech and Debate, Book Club, and SGA. In addition, the school offers numerous sports for students such as archery, baseball, basketball, track, cheerleading, cross country, football, golf, soccer, softball, volleyball, and track. The school website also offers useful links to parents and students such as Active Parent, Active Student, Clever, and handbook information.

Enrollment

Note: Asterisks indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics."

YAZOO COUNTY HIGH SCHOOL ENROLLMENT

	2020	2021	2022	2023	2024	TREND
ALL	480	463	470	448	417	
GR_9	136	114	129	112	101	
GR_10	113	135	109	126	111	
GR_11	122	104	130	*	110	
GR_12	*	97	92	111	*	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 129: Yazoo County High School Enrollment

YAZOO COUNTY HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2020	2021	2022	2023	2024	TREND
ALL	ALL	480	463	470	448	417	
GENDER	FEMALE	233	224	223	212	195	
	MALE	247	239	247	236	222	
RACE	ASIAN	*	*	*	*	*	
	BLACK OR AFRICAN AMERICAN	268	262	268	271	266	
	HISPANIC OR LATINO	*	*	*	*	*	
	TWO OR MORE RACES	*	*	20	18	14	
	WHITE	188	174	168	144	124	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 130: Yazoo County High School Enrollment by Demographic Group

Attendance

Average Daily Attendance

YAZOO COUNTY HIGH SCHOOL AVERAGE DAILY ATTENDANCE

	2021	2022	2023
ALL	403.4	400.7	380.1
GR_9	102.4	113.5	103.0
GR_10	119.0	93.9	106.6
GR_11	86.9	109.4	82.8
GR_12	83.0	75.3	81.7
SEC_SPED	12.0	8.6	5.9

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 131: Yazoo County High School Average Daily Attendance

CHRONIC ABSENCE

YAZOO COUNTY HIGH SCHOOL CHRONIC ABSENCE

■ 2021 ■ 2022 ■ 2023

	ALL	GENDER		DISABILITY		EL
	ALL	FEMALE	MALE	STUDENTS WITH DISABILITIES	STUDENTS WITHOUT DISABILITIES	LIMITED ENGLISH PROFICIENCY
2023	46.2	50.0	42.9	44.4	46.5	5.0
2022	45.9	49.8	42.4	35.0	47.4	
2021	36.5	32.5	40.1	39.6	36.1	

■ 2021 ■ 2022 ■ 2023

	ASIAN	BLACK OR AFRICAN AMERICAN	HISPANIC OR LATINO	TWO OR MORE RACES	WHITE
2023	5.0	43.3	33.3	55.6	52.6
2022		38.2	45.5	66.7	56.7
2021		34.9	5.0	36.8	38.3

(MDE, 2021, 2022, 2023, Chronic Absence)

Figure 132: Yazoo County High School Chronic Absence

Accountability

ACCOUNTABILITY MEASURES
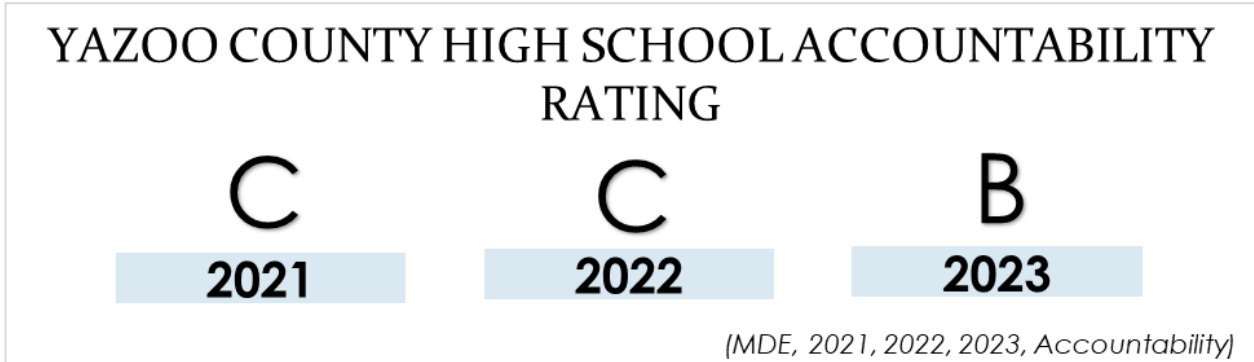
Figure 133: Yazoo County High School Accountability Rating

Figure 134: Yazoo County High School Accountability: Reading

YAZOO COUNTY HIGH SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

- 2023 — 29.2%
- 2022 — 28.8%
- 2021 — 15.2%

MATH % GROWTH

- 2023 — 99.5%
- 2022 — 89.9%

% MATH GROWTH LOWEST QUARTILE

- 2023 — 116.7%
- 2022 — 106.7%

(MDE, 2021, 2022, 2023, Accountability)

Figure 135: Yazoo County High School Accountability: Math

YAZOO COUNTY HIGH SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

- 2023 — 36.3%
- 2022 — 34.9%
- 2021 — 26.9%
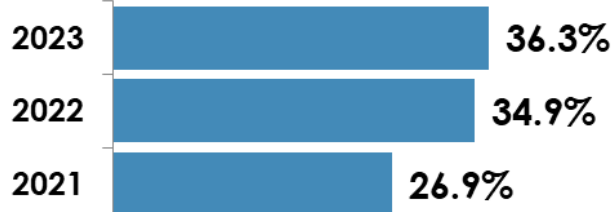
(MDE, 2021, 2022, 2023, Accountability)

Figure 136: Yazoo County High School Accountability: Science

Figure 137: Yazoo County High School Accountability: History

Figure 138: Yazoo County High School Accountability: Advanced

PROFICIENCY BY DEMOGRAPHIC GROUP

Figure 139: Yazoo County High School Proficiency by Demographic Group: Reading
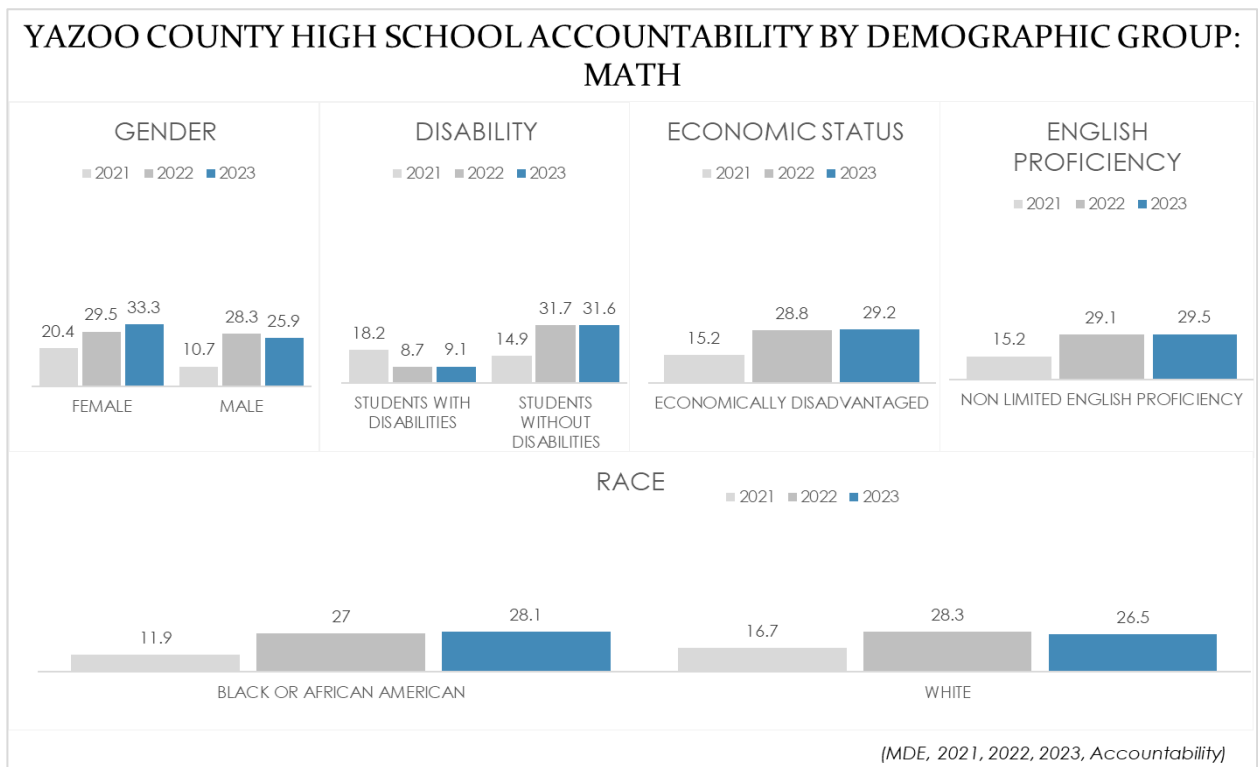
Figure 140: Yazoo County High School Proficiency by Demographic Group: Math

Yazoo County High School

YAZOO COUNTY HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: SCIENCE

GENDER
2021 ■ 2022 ■ 2023

FEMALE: 28.0, 35.8, 36.2
MALE: 25.9, 34.1, 36.4

DISABILITY
2021 ■ 2022 ■ 2023

STUDENTS WITH DISABILITIES: 18.2, 21.1, 0
STUDENTS WITHOUT DISABILITIES: 27.8, 36.8, 37.2

ECONOMIC STATUS
2021 ■ 2022 ■ 2023

ECONOMICALLY DISADVANTAGED: 26.9, 34.9, 36.3

ENGLISH PROFICIENCY
2021 ■ 2022 ■ 2023

NON LIMITED ENGLISH PROFICIENCY: 26.9, 35.1, 36.3

RACE
2021 ■ 2022 ■ 2023

BLACK OR AFRICAN AMERICAN: 23.7, 31.2, 33.9
WHITE: 35.0, 39.2, 37.5

(MDE, 2021, 2022, 2023, Accountability)

Figure 141: Yazoo County High School Proficiency by Demographic Group: Science

YAZOO COUNTY HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: HISTORY

GENDER
2021 ■ 2022 ■ 2023

FEMALE: 28, 52.3, 59.3
MALE: 22, 44.3, 61.8

DISABILITY
2021 ■ 2022 ■ 2023

STUDENTS WITH DISABILITIES: 0.1, 28.6, 30
STUDENTS WITHOUT DISABILITIES: 28.8, 50.0, 63.4

ECONOMIC STATUS
2021 ■ 2022 ■ 2023

ECONOMICALLY DISADVANTAGED: 25.3, 47.8, 60.7

ENGLISH PROFICIENCY
2021 ■ 2022 ■ 2023

NON LIMITED ENGLISH PROFICIENCY: 25.6, 48, 60.7

RACE
2021 ■ 2022 ■ 2023

BLACK OR AFRICAN AMERICAN: 19, 40.5, 55.8
WHITE: 37.9, 61.4, 67.6
TWO OR MORE RACES: 0, 41.7, 0

(MDE, 2021, 2022, 2023, Accountability)
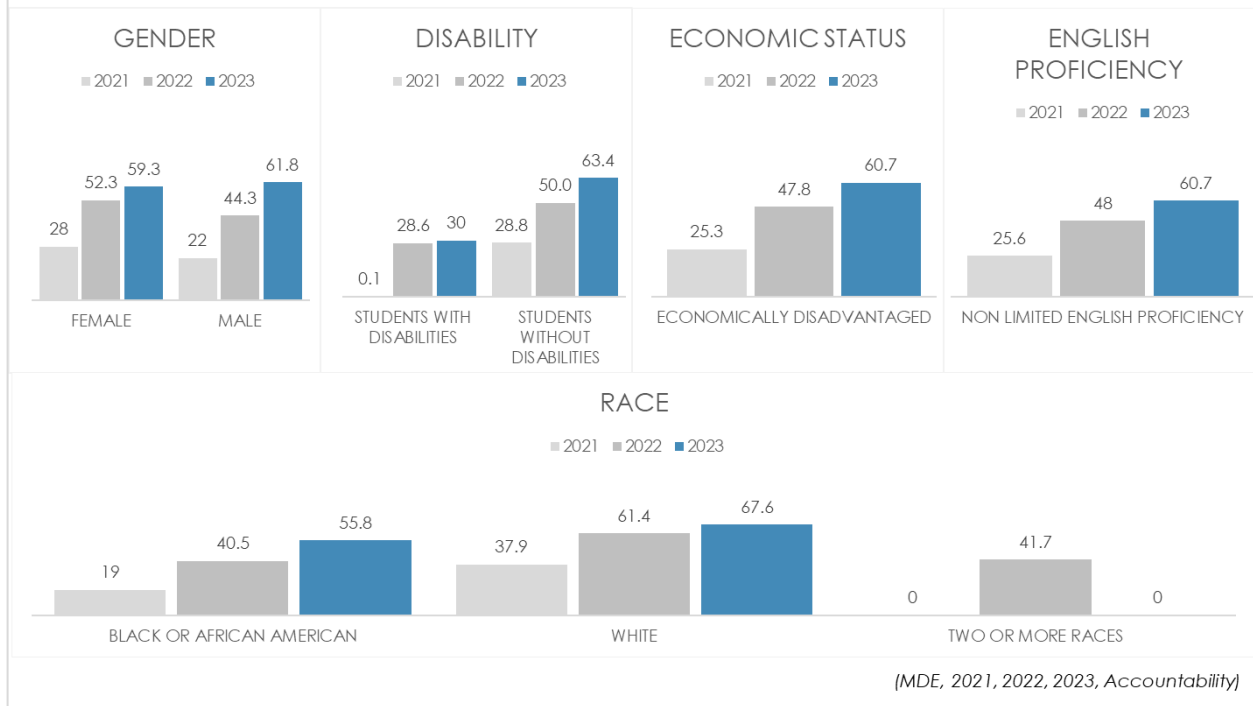
Figure 142: Yazoo County High School Proficiency by Demographic Group: History

4-YEAR GRADUATION RATES

YAZOO COUNTY HIGH SCHOOL 4-YEAR GRADUATION RATE

94.4

87.7   88.4   88.9

STATE   81.0   88.4   89.4
SCHOOL   84.5

AY2021   AY2022   AY2023   AY2024

AY = Accountability Year; e.g. AY2024 represents the graduating class of 2023.

(MDE, 2021, 2022, 2023, 2024, 4-Year Graduation Rate)
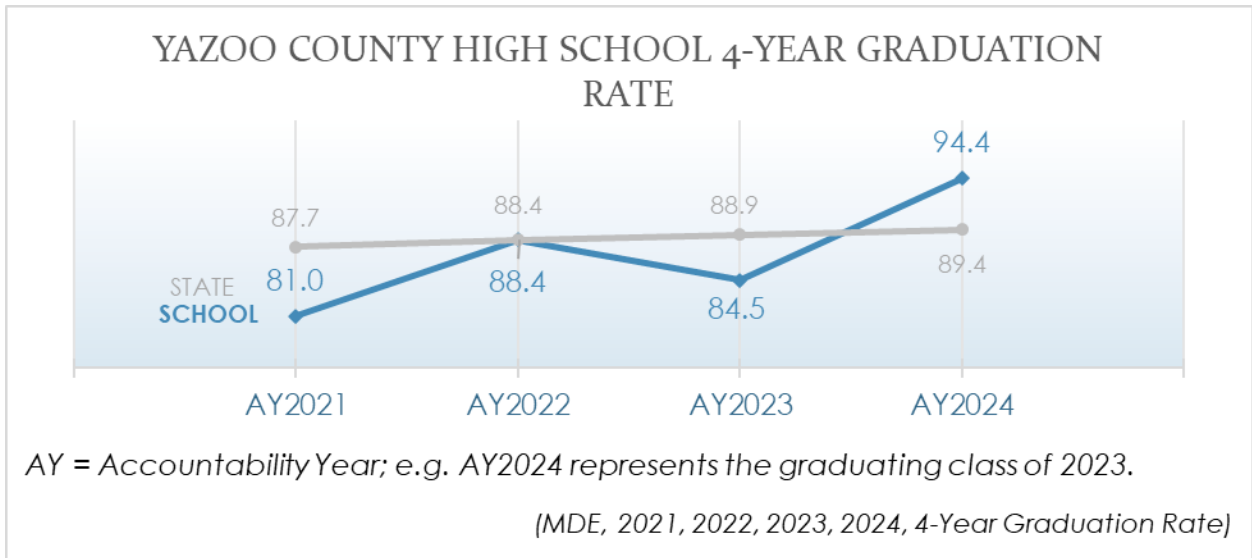
Figure 143: Yazoo County High School 4-Year Graduation Rate

YAZOO COUNTY HIGH SCHOOL DROPOUT RATE

SCHOOL 14.9

9.9   10.9

STATE   8.5
8.8   8.5   9

3.2

AY2021   AY2022   AY2023   AY2024

AY = Accountability Year; e.g. AY2024 represents the graduating class of 2023.

(MDE, 2021, 2022, 2023, 2024, 4-Year Graduation Rate)
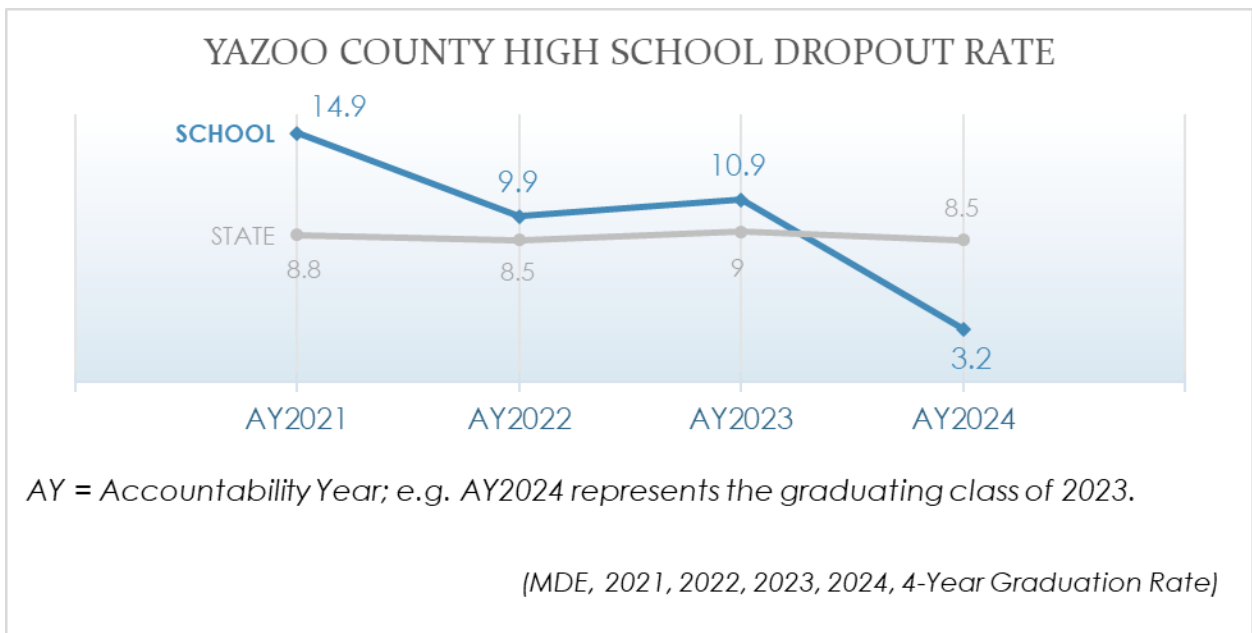
Figure 144: Yazoo County High School Dropout Rate

Assessment

ACT

YAZOO COUNTY HIGH SCHOOL JUNIOR ACT SCORES

2019	2020	2021	2022	2023	STATE 2023
15.7	16.2	15.5	15.6	14.7	17.5

COMPOSITE

(MDE, 2019, 2020, 2021, 2022, 2023, ACT)
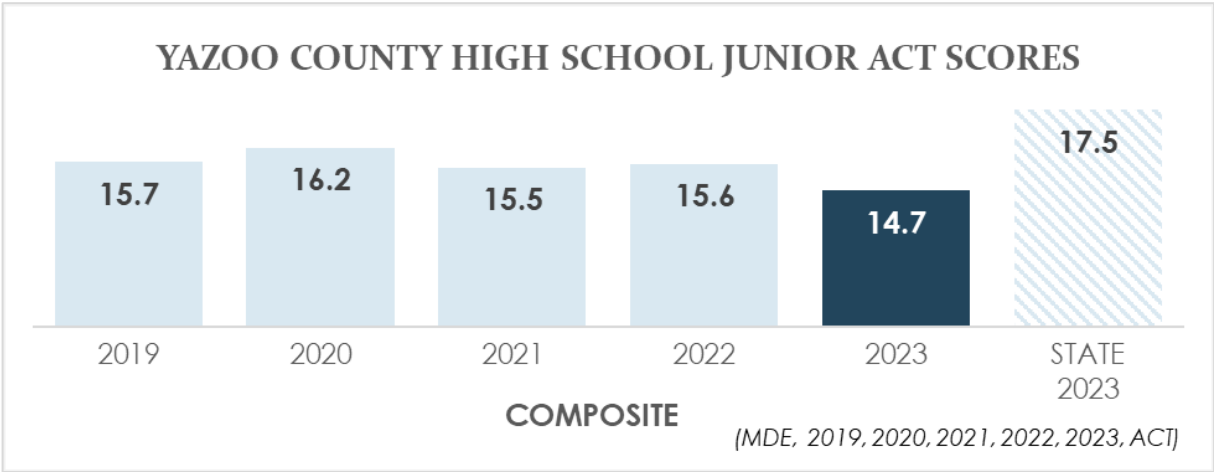
Figure 145: Yazoo County High School Junior ACT: Composite

YAZOO COUNTY HIGH SCHOOL JUNIOR ACT SCORES

ENGLISH

2019	2020	2021	2022	2023	STATE 2023
15.7	16	15.2	14.8	13.4	16.7

MATH

2019	2020	2021	2022	2023	STATE 2023
15.1	15.4	15	15.3	15.2	17.3

(MDE, 2019, 2020, 2021, 2022, 2023, ACT)
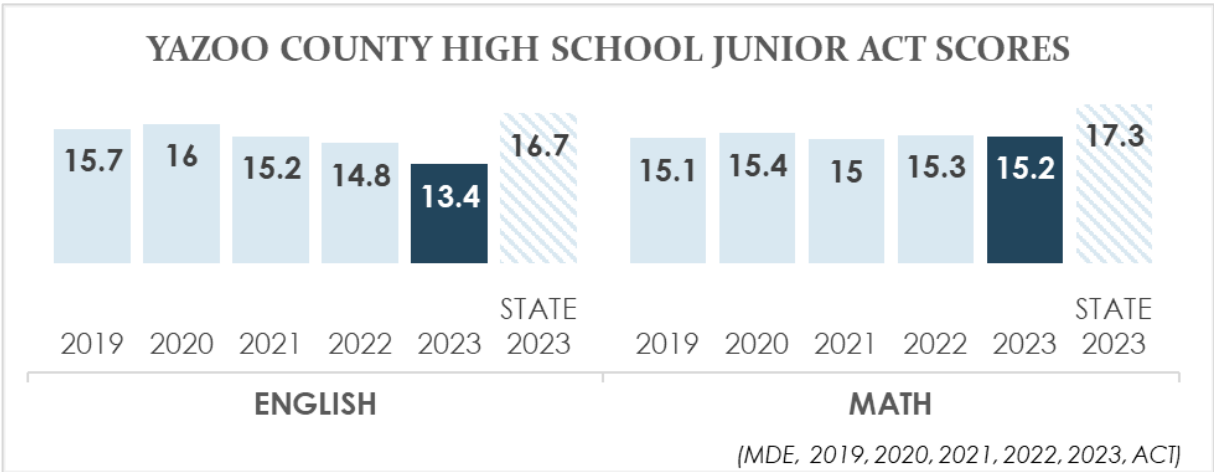
Figure 146: Yazoo County High School Junior ACT: English and Math

YAZOO COUNTY HIGH SCHOOL JUNIOR ACT SCORES

SCIENCE

2019	2020	2021	2022	2023	STATE 2023
16	16.1	15.7	15.9	15	17.6

READING

2019	2020	2021	2022	2023	STATE 2023
15.7	16.3	15.5	16.0	14.8	17.9

(MDE, 2019, 2020, 2021, 2022, 2023, ACT)
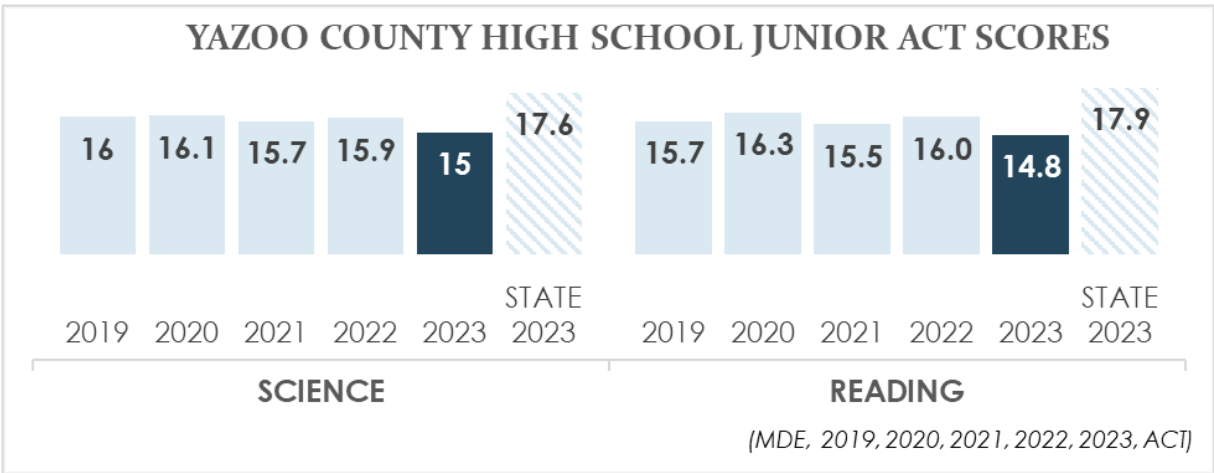
Figure 147: Yazoo County High School Junior ACT: Science and Reading

Mississippi Academic Assessment Program (MAAP)

MAAP ELA and MATH

YAZOO COUNTY HIGH SCHOOL MAAP ELA ENGLISH II

Level	2023	2022	2021
LEVEL 5	11.4	5.9	5.1
LEVEL 4	22.0	18.6	22.6
LEVEL 3	34.1	34.3	32.1
LEVEL 2	22.8	27.5	21.2
LEVEL 1	9.8	13.7	19.0

2023 Proficient (4+5): **33.3%**

YAZOO COUNTY HIGH SCHOOL MAAP MATH ALGEBRA I

Level	2023	2022	2021
LEVEL 5	0.0	3.2	2.3
LEVEL 4	19.8	25.4	21.1
LEVEL 3	55.9	56.6	51.9
LEVEL 2	21.6	13.2	21.8
LEVEL 1	2.7	1.6	3.0

2023 Proficient (4+5): **19.8%**
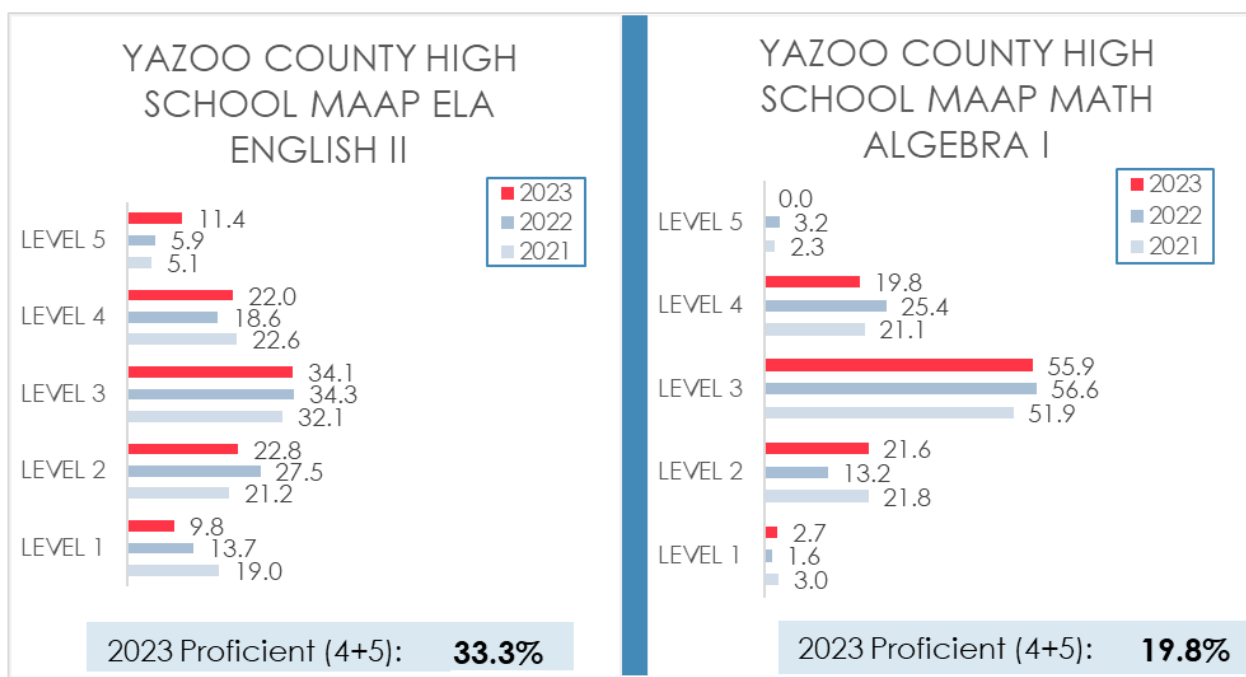
Figure 148: Yazoo County High School MAAP ELA and Math: English II and Algebra I

MAAP END-OF-COURSE

YAZOO COUNTY HIGH SCHOOL MAAP END-OF-COURSE BIOLOGY

Level	2023	2022	2021
LEVEL 5	10.2	6.4	3.8
LEVEL 4	33.3	27.4	23.6
LEVEL 3	27.8	28.0	28.0
LEVEL 2	11.1	22.9	20.9
LEVEL 1	17.6	15.3	23.6

2023 Proficient (4+5): **43.5%**

YAZOO COUNTY HIGH SCHOOL MAAP END-OF-COURSE U. S. HISTORY

Level	2023	2022	2021
LEVEL 5	12.8	6.4	4.4
LEVEL 4	48.0	40.7	19.8
LEVEL 3	30.4	35.8	35.2
LEVEL 2	8.8	15.7	36.3
LEVEL 1	0.0	1.5	4.4

2023 Proficient (4+5): **60.8%**

Figure 149: Yazoo County High School MAAP End-of-Course Biology I and U. S. History

Personnel
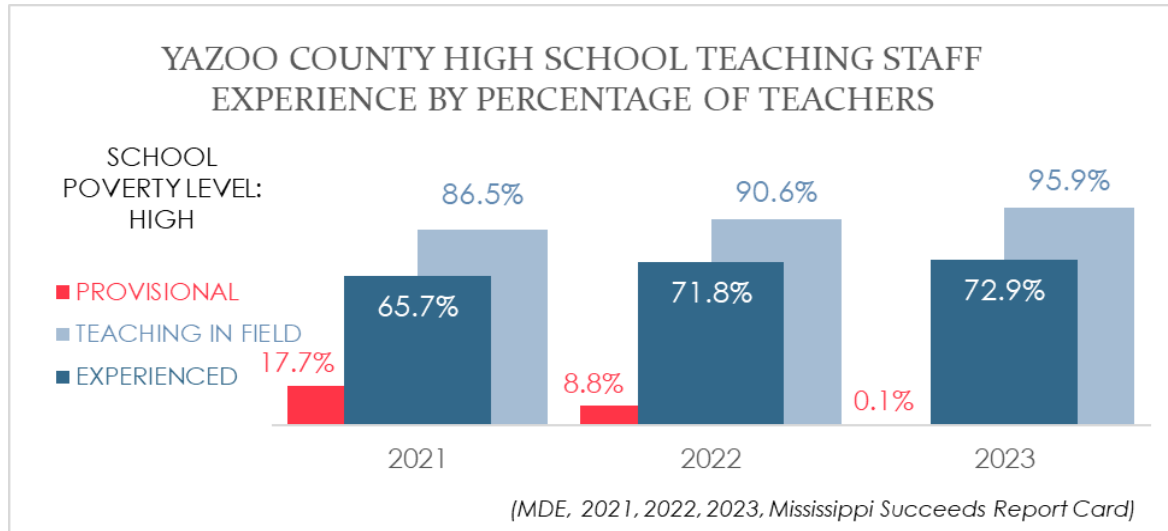
Figure 150: Yazoo County High School Teaching Staff Experience by Percentage of Teachers

Discipline

YAZOO COUNTY HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤5			≤5	15.4	25.7		≤5	
GENDER	FEMALE				≤5	12.3	22.7			
	MALE	≤5			≤5	18.2	28.4		≤5	
RACE	ASIAN						≤5			
	BLACK OR AFRICAN AMERICAN	≤5			≤5	19.3	26.6		≤5	
	HISPANIC OR LATINO						8.3			
	TWO OR MORE RACES						22.2			
	WHITE				≤5	12.3	25.7			
DISABILITY	STUDENTS WITH DISABILITIES				≤5	21.7	30.5			
	STUDENTS WITHOUT DISABILITIES	≤5			≤5	14.6	25.0		≤5	
EL	NON LIMITED ENGLISH PROFICIENCY					15.6	26.0		≤5	
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10	23.0	29.0		≤5			≤5	
GENDER	FEMALE		14.0	12.0		≤5			≤5	
	MALE	≤10	≤10	17.0		≤5			≤5	
RACE	ASIAN			≤10		≤5			≤5	
RACE	BLACK OR AFRICAN AMERICAN	≤10	20.0	21.0		≤5			≤5	
	HISPANIC OR LATINO			≤10		≤5			≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER					≤5			≤5	
	TWO OR MORE RACES			≤10		≤5			≤5	
	WHITE		≤10	≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10	≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10	21.0	24.0		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		23.0	29.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 151: Yazoo County High School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Yazoo County High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement, School Climate and Culture; Technology; Preschool and Kindergarten;* and *Professional Development*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty (30) faculty and staff members, sixty-two (62) parents, and two hundred forty-nine (249) students responded to the survey.

Yazoo County High School Faculty/Staff Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	13	43.3%
Differentiated instruction	10	33.3%
Access to computers and individualized instruction	16	53.3%

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	18	60.0%
Disagree	1	3.3%
Strongly Disagree	1	3.3%
Not Applicable or No Information	1	3.3%

Yazoo County High School

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	16	53.3%
Agree	9	30.0%
Disagree	2	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.0%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	16	53.3%
Agree	13	43.3%
Disagree	1	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	10	33.3%
Agree	15	50.0%
Disagree	2	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.0%

I use student assessment data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	12	40.0%
Agree	15	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.0%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Developing and using classroom assessments	46.7%	36.7%	3.3%	0.0%	13.3%
Closing the achievement gap between diverse groups of students	43.3%	40.0%	6.7%	0.0%	10.0%
Effective classroom management	43.3%	36.7%	6.7%	0.0%	13.3%
Teaching special needs students	36.7%	36.7%	3.3%	3.3%	20.0%
Providing instruction to students with limited English proficiency to improve their language and academic skills	26.7%	40.0%	0.0%	0.0%	33.3%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	18	60.0%
Disagree	1	3.3%
Strongly Disagree	2	6.7%
Not Applicable or No Information	0	0.0%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	17	56.7%
Disagree	3	10.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

Yazoo County High School

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	19	63.3%
Disagree	1	3.3%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	6	20.0%
Agree	21	70.0%
Disagree	2	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.3%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Social Studies (history, government, civics, economics)	40.0%	56.7%	0.0%	0.0%	3.3%
Fine Arts (music, visual arts, dance, drama)	46.7%	46.7%	3.3%	0.0%	3.3%
Health Education	30.0%	56.7%	3.3%	3.3%	6.7%
English/Language Arts (reading, writing, speaking, listening)	30.0%	60.0%	6.7%	0.0%	3.3%
Foreign Languages	26.7%	63.3%	3.3%	0.0%	6.7%
Career/Vocational Education	33.3%	60.0%	0.0%	3.3%	3.3%
Computer Science	23.3%	66.7%	0.0%	0.0%	10.0%
Physical Education	26.7%	60.0%	6.7%	3.3%	3.3%
Technology	33.3%	63.3%	0.0%	0.0%	3.3%
Mathematics	33.3%	63.3%	3.3%	0.0%	0.0%
Science	30.0%	66.7%	0.0%	0.0%	3.3%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	12	40.0%
Agree	15	50.0%
Disagree	1	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.7%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	10	33.3%
Utilize technology such as class websites, blogs, and videos	19	63.3%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	12	40.0%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	15	50.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	17	56.7%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	12	40.0%
Use bilingual handouts and cues	0	0.0%
Use visual displays, portable white boards, and posters when giving instructions	16	53.3%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	5	16.7%
Not Applicable or No Information	7	23.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	15	50.0%
Agree	14	46.7%
Disagree	1	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	12	40.0%
Agree	14	46.7%
Disagree	2	6.7%
Strongly Disagree	1	3.3%
Not Applicable or No Information	1	3.3%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	10	33.3%
Agree	18	60.0%
Disagree	1	3.3%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	12	40.0%
Agree	15	50.0%
Disagree	1	3.3%
Strongly Disagree	1	3.3%
Not Applicable or No Information	1	3.3%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	19	63.3%
Disagree	2	6.7%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	43.3%
Agree	16	53.3%
Disagree	1	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	11	36.7%
Agree	18	60.0%
Disagree	1	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	10	33.3%
Agree	19	63.3%
Disagree	0	0.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

Yazoo County High School

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	6	20.0%
Agree	17	56.7%
Disagree	5	16.7%
Strongly Disagree	1	3.3%
Not Applicable or No Information	1	3.3%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	4	13.3%
Agree	19	63.3%
Disagree	6	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.3%

For the most part, the size of classes, in this district, does not limit instructional effectiveness.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	20	66.7%
Disagree	1	3.3%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	13	43.3%
Agree	16	53.3%
Disagree	0	0.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	13	43.3%
Agree	15	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.7%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	10	33.3%
Agree	14	46.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	20.0%

Yazoo County High School

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
My specific content area	#1
Using technology to enhance instruction	#2
Classroom Management	#3
Conflict resolution	#4
Teaching and understanding students in poverty	#5
Successful inclusion strategies	#6
Personalized Instruction	#7
Social Emotional Learning	#8
Project-based Learning	#9
Depth of Knowledge or Rigor	#10
Mississippi College and Career Readiness Standards	#11
Interpreting and analyzing student data	#12
Differentiated Instruction	#13
Reading for at-risk students	#14
Writing strategies	#15
Developing quality assessments	#16
Response to Intervention (RTI/MTSS)	#17
Trauma-Informed Instruction	#18
Culture sensitivity	#19
Teaching and understanding homeless students	#20
English Learners (ELs)	#21

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	4	13.3%
Agree	16	53.3%
Disagree	7	23.3%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	5	16.7%
Agree	15	50.0%
Disagree	6	20.0%
Strongly Disagree	2	6.7%
Not Applicable or No Information	2	6.7%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Yazoo County High School believe the school does well with providing mental health resources and creating a safe learning environment. Teachers feel supported at YCHS and like the variety of courses available to students. Faculty members like the discipline policy at the school and they like the sense of community. Regarding changes, faculty members would like to see cleaner facilities. Numerous teachers expressed concern about the lack of soap, toilet paper, and paper towels in the restrooms. Faculty members would also like to see more dressing areas for athletic teams. Teachers would also like to have more freedom to teach in the classroom.

Yazoo County High School Parent Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	31	50.0%
Differentiated instruction	13	21.0%
Access to computers and individualized instruction	37	59.7%

Yazoo County High School

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	15	24.2%
Agree	39	62.9%
Disagree	6	9.7%
Strongly Disagree	1	1.6%
Not Applicable or No Information	1	1.6%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	25	40.3%
Agree	30	48.4%
Disagree	5	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.2%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	25	40.3%
Agree	32	51.6%
Disagree	3	4.8%
Strongly Disagree	1	1.6%
Not Applicable or No Information	1	1.6%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	14	22.6%
Agree	23	37.1%
Disagree	12	19.4%
Strongly Disagree	2	3.2%
Not Applicable or No Information	11	17.7%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	13	21.0%
Supporting college and career counseling	30	48.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	30	48.4%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	30	48.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	27	43.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	24	38.7%
Providing school-based mental health services and counseling	34	54.8%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	20	32.3%
Establishing or improving dropout prevention	17	27.4%
Supporting re-entry programs and transition services for Justice-involved youth	13	21.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	17	27.4%
Implementing systems and practices to prevent bullying and harassment	26	41.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	28	45.2%
Establishing community partnerships	21	33.9%

Yazoo County High School

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	29	46.8%
Building technological capacity and infrastructure	19	30.6%
Carrying out innovative blended learning projects	18	29.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	44	71.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	22	35.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	9	14.5%
Computer Classes	26	41.9%
Conflict Resolution	23	37.1%
Discipline	13	21.0%
Drug/Alcohol Awareness	17	27.4%
English as a Second Language	6	9.7%
Health Classes	18	29.0%
Literacy Classes	18	29.0%
Math Classes	19	30.6%
Parent-to-School Relationships	29	46.8%
Parent/Child Communication	28	45.2%
Preparing for College	33	53.2%
Parenting Workshops	15	24.2%
Social Media Classes	10	16.1%
Stress/Anger Management	22	35.5%
Understanding College- and Career-Ready Standards	37	59.7%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	9	14.5%
District and/or school newsletters	34	54.8%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	24	38.7%
Resource materials for parental training	17	27.4%
Training for parents to work with other parents on becoming involved in the schools	28	45.2%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	16	25.8%
Home/School folders	20	32.3%
Home/School planners	25	40.3%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	16	25.8%
Agree	31	50.0%
Disagree	12	19.4%
Strongly Disagree	1	1.6%
Not Applicable or No Information	2	3.2%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	12	19.4%
Agree	38	61.3%
Disagree	8	12.9%
Strongly Disagree	3	4.8%
Not Applicable or No Information	1	1.6%

Yazoo County High School

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	10	16.1%
Agree	40	64.5%
Disagree	10	16.1%
Strongly Disagree	2	3.2%
Not Applicable or No Information	0	0.0%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	14	22.6%
Agree	32	51.6%
Disagree	4	6.5%
Strongly Disagree	3	4.8%
Not Applicable or No Information	9	14.5%

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Computer Science	24.2%	53.2%	16.1%	0.0%	6.5%
Physical Education	27.4%	58.1%	11.3%	1.6%	1.6%
Technology	21.0%	59.7%	11.3%	0.0%	8.1%
Mathematics	22.6%	62.9%	9.7%	3.2%	1.6%
Science	25.8%	66.1%	4.8%	1.6%	1.6%
Social Studies (history, government, civics, economics)	19.4%	67.7%	9.7%	1.6%	1.6%
Fine Arts (music, visual arts, dance, drama)	19.4%	62.9%	11.3%	3.2%	3.2%
Health Education	21.0%	61.3%	12.9%	1.6%	3.2%
English/Language Arts (reading, writing, speaking, listening)	21.0%	66.1%	9.7%	1.6%	1.6%
Foreign Languages	17.7%	46.8%	19.4%	1.6%	14.5%
Career/Vocational Education	21.0%	50.0%	17.7%	0.0%	11.3%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	16	25.8%
Agree	30	48.4%
Disagree	13	21.0%
Strongly Disagree	1	1.6%
Not Applicable or No Information	2	3.2%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	17.7%
Agree	37	59.7%
Disagree	12	19.4%
Strongly Disagree	2	3.2%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	13	21.0%
Agree	34	54.8%
Disagree	11	17.7%
Strongly Disagree	4	6.5%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	16	25.8%
Agree	35	56.5%
Disagree	6	9.7%
Strongly Disagree	5	8.1%
Not Applicable or No Information	0	0.0%

Yazoo County High School

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	12	19.4%
Agree	30	48.4%
Disagree	14	22.6%
Strongly Disagree	4	6.5%
Not Applicable or No Information	2	3.2%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	17	27.4%
Agree	42	67.7%
Disagree	2	3.2%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	28	45.2%
Checked my child's grades/assignments online	54	87.1%
Been in contact with my child's teacher	39	62.9%
Received a newsletter from the district, school, or teacher	18	29.0%
Worked with a committee or group on school or district policies	4	6.5%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	8	12.9%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	36	58.1%
Volunteered at my child's school	11	17.7%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	13	21.0%
Agree	40	64.5%
Disagree	6	9.7%
Strongly Disagree	2	3.2%
Not Applicable or No Information	1	1.6%

SCHOOL CLIMATE AND CULTURE

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	12	19.4%
Agree	33	53.2%
Disagree	6	9.7%
Strongly Disagree	2	3.2%
Not Applicable or No Information	9	14.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	16	25.8%
Agree	37	59.7%
Disagree	6	9.7%
Strongly Disagree	1	1.6%
Not Applicable or No Information	2	3.2%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	16	25.8%
Agree	37	59.7%
Disagree	6	9.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.8%

Yazoo County High School

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	13	21.0%
Agree	31	50.0%
Disagree	13	21.0%
Strongly Disagree	3	4.8%
Not Applicable or No Information	2	3.2%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	17	27.4%
Agree	35	56.5%
Disagree	8	12.9%
Strongly Disagree	2	3.2%
Not Applicable or No Information	0	0.0%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	12	19.4%
Agree	43	69.4%
Disagree	6	9.7%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	21	33.9%
Agree	37	59.7%
Disagree	1	1.6%
Strongly Disagree	1	1.6%
Not Applicable or No Information	2	3.2%

PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.

	Count	Percentage
Strongly Agree	32	51.6%
Agree	22	35.5%
Disagree	2	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	9.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Yazoo County High School believe the school does well in recognizing student achievement and communication. Parents also believe the school provides a safe learning environment. Regarding changes, parents would like to see better accommodations for students with disabilities and stricter consequences for bullying. YCHS parents would also like to see newsletters and more dual credit and elective courses. Parents would also like to see cleaner and better maintained facilities, particularly the restrooms. YCHS parents would like to see more safety measures such as metal detectors.

Yazoo County High School Student Survey

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	79	31.7%
Differentiated instruction	91	36.5%
Access to computers and individualized instruction	133	53.4%

Yazoo County High School

In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	28	11.2%
Agree	140	56.2%
Disagree	49	19.7%
Strongly Disagree	24	9.6%
Not Applicable or No Information	8	3.2%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	56	22.5%
Agree	93	37.3%
Disagree	51	20.5%
Strongly Disagree	22	8.8%
Not Applicable or No Information	27	10.8%

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	44	17.7%
Agree	128	51.4%
Disagree	50	20.1%
Strongly Disagree	15	6.0%
Not Applicable or No Information	12	4.8%

Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	20	8.0%
Agree	66	26.5%
Disagree	71	28.5%
Strongly Disagree	61	24.5%
Not Applicable or No Information	31	12.4%

CURRICULUM AND INSTRUCTION

Students see a relationship between what they are studying and their every-day lives.

	Count	Percentage
Strongly Agree	26	10.4%
Agree	88	35.3%
Disagree	84	33.7%
Strongly Disagree	41	16.5%
Not Applicable or No Information	10	4.0%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	37	14.9%
Agree	125	50.2%
Disagree	51	20.5%
Strongly Disagree	25	10.0%
Not Applicable or No Information	11	4.4%

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	46	18.5%
Agree	130	52.2%
Disagree	42	16.9%
Strongly Disagree	18	7.2%
Not Applicable or No Information	13	5.2%

The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	38	15.3%
Agree	116	46.6%
Disagree	43	17.3%
Strongly Disagree	17	6.8%
Not Applicable or No Information	35	14.1%

Yazoo County High School

Our school (district) is doing a good job in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Career/Vocational Education	22.5%	48.6%	12.9%	5.6%	10.4%
Social Studies (history, government, civics, economics)	24.9%	52.2%	12.9%	4.8%	5.2%
Fine Arts (music, visual arts, dance, drama)	22.1%	49.8%	12.4%	7.2%	8.4%
Health Education	22.9%	51.0%	10.4%	8.0%	7.6%
English/Language Arts (reading, writing, speaking, listening)	26.5%	52.6%	12.0%	4.4%	4.4%
Foreign Languages	20.5%	48.2%	15.3%	6.4%	9.6%
Computer Science	21.3%	49.0%	11.6%	8.4%	9.6%
Physical Education	24.9%	49.8%	12.0%	6.0%	7.2%
Technology	18.5%	51.4%	13.3%	6.4%	10.4%
Mathematics	25.3%	48.6%	17.3%	5.2%	3.6%
Science	24.5%	57.0%	10.0%	4.8%	3.6%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	51	20.5%
Agree	116	46.6%
Disagree	56	22.5%
Strongly Disagree	15	6.0%
Not Applicable or No Information	11	4.4%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	37	14.9%
Agree	138	55.4%
Disagree	45	18.1%
Strongly Disagree	17	6.8%
Not Applicable or No Information	12	4.8%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	28	11.2%
Agree	108	43.4%
Disagree	65	26.1%
Strongly Disagree	28	11.2%
Not Applicable or No Information	20	8.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	34	13.7%
Agree	117	47.0%
Disagree	63	25.3%
Strongly Disagree	17	6.8%
Not Applicable or No Information	18	7.2%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	29	11.6%
Agree	108	43.4%
Disagree	61	24.5%
Strongly Disagree	23	9.2%
Not Applicable or No Information	28	11.2%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	25	10.0%
Agree	87	34.9%
Disagree	70	28.1%
Strongly Disagree	56	22.5%
Not Applicable or No Information	11	4.4%

Yazoo County High School

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	25	10.0%
Agree	109	43.8%
Disagree	63	25.3%
Strongly Disagree	23	9.2%
Not Applicable or No Information	29	11.6%

School Climate and Culture

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	31	12.4%
Agree	70	28.1%
Disagree	77	30.9%
Strongly Disagree	51	20.5%
Not Applicable or No Information	20	8.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	38	15.3%
Agree	117	47.0%
Disagree	54	21.7%
Strongly Disagree	23	9.2%
Not Applicable or No Information	17	6.8%

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.

	Count	Percentage
Strongly Agree	38	15.3%
Agree	111	44.6%
Disagree	56	22.5%
Strongly Disagree	28	11.2%
Not Applicable or No Information	16	6.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	31	12.4%
Agree	89	35.7%
Disagree	71	28.5%
Strongly Disagree	38	15.3%
Not Applicable or No Information	20	8.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	24	9.6%
Agree	76	30.5%
Disagree	63	25.3%
Strongly Disagree	71	28.5%
Not Applicable or No Information	15	6.0%

The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).

	Count	Percentage
Strongly Agree	35	14.1%
Agree	109	43.8%
Disagree	51	20.5%
Strongly Disagree	31	12.4%
Not Applicable or No Information	23	9.2%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	33	13.3%
Agree	105	42.2%
Disagree	56	22.5%
Strongly Disagree	39	15.7%
Not Applicable or No Information	16	6.4%

Yazoo County High School

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	47	18.9%
Agree	110	44.2%
Disagree	45	18.1%
Strongly Disagree	32	12.9%
Not Applicable or No Information	15	6.0%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	29	11.6%
Agree	117	47.0%
Disagree	50	20.1%
Strongly Disagree	35	14.1%
Not Applicable or No Information	18	7.2%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	44	17.7%
Agree	103	41.4%
Disagree	41	16.5%
Strongly Disagree	23	9.2%
Not Applicable or No Information	38	15.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Yazoo County High School believe the school does well with discipline and provides a safe learning environment. Students believe the school prepares them for the future. Regarding changes, students would like to have more food options in the cafeteria and cleaner restrooms.

FIGURES

Figures

Figures

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